


9:00 – 10 am <u>Close Reading</u>	10 -11 am <u>English</u>	11- 11.15	11.15-12.15 pm <u>Maths</u>	12.15 – 1.15 pm	1.15 -2:15 pm <u>Art and Spanish</u>
<p>All reading learning will be linked to a book or text from Fiction Express or Active Learn.</p> <p>Our text this week is 'Tricks' by Cethan Leahy. We are reading Chapter 1 this week.</p>  <p>https://en.fictionexpress.com/book/tricks/</p> <p><u>LO: to answer multiple choice questions</u></p> <p><u>Starter:</u> Write your own sentences with the following words: deck foretell</p> <p>Today we are looking at multiple choice questions. This is where we have a question with a number of possible answers. For example:</p> <p>Question: Which 'exclusive location' did Colin perform his magic show?</p> <p>Answer: _____ at school _____ footpath _____ in the park</p> <p><i>Now complete the multiple choice questions below.</i></p>	<p><u>LO: to begin to learn a poem for a performance.</u></p> <p>Listen to the poem 'Mr Mistoffelees,' by TS Elliott https://www.youtube.com/watch?v=EHWP1I32ZJs</p> <p>What do you think of the performance?</p> <p>There is also the song by Andrew Lloyd Webber from the musical 'Cats.' https://www.youtube.com/watch?v=kZQ_RgpO2T8</p> <p>What do you think of the performance?</p> <p>Your task is to perform an extract of this poem (see below). You can say it or sing it. Once you have practiced it then perform it. Send us a video of your performance.</p>	<p>Break</p>	<p><u>MLO: to recall telling the time</u> Access 'Telling the Time' games on Top marks on link below Spend 10 minutes playing different games – analogue and digital https://mathsframe.co.uk/en/resources/resource/116/telling-the-time https://www.topmarks.co.uk/Flash.aspx?f=matchingpairstimev3</p> <p><u>L.O: to count in 50s and 100s</u></p> <p><u>Activity 1</u> With an adult count in steps of 10 to 100 from 0 and from 100 to 1000 in 100's. – which place value digits change in each count?</p> <p>Next count in steps of 50 to 500 - which place value digit changes in each count.</p> <p>Write down the numbers when counting in 10, 100 and 50 from 3 to 103, 1003 and 503. Discuss patterns and which digits change as you count. Why do only those digits change in each number?</p>	<p>Lunch</p>	<p>Art</p> <p><u>L.O. to use shading and hatching techniques when creating my artwork</u></p> <p>Following from last week's art where you looked at and thought about art work by the artist Anselm Kiefer you are going to choose either one of the pieces of his work from last week or you can research other art work by Anselm Kiefer and choose a different piece of his work.</p> <p>Your task today is to sketch the piece you choose. We would like to try different shading and hatching techniques as you sketch your drawing.</p> <p>To learn more about shading and hatching techniques and how they enhance your artwork watch the video clip link below - How to Art https://www.youtube.com/watch?v=-DDTrpJ4PXg</p> <p>As you watch it have a go at drawing your own value shading and hatching bars just the lady in the video clip does.</p> <p>As you sketch your artwork have a try at using different shading and hatching techniques that you learnt about and practiced while watching the video clip.</p>

KS2

Friday 22nd January 2021 – Year 3

			<p><u>Activity 2</u> - Copy and complete the counting patterns on Activity 1 sheet - see below in Resources</p> <p><u>Challenge:</u> L.O. to count in ones, tens and hundreds Complete Mastery Checkpoint – Have you mastered counting in 1, 10 and 100 more and less See Resources below</p>		<p>Remember to email us a picture of your final piece.</p> <p><u>Spanish - Hola!</u> Complete Unit 15 - Red, yellow, green on Speekee. To access this learning click on the first Speekee link below https://www.speekee.com/blended-classroom/919e21a9dccb05631dd22af81cc01898012b83b</p> <p>Write down the names of the colours in Spanish</p> <p>Complete Unit 16 - Be Careful To access this learning click on the second Speekee link below https://www.speekee.com/blended-classroom/9e2c8ce4b6b60935fc2b32941d67e69ba1879e88</p> <p>Write down the new Spanish vocabulary you have learnt during this unit</p> <p><u>Super Learning!</u> To finish this afternoon's learning please choose a book to either read in silence or to an adult for at least 10 minutes. Remember to discuss the book with someone in your family. Over the weekend choose a book that you could read each day next week. It can be either fiction or non-fiction. At the end of next week we will be asking you to complete a book review about this book so choose carefully</p>
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KS2

