



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by



Created by



Support for review and reflection - considering the S key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Silver award for Sainsburys school games mark. Staff have a clear understanding of how to use Assessment for Learning during PE lessons and how to engage pupils in self and peer assessment. Greater attendance of pupils at different sporting events Quality of PE lessons are consistently good or better. Number of pupils taking part in after school sports clubs has been maintained</p>	<p>Ensure children are engaged in physical activity for a minimum of 30 minutes per day. Encourage more children to engage in physical activity at home, Increase or maintain opportunities for children to access sporting extra-curricular activities. Further improve engagement and understanding of physical activity of children in PE through implementation of new PE scheme of work Increase the number of pupils attending intra and inter competition in KSI. Further develop sporting physical capacity in the playground. 60% of Y6 pupils to swim 25m. (If permitted due to Covid)</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES/NO * Delete as applicable

If YES you must complete the following section

If NO, the following section is applicable to you

If any funding from the academic year 2019/20 has been carried over you **MUST** complete the following section. Any carried over funding **MUST** be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £4300	Date Updated: September 2020		
What Key indicator(s) are you going to focus on?				Total Carry Over Funding: £4300
Intent	Implementation	Impact		
<p>Key indicator 1: Continued improvement of engagement, physical activity of children in PE and celebrate achievements</p> <p>Ensure children are engaged in physical activity for a minimum of 30 minutes per day.</p> <p>Key Indicator 2: Improve engagement, physical activity of children in PE and celebrate achievements</p>	<p>Continued employment of PE sport activator apprentice</p> <p>Increased lunch time activities led by School sports crew, personal challenges and intra school competitions. (Within bubbles during covid19 restricted times)</p> <p>Close tracking of non-active children, who will then be targeted for intervention strategies.</p> <p>Provide ideas via school website and twitter for children to engage in activities at home e.g personal challenges.</p> <p>Organise further Health and Well-being days to promote the importance of keeping fit (In line with covid•19 restrictions)</p> <p>Use of physical activities in the classroom during core and foundation lessons to be implemented with use of ideas from new GetSet4PE scheme.</p> <p>Foundations4The Future sports coaches to support and teach KS1 pupils at lunchtime how to be more active.</p> <p>Foundations4The Future sports coaches to work with identified pupils and deliver a mentoring programme outside and within lessons.</p> <p>Purchase additional resources and equipment to enrich the curriculum.</p>	<p>Carry over funding allocated: £3750 Foundations 4 The Future Mentoring</p> <p>£400 Resources</p> <p>£150 Subject Leader release cover</p>	<p>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:</p> <p>See impact across the report.</p>	<p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focusing this academic year?:</p>

Action Plan and Budget Tracking
 Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence Of impact that you intend to measure to evaluate for pupils today and for the future.

Academic year: 2020/21	Total fund allocated: £19,534	Date Updated: September 2020
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Key indicator 1: The engagement of all pupils in regular physical activity — Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>Continued improvement of engagement, physical activity of children in PE and celebrate achievements</p> <p>Ensure children are engaged in physical activity for a minimum of 30 minutes per day.</p> <p>Introduce and implement the Daily Mile across school.</p> <p>KS1 Active Lunchtimes (Foundations4The Future)</p>	<p>Continued employment of PE sport activator apprentice</p> <p>Increased lunch time activities led by school sports crew, personal challenge and cross school competitions. (Within bubbles during DASH in restricted times)</p> <p>Close tracking of non-active children, who will then be targeted for intervention strategies.</p> <p>Provide ideas via school website and letter for children to engage in activities at home e.g. personal challenges.</p> <p>Regular father health and well-being days to promote the importance of keeping fit, in line with local initiatives.</p> <p>Use of physical activities in the classroom during core and foundation lessons to be implemented with use of ideas from new GetSetGo! scheme.</p> <p>Foundation/1st to 6th year sports coaches to support and meet all pupils at lunchtime how to be more active.</p> <p>Foundation/1st to 6th year sports coaches to work with identified pupils and deliver a mentoring programme outside and within lessons.</p> <p>Purchase additional resources and equipment to enrich the curriculum.</p>	<p>£1000 towards apprentice wage</p> <p>£1000 towards the basic apprentice</p> <p>£1000 GetSetGo! scheme of work to deliver PE across school</p> <p>£1100 resources for Well-being Days</p> <p>£1000</p>	<p>PE Sport Activator Apprentice has worked with a small number of children, who formed this year's sports crew. They have introduced Personal Challenge to KS2 children. Sports crew now understand the concept of personal challenge and how it can positively impact on confidence and self-esteem, and will continue to develop and implement this with view to introducing 1 new challenge each half term.</p> <p>KS2 playground continues to be active with the previous</p>
			Sustainability and suggested next steps:

