

# KS2

## Thursday 7<sup>th</sup> January 2021 – Year 5

9:00-10am	10-11am	11-11.15am	11.15-12.15pm	12.15 – 1.15pm	1.15 -2:15pm
<p>Close Reading Log on to fiction Express. Go to the book called Ring Of Fire'(Chapter The Gremlin)</p> <p>Use vocabulary identified on Monday by writing sentences for them in new contexts:</p> <p>Crouched, Sprang , Retorted, Munching Glanced, Deftly, Disapprovingly, Belligerently</p> <p style="text-align: center;">Can you develop and expand your punctuation?</p> <p><b>Supported:</b> What do you notice about the way the three boys speak to each other? Do you think they would speak in the same way to other people, such as their parents or teachers? Do you talk differently to your friends?</p> <p><b>Core:</b> What do you notice about the way the three boys speak to each other? Do you think they would speak in the same way to other people, such as their parents or teachers? Do you talk differently to your friends?</p> <p><b>GD:</b> What do you notice about the way the three boys speak to each other? Do you think they would speak in the same way to other people, such as their parents or teachers? Do you talk differently to your friends?</p>	<p style="text-align: center;">ENGLISH</p> <p>LO: to explore expanded noun phrases</p> <p><a href="https://classroom.thenational.academy/lessons/to-explore-expanded-noun-phrases-ccwk8d">https://classroom.thenational.academy/lessons/to-explore-expanded-noun-phrases-ccwk8d</a></p> <p>LO: to read and analyse a poem</p> <p><a href="https://classroom.thenational.academy/lessons/to-read-and-analyse-a-poem-68u30c">https://classroom.thenational.academy/lessons/to-read-and-analyse-a-poem-68u30c</a></p>	<p><i>Break</i></p>	<p style="text-align: center;"><b>MATHS</b></p> <p>Starter: 15 Minutes completing tasks on Mathematics</p> <p>LO: to compare 5 digit numbers</p> <p><a href="https://classroom.thenational.academy/lessons/comparing-5-digit-numbers-cnkh6c?activity=intro_quiz&amp;step=1">https://classroom.thenational.academy/lessons/comparing-5-digit-numbers-cnkh6c?activity=intro_quiz&amp;step=1</a></p> <p>LO: to compare 6 digit numbers using inequalities</p> <p><a href="https://classroom.thenational.academy/lessons/comparing-6-digit-numbers-using-inequalities-6crkje">https://classroom.thenational.academy/lessons/comparing-6-digit-numbers-using-inequalities-6crkje</a></p>	<p><i>Lunch</i></p>	<p style="text-align: center;"><b>SCIENCE</b> <b><u>TYPES OF CHANGE</u></b></p> <p style="text-align: center;">Draw the KWL Grid</p> <div style="text-align: center;"> </div> <p style="text-align: center;"><i>Complete the 'What I know' and 'What I want to know' sections!</i></p> <p><b>KLO:</b> to demonstrate dissolving, mixing and changes of state. <b>WSLO:</b> to take repeat readings <b>(WORK ON PAPER)</b> Before you begin, write predictions about the what you think will happen during the experiment.</p> <ol style="list-style-type: none"> <li>1. Put 200ml of water into a cup</li> <li>2. Add one tea spoon of flour</li> <li>3. Start a timer</li> <li>4. Stir until all of the flour has dissolved</li> <li>5. Stop the timer when all of the flour has dissolved</li> <li>6. Repeat 2 more times</li> <li>7. Record the times in a table</li> </ol>

Please send your completed work to [5M@marshill.bham.sch.uk](mailto:5M@marshill.bham.sch.uk) / [5J@marshill.bham.sch.uk](mailto:5J@marshill.bham.sch.uk)

English and Maths to be emailed by 12.30pm please