

## KS2

### Tuesday 12<sup>th</sup> January 2021 – Year 5

9:00-10am	10-11am	11-11.15am	11.15-12.15pm	12.15 – 1.15pm	1.15 -2:15pm
<p style="text-align: center;"><b>Close Reading</b></p> <p>Write sentence for each of these words:</p> <p>Grittled Steadily Flurry</p> <p>Identify the main points on page 1- the points which give the most insight/information about the characters and events.</p> <p>Page 3 Read and note the main points - children highlight at least 3 statements for the children to discuss and analyse</p> <p>Page 4 Read and highlight the main points - children highlight at least 3 statements for the children to discuss and analyse</p> <p>Extension Page 4-5 Read and highlight the main points - children highlight at least 3 statements for the children to discuss and analyse</p>	<p style="text-align: center;"><b>ENGLISH</b></p> <p style="text-align: center;"><b>Handwriting.</b> <a href="https://www.youtube.com/watch?v=d198DI8TKBU">https://www.youtube.com/watch?v=d198DI8TKBU</a> <b>Follow along with the video to revise these joins</b></p> <p><b>LO: To explore relative pronouns</b> In this grammar-based lesson, we will be revising clauses and looking at what makes a subordinate clause. Then, we'll move onto relative clauses and the relative pronouns we might use when writing one.</p> <p><a href="https://classroom.thenational.academy/lessons/to-explore-relative-pronouns-74v62c">https://classroom.thenational.academy/lessons/to-explore-relative-pronouns-74v62c</a> <b>LO: To write my own recipe poem</b> <a href="https://classroom.thenational.academy/lessons/to-write-my-own-recipe-poem-6dgk6c">https://classroom.thenational.academy/lessons/to-write-my-own-recipe-poem-6dgk6c</a></p>	<p style="text-align: center;"><i>Break</i></p>	<p style="text-align: center;"><b>MATHS</b></p> <p>Starter: 15 Minutes completing tasks on Mathematics <b>Please use appropriate link below.</b> LO: to add multiples of 10 to 3-digit numbers</p> <p><a href="https://classroom.thenational.academy/lessons/adding-multiples-of-10-to-3-digit-numbers-cgwp6d">https://classroom.thenational.academy/lessons/adding-multiples-of-10-to-3-digit-numbers-cgwp6d</a></p> <p>LO: to use and explain addition and subtraction strategies.</p> <p><a href="https://classroom.thenational.academy/lessons/using-and-explaining-addition-and-subtraction-strategies-6hk38c">https://classroom.thenational.academy/lessons/using-and-explaining-addition-and-subtraction-strategies-6hk38c</a></p>	<p style="text-align: center;"><i>Lunch</i></p>	<p>LO: to arrange historical events in chronological order. LO: to understand how we name centuries e.g. the 21<sup>st</sup> century <b>TASK: Choose the activity which will challenge you.</b></p> <ol style="list-style-type: none"> <li>1. Arrange <b>some</b> of the dates in the correct order on the timeline</li> <li>2. Arrange <b>all</b> of the dates in the correct order on the timeline</li> <li>3. Arrange <b>all</b> of the dates in the correct order on the timeline and label which century each date was in</li> </ol> <p>Intro: Revise AD and BC. Explain how the Anglo-Saxons arrived in Britain after the Romans had left. <a href="https://www.youtube.com/watch?v=kDNH4G9iacw">https://www.youtube.com/watch?v=kDNH4G9iacw</a></p> <p>Main: Children to arrange key events from Anglo-Saxon period on a timeline. Extension: Annotate events from the timeline as being in the 5<sup>th</sup>, 6<sup>th</sup> etc century Plenary: Go through how timeline should have looked and what century each date was in e.g. 1066 was in the 11<sup>th</sup> century</p>

Please send your completed work to [5M@marshill.bham.sch.uk](mailto:5M@marshill.bham.sch.uk) / [5J@marshill.bham.sch.uk](mailto:5J@marshill.bham.sch.uk)  
English and Maths to be emailed by 12.30pm  
Foundation work to be emailed by 2.30pm

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This is to allow staff to respond to work completed daily.