

Reading:

Read a few pages or a chapter of a book you haven't read before. Predict what will happen next. Write a paragraph or two for your prediction.

Writing:

Watch the video again: <https://www.literacysshed.com/the-egyptian-pyramids.html>

Write a **setting description** for the video. Remember to use fronted adverbials, expanded noun phrases and similes.

Spellings: Prefixes

Write each word three times.

1. **un**happy
2. **un**usual
3. **re**leased
4. **re**mained
5. **mis**placed
6. **dis**appeared
7. **mis**understood
8. **dis**turbed
9. **dis**appearance
10. **dis**tinguish

Try to put each of these words into a sentence/paragraph.

PE:

1. PE with **Joe workouts at 9am** on Youtube.
2. Travel across the living room using 4 different techniques for example slide, roll, crawl, crab walk.

Home Learning Tasks

Week beginning:

04.05.20

Year Four

Marvellous Me badges and house points will be awarded for each task you complete!

Maths:

<https://www.bbc.co.uk/bitesize/topics/znwj6sg/articles/zxthnbk> Watch the video clip about negative numbers and complete the quiz.

Can you write the missing numbers?

___ -4 ___ -2 -1 0 1 2 ___ 4 5 ___
-40 ___ ___ -10 0 10 ___ 30 ___

History/Geography (Ancient Egypt):

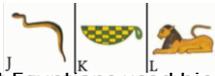
Use the map of Ancient Egypt given. Create a key for the topographical features on the map including cities, seas, rivers, trees etc. Make sure your key is clear to read and can be used by somebody else to locate features of Ancient Egypt. Take a picture of your key and email it to your class teacher!

Science (Grouping Living Things):

Can you find out what the 7 characteristics of living things are?

'MRS GREN' is an acronym to help us remember each thing. M stands for movement. Can you find out the other characteristics and create a poster?

Art & DT:



The Ancient Egyptians used hieroglyphics to write. Use the hieroglyphics to first write your name. Then, write a message for your teacher to read! This could be a few words or a sentence.

Religious Education/Values:

Do you think we could live without rules? Do only children need to follow rules?

Make a list of rules you think people should follow at home.

Online Learning: (Logins were sent home)

- *Purple Mash. www.purplemash.com To do lists will be checked and you will receive a comment for work completed.
- *Times Tables Rock Stars www.trockstars.com
- *Active Learn www.activelearnprimary.co.uk
- *BBC Bitesize www.bbc.co.uk/bitesize (no login)
- *White Rose Maths www.whiterosemaths.com/homelearning (no login)

Spanish: Colours

Can you find the missing letters?

a_ ul
_ar_nja
_er_e
r_j_
m_ra_o

Computing:

Login into purple mash and find your 2do page. Go to the 2animate 2do and create an animation. Information of how to do this can be found on the 2do. Attach your animation to our class blog. I look forward to seeing it!