		<p>training of Lunchtime Supervisors being sustained. Sports coach and Sports Apprentice are also engaging children in activity, with a particular focus on identifying and encouraging our less active children.</p> <p>Ideas generated through our Kingsbury School Sport Partnership were shared as part of our home learning programmes during both national lockdowns and any bubble closures. This ensured that children had the opportunity to continue to be physically active.</p> <p>Teachers are implementing 'Active Blast' activities into class based lessons, this is ensuring that children are engaged in physical activity throughout the day, it is also having a positive effect on concentration and participation.</p> <p>Foundations4thefuture have provided a sports coach who runs activities on the KS1 playground at lunchtime. She engages children in a range of physical games, including the use of the new table tennis table.</p>	
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		<p>Lunchtimes are far more structured and lunchtime supervisors are now better informed in how to engage all children. There has been a significant decrease in the amount of both behaviour and first aid incidents.</p> <p>Foundations4thefuture mentoring programme has been delivered to identified pupils in years 4 and 5. Using a mixture of strategies, both in and out of class, the children have been able to better identify their own issue and learnt to implement their new strategies to help them cope and engage better in lessons. Teaching staff have also been able to use the new strategies to ensure better teaching and learning for these children and others that they may have identified.</p>	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
Intent	Implementation	Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increase engagement, physical activity of children in PE and additional activities:</p> <p>Children enjoy PE lessons and show an understanding of how physical activity benefits their physical and mental health.</p> <p>Children in E&L receive more opportunities to engage in competition.</p> <p>Members of school sports crew to be given opportunities to report achievements in whole school settings.</p>	<p>Aim to raise number of children participating in level 2 inter school sports competitions.</p> <p>Continue to take part in Sainsbury's School Games to maintain Silver Award.</p> <p>Further develop level 1 intra-school sports competitions for pupils of all ages. (Within bubbles during covid-19 restrictions)</p> <p>Celebrate pupils' achievements through: Annual sports award KS1/2; Certificates and medals; Twitter and School newsletter and half termly whole school updates from sports crew.</p>	<p>£3750 also</p> <p>Indicators 2.3 and 5</p> <p>£1000 Mini Bus (Key S)</p>	<p>Due to covid 19, there have been no level 2 competitions to attend, however, children have been informed of available virtual competitions.</p> <p>In school, we have participated in intra competitions during PE lessons and lunchtimes.</p> <p>Year 6 leavers had their sporting achievements acknowledged through the presentation of awards. This was to ensure that subsequent children know that they have something to strive towards by participating in school sport.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
Intent	Implementation	Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed? :	Sustainability and suggested next steps:
<p>Improve the quality of teaching, subject knowledge and learning in PE and develop assessment</p> <p>Foundations4TheFuture - Fundamentals programme with KS1 staff, CPD training to deliver fundamental lessons to pupils.</p> <p>Implementation of newly purchased scheme of work 'Getset4PE'</p> <p>Conduct equipment audit in Autumn term and purchase/replace resources where necessary.</p>	<p>Professional training for staff to raise their confidence and competence in teaching PE and sport through the Kingsbury Sport School Sports partnership. And PDM delivery by School PE lead.</p> <p>Subject leader 5-day release and cover and one class teacher CPD course</p> <p>Purchase additional resources and equipment to enrich the curriculum. Replacing old/worn equipment to improve the enjoyment/experience of PE for all children and staff.</p>	<p>£3750 KSSP (Key Indicator 2,3 and 5)</p> <p>£1375 Purchase GetSet4PE scheme</p> <p>£1500 Subject Leader cover</p> <p>£284 Resources</p> <p>£1875 Foundations 4The Future</p> <p>(£3559)</p>	<p>In response to staff questionnaires, Kingsbury School Sport Partnership delivered a whole staff PDM covering Outdoor and Adventurous Activities. The training provided ideas that staff could implement in all areas of the curriculum.</p> <p>Table Tennis table purchased for KS1 playground to enhance activity as well as hand/eye coordination.</p>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22%
Intent	Implementation	Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed? :	Sustainability and suggested next steps:
<p>Increase opportunities for children to access extra-curricular activities by researching and liaising with new sports companies and community organisations_</p> <p>Foundations4TheFuture services at lunchtime with KSI pupils. Active Lunchtimes, fundamental lessons and Mentoring programme.</p>	<p>Provide places for pupils at breakfast, lunch and after school sports clubs by increasing the number of sporting activities available.</p> <p>Invite specialist coaches to run after school activities together for requested clubs (swimming, gymnastics, archery, martial arts)</p> <p>KS1 support to lead a sports crew in year group tables across school</p> <p>Utilising outdoor and alternative activities in school/territory. An initiative for the year due to avoid it but there may be opportunities for alternative activity days in future term.</p> <p>Invite businesses to commit to promote physical activity amongst their staff</p> <p>Partner links with community sports clubs and encourage new links with clubs that offer a variety of physical active engagement.</p> <p>Foundations4TheFuture mentors and sports coaches to provide lessons, activities for the pupils and PE opportunities for the staff across school</p>	<p>£8125 (total) Key Indicators</p> <p>Foundations4TheFuture package</p>	<p>After school clubs were reintroduced during Summer term. The sports clubs that were offered were fully attended. These clubs were delivered by both school staff and experts from Kingsbury School Sport Partnership (Archery). Bespoke workshops were also delivered to Upper KS2 (Archery/Boxercise/Fencing)</p> <p>The clubs provided further opportunity for children to engage in physical activity and increase physical fitness. Pupil Premium and less active children were actively encouraged to join sports clubs.</p> <p>Foundations4thefuture delivered Fundamental Movement lessons to children in Year 1 and 2. These lesson focused on gross and fine motor skills as well as balance and coordination, resilience and teamwork. Teaching staff attended the lessons in order to learn the strategies and then be able to adapt and implement them into wider teaching</p>	

