


# KS2

## Friday 5<sup>th</sup> February 2021 – Year 3

9:00 – 10 am <u>Close Reading</u>	10 -11 am <u>English</u>	11-11.15	11.15-12.15 pm <u>Maths</u>	12.15 – 1.15 pm	1.15 -2:15 pm <u>Art and Story Time</u>
<p>All reading learning will be linked to a book or text from Fiction Express or Active Learn.</p> <p>Our text this week is 'The House on Strange Street' by Simon Cheshire. We are reading Chapter 1 this week.</p>  <p><a href="https://en.fictionexpress.com/book/the-house-on-strange-street/">https://en.fictionexpress.com/book/the-house-on-strange-street/</a></p> <p>Read Chapter 1 from 'The House on Strange Street,' before starting today's learning.</p> <p><b><u>LO: to answer multiple choice questions</u></b></p> <p><b>Starter:</b> If your family said they were going to buy the house on Strange Street how would you feel?</p> <p>Today we are looking at multiple choice questions. This is where we have a question with a number of possible answers. For example:</p> <p>Question: What was crooked in the garden?</p> <p>_____ fence _____ for sale sign _____ paving stones</p>	<p><b><u>LO: to identify onomatopoeic words</u></b></p> <p>What are onomatopoeic words? Onomatopoeic words make the sound they are describing when you say the words. The author uses two of these words in the first chapter of The House on Strange Street: <b>KA-KLUNG</b> and <b>CREEEEEEEAK</b>.</p> <p><a href="https://www.youtube.com/watch?v=FBQCgjo1QTU">https://www.youtube.com/watch?v=FBQCgjo1QTU</a></p> <p>Common onomatopoeic words include <u>animal noises</u> like: oink, meow, roar, chirp</p> <p><u>machine noises</u> like: honk, beep, vroom, clang, zap, boing</p> <p><u>impact sounds</u> like: boom, crash, whack, thump, bang</p> <p><u>sounds of the voice</u> like: murmur, blurt, whisper, shush, giggle, growl, whine</p> <p>Can you think of other examples?</p> <p>Now complete the sentences below with an onomatopoeic word.</p>	<p>Break</p>	<p><b><u>M.L.O. to solve calculations</u></b></p> <p>Rapid Reasoning – see below</p> <p><b>Activity 1:</b></p> <p><b><u>L.O. to identify a fraction of an amount</u></b></p> <p>To prepare ourselves for next week's learning where we are going to be identifying fractions of amounts you are going to use some practical resources today to identify the fractions of some amounts and equivalent fractions of the same amount</p> <p>You will need something like pasta, lego bricks or counters to complete your work today</p> <p>Make an amount of 12 – how can we find 1/2 of 12? How many groups will we need to make?</p> <p>Remember the denominator tells us how many groups we need to make and the numerator tells us how many groups we need to count so to 1/2 of 12 we need to split the 12 into 2 groups and then count how many there is in 1 of the groups.</p> <p>Split the 12 into 2 equal groups to identify 1/2. It equals?</p> <p>Now identify 2/3 of 12 by making 3 groups and counting 2 of them – What is 2/3 of 12?</p> <p>Is 2/3 of 12 more or less than 1/2 of 12?</p>	<p>Lunch</p>	<p><b>Art</b></p> <p><u>LO: to create a cave painting using different materials and techniques</u></p> <p>Today we are going to look at the examples of Cave Art again from last week.</p> <p>Your task then this week is to draw or create your own 'Cave Art' picture using different materials e.g. pencil crayons, paints, mud (if adults at home agree!), maybe juices from some fruits (again if adults at home agree)</p> <p>Remember to use shading and hatching techniques as these will add extra detail to your pictures</p> <p>Watch the video clips below again to remind yourselves about cave art</p> <p><a href="https://www.youtube.com/watch?v=ZjejoT1gFOc">https://www.youtube.com/watch?v=ZjejoT1gFOc</a></p> <p><a href="https://www.youtube.com/watch?v=V6i1ZyJqrs">https://www.youtube.com/watch?v=V6i1ZyJqrs</a></p> <p><b><u>Story Time</u></b></p> <p>Well done! To complete today's learning Miss Williamson is going to share the story of 'Why Elephant has a Trunk' with you.</p> <p>Find a nice comfortable place where you can sit and listen.</p>

