

## KS2

### Friday 15<sup>th</sup> January 2021 – Mr Chikandwa’s group

9:00-10am Close reading	10-11am English	11- 11.15am	11.15-12.15pm Maths	12.15 – 1.15pm	1.15 -2:15pm RE
<p><b>LO to answer retrieval and inferential level questions.</b> <b>Sheet A:</b> Remember to use APE when answering the questions</p> <ol style="list-style-type: none"> <li>1. What has caused people believe the time has come for drastic action to reduce pollution caused by heavy traffic?</li> <li>2. What is the major problem for cities and towns?</li> <li>3. Why has asthma increased?</li> <li>4. What is the average speed of traffic in central London now?</li> <li>5. A ban on cars in the centre of large towns and cities would therefore seem sensible. Find 2 reasons why this would be sensible.</li> <li>6. Why is public transport unreliable?</li> <li>7. What does the writer suggest as solutions to the problem in this text?</li> </ol> <p>Please remember to complete your work by 2:30. It is important that you do all your work.</p>	<p>LO: to write an argument.</p> <p>Today you are going to use your notes to write an argument using the notes that you gathered yesterday on this topic of debate:</p> <p><b>A motorway is to be built where Marsh lane is, so that traffic passes through Erdington faster.</b></p> <p>Remember to choose a title for your work.</p> <p>Your work should be organised into paragraphs with a clear opening. Choose a writing technique you are comfortable with: you could present one point of view and its opposing view in the same paragraph or one view in one paragraph and an opposing view in the next. Your writing should be at least 1 and half pages. Make sure there is a clear conclusion. <b>Remember to write to the success criteria for Year 6</b></p>	<p>Break</p>	<p><b>Starter:</b> <b>LO: to recall the 4, 6, and 7 times table</b> Log on to: TT rock stars and practise your times <b>table</b> for 10 minutes Main <b>LO: to solve linear number sequence.</b> Log on to <a href="https://classroom.thenational.academy/lessons/linear-number-sequences-6ct66t?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/linear-number-sequences-6ct66t?step=2&amp;activity=video</a></p> <p><b>Mr Chikandwa’s Group Work Sheet 1</b> Solve the problems on Work sheet 1</p>	<p>Lunch</p>	<p><b>LO: to explore the significance of community remembrance.</b> Last week we explored the importance of special events that we remember as a family or our communities Today we will continue to explore the significance of events that we remember as a nation or world community <i>Log on to</i> <a href="https://www.youtube.com/watch?v=FabG4tuC1Ak">https://www.youtube.com/watch?v=FabG4tuC1Ak</a></p> <p>This video focuses on one important aspect that affects everyone and the world as a community celebrates World Health Day</p> <p><b>Task</b> <i>Who should receive health treatment Do you think people who have no money even in poor countries should be helped to receive treatment? From what you know about the spread of COVID-19 from country to country, do you think poorer countries should get help? Explain fully in paragraph form.</i></p> <p><i>As a young leader, design a poster for the World Health Organisation on what the whole world community should focus its celebrations on.</i></p>

Please send your completed work to [6C@marshill.bham.sch.uk](mailto:6C@marshill.bham.sch.uk) / [6KC@marshill.bham.sch.uk](mailto:6KC@marshill.bham.sch.uk)

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Here is a linear sequence: 3, 5, 7, 9

The rule is plus 2

The 1st term is 3

The 4th term is 9

The 5th term will be 11

The 10th term will be 21

1. Here is a linear sequence: 2, 5, 8, 11

a) The rule is

b) The 1st term is

c) The 4th term is

d) The 5th term will be

e) The 10th term will be

2. Here is a linear sequence: 2, 5, 8, 11 The rule is

a) The 1st term is

b) The 4th term is

c) The 5th term will be

d) The 10th term will be

3. Here is a linear sequence: 5, 9, 13, 17

The step is

a) The 1st term is

b) The 4th term is

c) The 5th term will be

d) The 10th term will be

Reading Text 1 Mr Chikandwa's Group

Has the time come to ban cars from the centre of towns and cities?

Global warming caused by pollution has begun to affect us directly, with climate change starting to affect British weather. Some people believe the time has come for drastic action to reduce pollution caused by heavy traffic.

There is no doubt that traffic fumes are a major cause of pollution throughout the developed world, and are a particular problem in large towns and cities. In a small country like the UK, cities are close enough together to cause high levels of traffic fume pollution in the air over large areas of the land. Consequently, health problems are created such as asthma, which has rapidly increased as the number of cars on the road has risen. An additional problem in urban areas is congestion, which wastes time and adds to costs. The average speed of traffic in central London is now only 12 miles per hour, the same as it was in Victorian times. A ban on cars in the centre of large towns and cities would therefore seem sensible as it would cut pollution thereby improving health. It would also reduce congestion, allowing buses, emergency vehicles and delivery trucks to be more efficient.

On the other hand, it could be argued that such a ban would create other problems. Public transport in this country is expensive and sometimes unreliable. Would there be enough trains and buses to cope with the numbers needing them? Furthermore, there is also the issue of personal freedom. Is it right to prevent people from choosing the mode of transport they prefer? Many people feel safer in their cars when travelling at night than they do on a bus or a train.

While there is clearly an urgent need to cut pollution, this could be achieved by developing cleaner fuels and electrically powered cars, and encouraging people to use public transport where possible, rather than forcing them to do so.