			practice. Skills being taught in these lessons are positively influencing children's emotional and physical well-being.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed? :	Sustainability and suggested next steps:

<p>Improve or maintain engagement, physical activity of children in PE and increase the number who participate in inter/out school competitions. Celebrate achievements.</p>	<p>Support regular sports tournaments, festivals and competitions for all. (When Covid restrictions are lifted) Continue to take part in Sainsbury's school games to maintain silver award. Further develop inter-house- and inter school -sports competitions for pupils of all ages by providing transport to and from competitions through lease of mini-bus. (in line with covid-19 restrictions) Provide more out of hours/extracurricular activities and experiences. (in line with covid-19 restrictions)</p>	<p>£3750 KSSP (Key Indicators and £1000 Mini Bus Lease (Key indicator 2 and 5)</p>	<p>Marsh Hill were awarded the Active mark Award via Sainsbury's School Games this year, School Games Mark was not awarded due to Covid-19. During Summer term, sports clubs resumed after school. These included clubs for both KS1 and KS2. We utilised Kingsbury School Sport Partnership to give KS2 children an opportunity to engage in the more elite sport of Archery.</p>	
Signed off by				
Head Teacher:	Mr J. Cusack			
Date:				
Subject Leader:	Miss S. Coppock			
Date:				
Governor:	Mrs E. Langston-Jones			
Date:				

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	20%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	60% (including 5m, 10m, 25m and above)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	20%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No