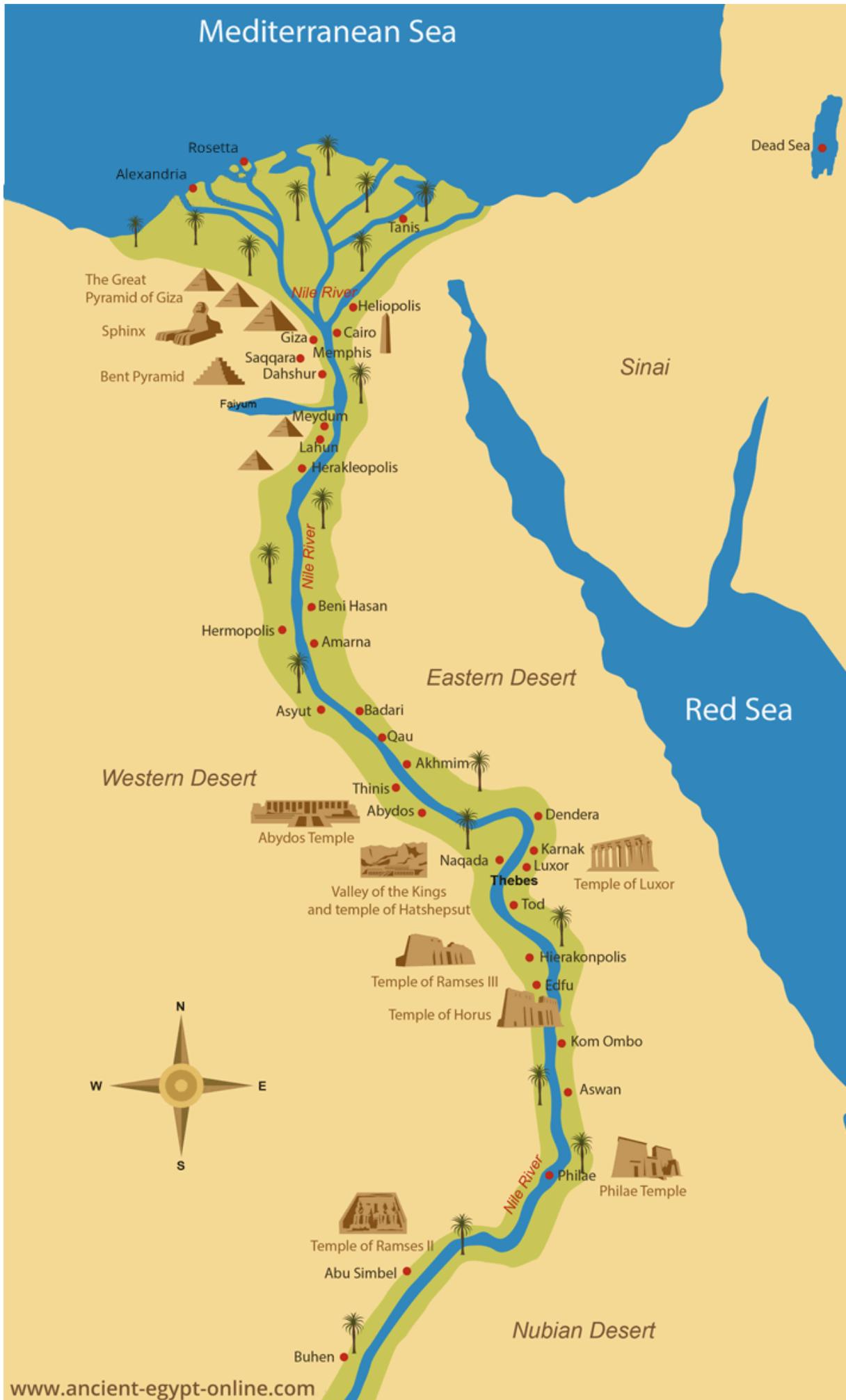
Please send completed work to

4H@marshill.bham.sch.uk or 4M@marshill.bham.sch.uk and you can upload to our school twitter page @marsh_hill

We look forward to seeing this week's work!

If you need login details again, please email your class email address and a reply will be sent within 24hours.

Miss Hodge and Mrs Mirza



Mediterranean Sea

Dead Sea

The Great Pyramid of Giza

Sphinx

Bent Pyramid

Nile River

Giza

Saqqara

Dahshur

Faiyum

Meydum

Lahun

Herakleopolis

Beni Hasan

Hermopolis

Amarna

Asyut

Badari

Qau

Akhmim

Thinis

Abydos

Abydos Temple

Naqada

Valley of the Kings and temple of Hatshepsut

Thebes

Tod

Hierakonpolis

Edfu

Temple of Ramses III

Temple of Horus

Kom Ombo

Aswan

Nile River

Philae

Philae Temple

Temple of Ramses II

Abu Simbel

Buhen

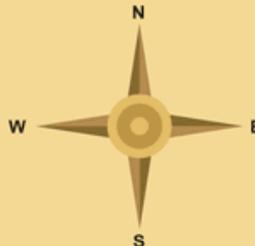
Sinai

Eastern Desert

Western Desert

Red Sea

Nubian Desert



Egyptian Hieroglyphs



a

b

c

d

e

f

g

h

i

j



k

l

m

n

o

p

q

r

s

t



u

v

w

x

y

z