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<p>The answer is the for sale sign.</p> <p><i>Now complete the multiple choice questions below.</i></p>		<p><b>Activity 2:</b></p> <p><b><u>L.O. to practically find fractions of amounts</u></b></p> <p>Find the fraction of given amounts – see below in resources</p> <p><b>Challenge:</b></p> <p>L.O. to identify fractions of amounts</p> <p>Play Fractions of Amounts bingo</p> <p><a href="https://www.topmarks.co.uk/Flash.aspx?f=bingofractionsofamountsv3">https://www.topmarks.co.uk/Flash.aspx?f=bingofractionsofamountsv3</a></p>	<p>Do you have any brothers or sisters who would also like to listen? See if you could maybe make a 'story den' to sit inside and listen to it!</p> <p>Click on the link on GC</p>
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Please send your completed work to [3A@marshill.bham.sch.uk](mailto:3A@marshill.bham.sch.uk) / [3W@marshill.bham.sch.uk](mailto:3W@marshill.bham.sch.uk)

English and Maths to be emailed by 12.30pm

Foundation work to be emailed by 2.30pm

This is to allow staff to respond to work completed daily

Close Reading

- 1** What is Joel's sister's name?
- Zoe
  - Chloe
  - Sam
- 2** What was weird about the house?
- It was very colourful
  - It was old and bent out of shape
  - It was moving
- 3** Why did Dad want to live here?
- He thought it'd be interesting
  - It is cheap
  - It is near his work
- 4** What did Joel think about the house?
- He loved it
  - He thought it was horrible
  - He didn't care where they lived
- 5** What colour was the car the man got out of?
- Black
  - White
  - Silver
- 6** How did the author describe the key?
- Crooked
  - Broken
  - Ancient
- 7** What needs fixing in the house?
- The heating
  - The windows
  - The floors
- 8** What sound did Joel and Zoe hear upstairs?
- A moaning
  - A shrieking
  - Laughter
- 9** How did the house smell?
- Thick and clammy
  - Fresh and fruity
  - Stale and stinky
- 10** What could Zoe see growing on the wall?
- Poison ivy
  - Flowers
  - Mushroom

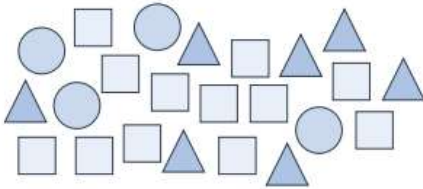
English

sloshed vroom vroom swished boom atishoo splish splash thud  
oom-pah ding dong beep beep

1. The firework went off with a \_\_\_\_\_ !
2. He dropped the heavy book on the table with a \_\_\_\_\_ !
3. \_\_\_\_\_ went the car horn.
4. The engine revved up with a \_\_\_\_\_ .
5. “ \_\_\_\_\_!” the man sneezed.
6. The tuba made an \_\_\_\_\_ sound.
7. \_\_\_\_\_ went the doorbell.
8. The water \_\_\_\_\_ out of the bucket.
9. I love to \_\_\_\_\_ and \_\_\_\_\_ in the puddles.
10. The horse \_\_\_\_\_ its tail from side to side.

**Maths**

**Q1**



Complete the tally chart to show the number of each shape.

Shape	Tally	Frequency
Circles		4
Squares		
Triangles		

1 mark

**Q2**

A library has 12 books on every shelf.

**a**

How many books does it have on three shelves?

books

1 mark

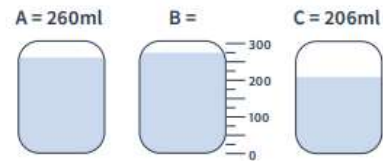
**b**

How many shelves will be needed for 48 books?

shelves

1 mark

**Q3**



Write the symbols  $<$ ,  $>$  or  $=$  in between these measurements to compare them.

Container C  Container A

Container B  Container C

1 mark

**Maths**

**Activity 2**

**Find the fractions of these amounts**

$1/2$  of 14 =

**$1/2$**  of 18 =

$1/3$  of 9 =

$2/3$  of 18 =

$3/4$  of 16 =

$2/4$  of 24 =

$3/5$  of 25 =

$4/6$  of 18 =

Show us either with drawings or photographs how you found the fractions of the amounts