Friday 22nd January 2021 – Year 3

Please send your completed work to 3A@marshill.bham.sch.uk / 3W@marshill.bham.sch.uk

English and Maths to be emailed by 12.30pm

Foundation work to be emailed by 2.30pm

This is to allow staff to respond to work completed daily

Close Reading

1 Where does Colin do his magic show?

- ☐ At Billy's house
- ☐ At school
- ☐ In front of his house

2 What card did Billy have?

- ☐ King of spades
- ☐ Three of hearts
- ☐ Queen of hearts

3 What is the large man wearing?

- ☐ An old-fashioned tunic
- ☐ A wizard's hat
- ☐ A suit of armour

4 What type of horse takes Colin away?

- ☐ A silver flying horse
- ☐ A tall black racehorse
- ☐ A giant white horse

5 What is the name of the horse?

- ☐ Sebastian
- ☐ Billy
- ☐ Colin

6 Why has Logan taken Colin to the village?

- ☐ To fight an evil wizard
- ☐ To perform at a party
- ☐ To be fed to a dragon

7 What trick does Colin do for the villagers?

- ☐ He pulls a rabbit out of a hat
- ☐ He pulls many handkerchiefs out of his front pocket
- ☐ He finds a coin behind Logan's ear

8 Why is Colin happy in the medieval village?

- ☐ He's always wanted to be in a fairy tale
- ☐ The villagers are impressed with his magic tricks
- ☐ He knows he won't need to do his homework

9 What does Logan think Colin is?

- ☐ A knight
- ☐ A wise man
- ☐ A wizard

10 What is the name of the local wizard?

- ☐ Grimdok the Devastating
- ☐ Finbar the Awful
- ☐ Dondor the Terrible

English

And we all say: OH!
Well I never!
Was there ever
A Cat so clever
As Magical Mr. Mistoffelees!

His manner is vague and aloof,
You would think there was nobody shy—
But his voice has been heard on the roof
When he was curled up by the fire.
And he's sometimes been heard by the fire
When he was about on the roof—
(At least we all heard that somebody purred)
Which is incontestable proof
Of his singular magical powers:
And I have known the family to call
Him in from the garden for hours,
While he was asleep in the hall.
And not long ago this phenomenal Cat
Produced seven kittens right out of a hat!
And we all said: OH!
Well I never!
Did you ever
Know a Cat so clever
As Magical Mr. Mistoffelees!

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Now answer these additional questions from the text.

5. Write down the time connectives in this text.

6. Write a list of all the animals in this text.

Maths**Activity 2****Counting on in 50s**

Complete the following sequences:

- a) 50 100 150 ____ 250 ____
- b) 350 300 ____ 200 ____ 100
- c) ____ 500 550 600 ____ 700
- d) 700 ____ ____ 550 500 450
- e) 350 ____ 450 500 ____ 600
- f) ____ 950 900 ____ 800 750
- g) 400 450 ____ 550 ____ 650

LO: Counting on in 100s

Complete the following sequences:

- a) 100 200 300 _____ 500 _____
- b) 700 600 _____ 400 _____ 200
- c) _____ 900 1000 1100 _____ 1300
- d) 1100 _____ _____ 800 700 600

MathsChallenge**obacus** Mastery Checkpoint

Have you mastered 1, 10 and 100 more and less, and counting in 10s, 50s and 100s?

- a) Find 1 more than each number. 238 600 499
- b) Find 10 less than each number. 365 212 405
- c) Find 100 less than each number. 437 690 132
- d) Write the next three numbers in each sequence.

265	275	285	<input type="text"/>	<input type="text"/>	<input type="text"/>
75	125	175	<input type="text"/>	<input type="text"/>	<input type="text"/>
308	408	508	<input type="text"/>	<input type="text"/>	<input type="text"/>

**Champions' Challenge**

1. Think of a number you will say in each count if you start on 125 and count in steps of 10, 50 and 100.
2. Think of a number you will say if you count in steps of 10 and 50, but not 100.

Art

Choose one of these to sketch using different shading and blending techniques from the video clip

