

KS2

Friday 22nd January 2021 – Year 6 – Have a good weekend everyone!

	10-11am	11-11.15	11.15-12.15pm	12.15 – 1.15pm	1.15 -2:15pm	
	<p>Close Reading <u>LO: to answer test style questions</u> Today we will use the Rainforests text to answer some test style questions. We will be focusing on tick box questions. Remember, read the question carefully so you know whether you are required to tick one, two or multiple boxes.</p> <p>Before you start, re-read the text and revisit the key words we have been using this week (Monday's lesson) to ensure that you understand the information the questions will be based on.</p>	<p>English – Writing LO: to link my ideas logically in an argument Starter Which ideas from your research did you find out Which one is the most important idea that you think will get the readers engaged with your work. Which one is the weakest. Task 1 Choose only 3 ideas if you have truly mastered this or 2 ideas if you think you really want to give it a good attempt. Topic: Should all cars be banned from city centre? Have a go at forming a paragraph Use the terms and phrases from Monday to help you start the paragraph. e.g. Those who support the banning of cars from city centres argue that ... Look at the Model on Sheet 1 and remember to rewrite your introduction so that your work flows. Click on this link for more ideas. https://www.youtube.com/watch?v=xEM1AYoSsYQ</p>	<p style="text-align: center;"><i>Break</i></p>	<p>Maths Today's Maths lesson is similar to yesterday's where you will visit a lesson from the Oak National Academy website.</p> <p>https://classroom.thenational.academy/lessons/shape-and-symmetry-to-identify-right-angles-75jkad</p> <p>The lesson continues to look at properties of 2D shapes, reviewing different types of angles (corners, vertices).</p> <p>Log into TT Rockstars as well please – we will be checking your more recent success by the end of the day.</p>	<p style="text-align: center;"><i>Lunch</i></p>	<p>PE Today, please complete the 'PE with Joe' lesson from Friday 22nd January, available on the link below. https://www.youtube.com/channel/UCAXW1XT0iEJo0TYIRfn6rYQ?safe=true Once you've completed the lesson, please email your class teacher to say which exercise you found the easiest and which was the most challenging.</p> <p>RE We will start by exploring the Christianity religious festivals The Christian Year The Church year is divided up by various festivals and seasons Task 1 1a) Write explaining the purpose of Christmas 1b) Which festivals take place on the same day and what is it for? Other festivals move around and are placed on different dates depending on the year. Easter 1c) Write explaining when Easter takes place, what Christians remember about this day Easter : Log on to: https://www.bbc.co.uk/religion/religions/christianity/holydays/easter.shtml</p> <p>Task 2 Find out about Ascension Day https://www.bbc.co.uk/religion/religions/christianity/holydays/ascension.shtml</p>

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					Explain what this holiday is about and why Christians find it important.
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Please send your completed work to 6C@marshill.bham.sch.uk / 6KC@marshill.bham.sch.uk

Should all cars be banned from city centre?

Task 1: This is an example I have of the information I found yesterday. Remember to turn your notes into sentences linking the ideas so that they make sense.

Cars should be banned (In support)		Cars should not be banned (Against the idea)	
Idea	Examples in support of	Idea	Examples
<ul style="list-style-type: none">• Car fumes pollute the city.• City is already very densely populated: buildings, cars and people)	<ul style="list-style-type: none">• In Beijing (the capital city of China) it is very foggy because of the car fumes.• London was once very foggy from car fumes until they reduced the number of cars and industrial fumes.	<ul style="list-style-type: none">• People own those cars and stopping them from having cars would be hindering their freedoms	<ul style="list-style-type: none">• People will need to vote so that they do not feel forced.
2 Poor health because of car pollution.	The NHS shows that many children are facing	Those with mobility problems due to poor	A ninety- nine year olds can walk the short

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Asthma and other respiratory diseases	respiratory diseases by triggered by car fumes Doctors show that life is being shortened by toxic car fumes in over crowded cities	health can benefit from cars driving into city centres.	distances because cars are allowed into the city centres
3			
4			
Conclusion			

Should all cars be banned from city centre?

Since the beginning of invention of cars, there has been great celebration over what seemed to be the greatest invention by mankind. However, the world, while it benefited immensely, it also suffered in a great way unimaginable by humans. By the early 20th century, signs began to emerge that our planet earth was beginning to suffer immensely. The ice in the north pole began to melt, weather conditions started to change: with some areas suffering from adverse effects of climate change: drought became common and severe temperatures were witnessed. Local communities, world leaders, and even school children have been engaging in heated debate over whether cars should be banned in city centres.

Those who support the idea of cars being banned from the city centres argue that car fumes pollute the city; point out that too many cars in the city centres only increase the fumes: resulting in toxic air for the city residents. They further point out that city centres are already densely populated and banning cars will solve this problem. Big cities such Beijing suffer from too much pollution that in some instances, people cannot see beyond a few metres (because of the fog from car fumes). This is disheartening. This used to be the case with London where it became too foggy until the Mayors of London decided to reduce the number of cars among other measures. If cars are allowed into city centres, everyone who owns one will want to drive into the city and this will result in the cars travelling at 10 miles per-hour. This is the same as going back to Victorian time when wagons would travel at that speed.

On the other hand, critics of banning cars from city centres argue that a complete ban on cars mean that people's freedoms will hinder. Most people will agree that the act of banning cars needs to be left to individuals who still have a right to choose. Living in a dictatorship will not be tolerated in the twenty first century. People will need to be consulted and one way of doing so is through voting for the act and against the act.

Greater Depth Writers

If you have mastered the skill of presenting information, you can write arguments for and against in the same paragraph.

Rainforest Text - Test Style Questions

Read the Rainforests text before and during answering these questions. Read the question carefully as some questions provide clues on where to find the answers and tell you how many options to select in your answers.

1. Look at the section with the sub-heading 'Where do we find rainforests?'. Which of the following locations is not listed as an area where rainforests can be found? Select one. *

- Africa
- Central America
- South Africa
- Australia

2. In the section entitled 'Why are rainforests important to us', roughly how much of Earth's surface are we told that rainforests cover? *

- 10%
- 20%
- 16%
- 6%

3. In the 'Why are they called rainforests' section, how much rain are we told the UK usually receives each year? *

- Too much
- 2cm each day
- Just the right amount
- 160cm a year

4. In the text, which three features are we told about the 'Understory layer'? *

- It is where most birds have their nests
- It is the ground floor of the rainforest
- It is below the canopy
- Ferns and vines grow on tree trunks in this section

5. In the 'Who and what live in rainforests' we are told about tribes who live in rainforests. Which word or phrase can be best used to describe them, based on the information in the text? Select one *

- Live in the canopy layer
- Isolated and produce all they need to survive themselves
- Exciting
- Unique

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6. Which animals are not found in tropical rainforests? Select two. *

- Cougars
- Sloths
- Poison Dart Frogs
- Leopards

7. In the text, which items, useful to humans, are we told can be found in the rainforest? Select four. *

- Pinapples
- Nuts
- Maple Syrup
- Plants to make medicines from
- Water for drinking

8. What does the author see as a threat to the future existence of the rainforest? Select two. *

- The decline in the number of tribes living in the rainforests
- Palm oil production
- Armed conflicts
- Only having a wet and a dry season each year

9. In which two areas of the rainforest can birds be found? *

- The forest floor
- The understory layer
- The canopy layer
- The emergent layer

10. Where are tropical rainforests found? *

- Western North America
- Where the sun consistently shines all day every day to produce a stable environment
- Above the Tropic of Cancer
- Below the Tropic of Capricorn

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