


KS2

Friday 29th January 2021 – Year 3

9:00 – 10 am <u>Close Reading</u>	10 -11 am <u>English</u>	11-11.15	11.15-12.15 pm <u>Maths</u>	12.15 – 1.15 pm	1.15 -2:15 pm <u>Geography</u>				
<p>All reading learning will be linked to a book or text from Fiction Express or Active Learn.</p> <p>Our text this week is 'Tricks' by Cethan Leahy. We are reading Chapter 2 this week.</p>  <p>https://en.fictionexpress.com/book/tricks/</p> <p><u>LO: to answer multiple choice questions</u></p> <p>Starter: If Colin was in 3A would you choose him as a friend? Give reasons for your response.</p> <p>Today we are looking at multiple choice questions. This is where we have a question with a number of possible answers. For example:</p> <p>Question: What rang five times?</p> <p>_____ bell _____ telephone _____ clock</p> <p>The answer is bell.</p> <p><i>Now complete the multiple choice questions below.</i></p>	<p><u>LO: to write my own version of a poem</u></p> <p>Today you are going to write your own version of the poem, 'The Magic Box,' by Kit Wright.</p> <p>Use the words and phrases you have been collecting and begin to write your poem. Remember each new line of poem is a new line in our books. Think about using alliteration, rhyme, rhythm etc. For example Swish of a silk sari on a summer's night could change to 'the dream of a dangerous dragon on a dark day.'</p> <p>Use one of the templates below to write your poem on.</p> <p>Challenge: Your task is to perform your poem. Once you have practiced it then perform it. Send us a video of your performance.</p>	<p>Break</p>	<p><u>MLO. To recall times tables and division facts</u></p> <p>Complete ten minutes on TT Rockstars https://play.ttrockstars.com/auth</p> <p><u>L.O. to identify the different coins and notes we use in our monetary system</u></p> <p>Discuss and recap with an adult the different coins and notes we use in our monetary system Remind yourself watching the video links below https://www.youtube.com/watch?v=vs8F_g3MGtM https://www.youtube.com/watch?v=5DDI_RIZB0c</p> <p>Write down the different coins and notes</p> <p>Make these amounts in two different ways and record the different ways</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td>20p</td> <td>46p</td> </tr> <tr> <td>68p</td> <td>89p</td> </tr> </table> <p><u>Activity 2:</u></p> <p><u>L.O. to use different coins to make a given amount</u></p> <p>Play 'Toy Shop' game https://www.topmarks.co.uk/money/toy-shop-money Click on Mixed Coins then Up to 20p</p>	20p	46p	68p	89p	<p>Lunch</p>	<p><u>LO: to use information about the Stone Age to the Iron Age and make a preference</u></p> <p>We are going to start our new topic 'Stone Age to Iron Age'.</p> <p>Have a look at the following links.</p> <p>Stone Age: <u>What If You Had to Live a Day in the Stone Age</u> https://www.youtube.com/watch?v=a_gRko_sEb4I</p> <p>Iron Age: <u>Daily life at home in Iron Age Britain</u> https://www.youtube.com/watch?v=fP13qn6Bbc</p> <p>Then discuss either with a teacher or with an adult at home what it would have been like living in both periods of time. If you had the choice between living in the Stone Age or Iron Age when would you choose to live? Why? Complete Activity 1 below.</p> <p><u>LO: to write what I know about 'Stone Age to the Iron Age.'</u></p> <p>See Activity 2 below.</p>
20p	46p								
68p	89p								

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			<p>Click on Mixed Coins then Up to £1</p> <p>Record some of the ways you are making the different amounts. Make six different amounts</p> <p><u>Challenge:</u> <u>L.O. to use different coins to make a given amount</u></p> <p>Play 'Toy Shop' game https://www.topmarks.co.uk/money/toy-shop-money</p> <p>Click on Give Change then up to 20p</p> <p>Click on Give Change then up to £1</p> <p>Record the amount of change you would get back for some of the amounts. Work out the change for five amounts</p>		
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Please send your completed work to 3A@marshill.bham.sch.uk / 3W@marshill.bham.sch.uk

English and Maths to be emailed by 12.30pm

Foundation work to be emailed by 2.30pm

This is to allow staff to respond to work completed daily

Close Reading

- 1** What colour smoke does Grimdok arrive in?
 White
 Green
 Purple
- 2** What is Grimdok wearing?
 A purple robe
 A snakeskin cloak
 A tall, thin hat
- 3** What is Grimdok's face like?
 Thin and white
 Old and wrinkled
 Red and furious
- 4** Why does Colin tell Grimdok that he is only a kid?
 So Grimdok shows him a trick
 So Grimdok is kind to him
 So Grimdok thinks he is no competition
- 5** What does Logan call Colin?
 Their hero
 Their saviour
 Their champion
- 6** Why is Grimdok not scared of Colin?
 He can't sense any magic in him
 He is much taller than Colin
 Colin's trick doesn't work
- 7** Why does Grimdok make a knight of fire?
 To frighten Colin with his powers
 To attack Colin with fire
 To destroy the house behind Colin
- 8** Why does Colin tell Grimdok that his fiery knight is a silly illusion?
 Because the knight explodes
 To pretend to be a greater magician
 Because Grimdok laughs
- 9** What does Grimdok mean when he says, "Your turn, champion"?
 He regards Colin as his equal
 He doesn't think Colin is really a champion
 He wants to be very polite
- 10** Why do the villagers gulp at the end?
 Sebastian has trodden on Grimdok's cloak
 Logan has just been rude to Grimdok
 Colin has just been rude to Grimdok

The Magic Box

I will put in the box,

The swish of a _____

Fire from _____

The tip of a _____

I will put in the box,

A snowman with _____

A sip of _____

The first _____

I will put in the box,

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Template 2



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Geography

✚ Activity 1 - Stone Age versus Iron Age

Stone Age



Iron Age



I would have liked to have lived in _____
