

**KS2**

**Wednesday 13<sup>th</sup> January 2021 – Year 5**

9:00-10am	10-11am	11-11.15am	11.15-12.15pm	12.15 – 1.15pm	1.15 -2:15pm
<p><b>Close Reading</b></p> <p>What is a witch?</p> <p>Look for information on-line about witches.</p> <p>Write facts around the picture, all about witches.</p> <p>What is a ducking pond?</p> <p>What is a ducking stool?</p> <p>What does the phrase mean 'sink or swim'?</p> <p>Write a report about witches.</p>	<p><b>ENGLISH</b></p> <p><b>Handwriting.</b></p> <p><b>LO: To explore simple and compound sentences</b></p> <p><a href="https://classroom.thenational.academy/lessons/tao-explore-simple-and-compound-sentences-74r3cr">https://classroom.thenational.academy/lessons/tao-explore-simple-and-compound-sentences-74r3cr</a></p> <p><b>To learn about a poet and engage with the poem for first impression</b></p> <p><a href="https://classroom.thenational.academy/lessons/tao-learn-about-a-poet-and-engage-with-the-poem-for-first-impressions-6hhk0t">https://classroom.thenational.academy/lessons/tao-learn-about-a-poet-and-engage-with-the-poem-for-first-impressions-6hhk0t</a></p>	<p><i>Break</i></p>	<p><b>MATHS</b></p> <p>Starter: 15 Minutes completing tasks on Mathematics</p> <p>LO: to add and subtract using multiples of 10, 100, 1000, 10 000 and 100 000</p> <p><a href="https://classroom.thenational.academy/lessons/adding-and-subtracting-using-multiples-of-10-100-1000-10-000-and-100-000-60upcc">https://classroom.thenational.academy/lessons/adding-and-subtracting-using-multiples-of-10-100-1000-10-000-and-100-000-60upcc</a></p>	<p><i>Lunch</i></p>	<p><b>SPANISH</b></p> <p><u>L.O. to name and label body parts.</u></p> <p>Watch the following video, repeat the words in Spanish. Once it had finished, draw the outline of a body and label the parts or draw each body part and label it individually.</p> <p><u>Choose an activity which will challenge you.</u></p> <ol style="list-style-type: none"> <li>1. Name 6 parts</li> <li>2. Name 8 parts</li> <li>3. Name 12 parts</li> </ol> <p>Try to use these words every day to help you to remember them.</p> <p><b>HISTORY:</b></p> <p><b>LO: to define words related to historical events</b></p> <p><i>TASK: Have you come across any of these words in your research so far?</i></p> <p><i>If so, write the word and the definition next to it.</i></p> <p>Thatched wooden house Offa's Dyke          Northumbria Cremation pot Bayeaux Tapestry East Anglia Lyre Kent Mercia St. Bede Runes Jewellery Coins Sutton Hoo</p>

Please send your completed work to [5M@marshill.bham.sch.uk](mailto:5M@marshill.bham.sch.uk) / [5J@marshill.bham.sch.uk](mailto:5J@marshill.bham.sch.uk)

English and Maths to be emailed by 12.30pm

Foundation work to be emailed by 2.30pm

This is to allow staff to respond to work completed daily.