

Academic Year: 2017/18	Total fund allocated: £19,560	Date Updated: October 2018		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 1.3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve engagement, physical activity of children in PE and celebrate achievements	Buying additional PE kit to encourage all children to participate fully Purchase certificates and awards to celebrate achievements  Increase participation of girls in physical activity.	£250	Kit is available to children who do not have theirs in school for curriculum PE, ensuring that non-participation in PE lessons is kept minimal. Further school kits have been purchased for competition.  Competitions continue to be popular.  Following an active girl's day, members of the school sports organising crew set up an active girl's programme for KS1. This was run at break times	School sports crew initiatives to be extended to lunchtimes and to both KS1 and KS2 playgrounds. Non active children to be tracked and encouraged. Personal challenges to be set and overseen by sports crew.  Physically active tasks to be encouraged during classroom lesson time.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				36%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve engagement, physical activity of children in PE and celebrate achievements	Support regular sport tournaments, festivals and competitions for all. Continue to take part in Sainsbury's School Games to gain Silver Award. Further develop, inter-house sports competitions for pupils of all ages by providing transport to and from competitions.	£7000 (jointly with key indicator 5)	<p>Sport is reported on weekly in the school newsletter, children are far more aware of how to represent their school. The sports board celebrates sporting successes</p> <p>Our annual sports award ceremony is used to celebrate all successes and children look forward to the event.</p> <p>Marsh Hill has maintained a sporting ethos where children really want to be part of the success and want to be recognised for sporting achievements.</p>	Continue with KSSP buy in.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				26%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Improve the quality of teaching, subject knowledge and learning in PE and develop assessment	Professional training for staff to raise their confidence and competence in teaching PE and sport through the Kingsbury Sport School Sports partnership. Subject leader 5 day release and cover. Purchase additional resources and equipment to enrich the curriculum. Replacing old/worn equipment to improve the enjoyment/experience of PE for all children and staff.	£5000	<p>PE lead has attended a full programme tailored towards leading PE as a subject and, through KSSP, and other staff members have benefitted from specific training such as High Quality PE and Cricket Coaching.</p> <p>A twilight PDM on high quality PE was delivered to some staff as part of the KSSP buy in.</p> <p>Teachers are being empowered to deliver high quality PE lessons that are effective and enjoyable.</p> <p>A substantial amount of new resources have been purchased, to ensure that lessons - and after school activities - are resourced well enough to be effective.</p>	<p>PE lead is developing a further understanding of the requirements of school sport and PE.</p> <p>Staff, in general, are more aware of requirements and how to deliver a PE curriculum that impacts on pupil progress, fitness and activity.</p> <p>Continue to work with KSSP to further develop staff pedagogy and understanding of the impact of HQ PE across all areas of the curriculum.</p> <p>Employment of specialist sports coaches to further enhance quality of PE curriculum and professional development of staff.</p> <p>Make efficient use of new resources to continue to raise the profile of school sport.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase opportunities for children to access extra-curricular activities	<p>Provide places for pupils in breakfast, lunch and after school sports clubs by increasing the number of sporting activities available.</p> <p>Additional dance teacher for requested clubs (cheerleading, gymnastics)</p> <p>Subsidising outdoor and adventurous activities on residential trips.</p>	£2500	<p>A wide variety of after school provision has been available for children. Sports coaches from outside agencies and KSSP have delivered sports such as Fencing.</p> <p>KDDK has delivered Dance, Cheerleading and Gymnastics throughout the year. Curriculum PE has also been delivered by KDDK which has also provided support and professional development for teaching staff.</p> <p>Year 6 went on their annual residential week. This provided opportunities for a variety of outdoor and adventurous activities</p>	<p>Clubs to continue next year, children have been encouraged to try sport away from school. Providing opportunities to try a greater variety of activities will continue to encourage this. Purchase of new table tennis equipment will provide one such opportunity.</p> <p>KDDK will continue with dance and gymnastics. Children will have the opportunity to take national awards in Gymnastics.</p> <p>Form further links with outside sports providers to offer further opportunities for children.</p> <p>Year 6 will again visit the Outdoor Learning Center.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				36%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve engagement, physical activity of children in PE and celebrate achievements	<p>Support regular sports tournaments, festivals and competitions for all.</p> <p>Continue to take part in Sainsbury's school games to gain silver award.</p> <p>Further develop inter-house- and inter school -sports competitions for pupils of all ages by providing transport to and from competitions.</p> <p>Provide more out of hours/extracurricular activities and experiences. Lease of mini bus to transport pupils to and from competitions.</p>	£7000 (jointly with key indicator 2)	<p>The amount of children taking part in competitive sport, representing school, has been maintained. Marsh Hill were successful and came second out of 36 schools over the course of the academic year, this has further increased the profile of school sport. Marsh Hill succeeded in being awarded the Sainsbury;s School Games Mark Silver award for the first time.</p> <p>House competitions have been run during PE sessions.</p> <p>Extracurricular clubs have run with increased participation from last year and with more unusual activities such as fencing being offered.</p>	<p>The continued use of the school mini bus will ensure that children can continue to take part in competitive sport. With the ever increasing profile, more B and C teams can be entered which will further increase the number of participants.</p> <p>Criteria will be continued to be met in order to maintain the Silver award.</p> <p>An even broader choice of extracurricular activities will be offered</p>