

| 9:00-9:15 | | | 9:15 – 10:30 | 10.30-10.45 am | 10:45-11:40 | 11.40-12.40pm | 12.40 – 1pm | 1.00 -2:00 | | | | | | |
|--|-----------------------------------|-------------------------------------|-------------------|-----------------|-------------------------------------|--|-----------------------------------|------------------------|---|--------------|---|--------------|---|--|
| <p>Phonics</p> <p>Ms Coppock’s Phonic Group https://www.youtube.com/watch?v=9ty1hgMIJLQ</p> <p>Ms Grant’s Phonic Group ou https://www.youtube.com/watch?v=SB2PcmYsJgg</p> <p>Ms Queenie’s and Ms Caven’s Phonic Group https://www.youtube.com/watch?v=dxbkHpzIFUG</p> <p>We hope the above links work.</p> <p>Please encourage your child to practise writing the following words every day for a few minutes</p> <table border="1"> <tr> <td>Ms Coppock</td> <td>Ms Grant</td> <td>Ms Queenie & Caven Group</td> </tr> <tr> <td>Our House School Friend Because</td> <td>Said They There Where were</td> <td>the to do of so</td> </tr> </table> | | | Ms Coppock | Ms Grant | Ms Queenie & Caven Group | Our House School Friend Because | Said They There Where were | the to do of so | <p>English Lost and Found https://www.youtube.com/watch?v=B33hZSjyeO0 <i>Listen to the story again. In the story the boy was sad; Think of other words that mean sad that can be used instead? How many different words can you say to an adult? Draw a sad face and write the words around the face. Say each word in a sentence</i> <i>E.g. The boy was <u>downhearted</u>. The boy was <u>unhappy</u>.</i> <i>At the end of the story the boy is delighted to find the penguin. Can you think of other words that can be used instead of delighted? Write the words around a happy face. Say these words in a sentence.</i> <i>E.g. The boy was <u>thrilled</u>. The boy was <u>overjoyed</u>. The boy was <u>ecstatic</u>.</i> <i>Write two of your favourite words in a sentence.</i> <i>Remember to start your sentence with a capital letter and end your sentence with a full stop.</i> <i>Sit your letters neatly on the line and remember to leave finger spaces after each word</i></p>  | <p>Break</p> | <p>Maths -</p> <p><u>BASIC SKILLS:</u> Understand chronological order Click here</p> <p><u>MAIN FOCUS</u> <u>Oak Academy Lesson</u> <u>Compare numbers to 20</u></p> <p>Click here</p> <p>How many pairs of sweets can you compare? Can you draw your own sweets and make them cost MORE than the sweets on the sheet?</p> | <p>Lunch</p> | <p>Guided Reading</p> <p><i>Proff Toff’s Zoo</i></p> <p><i>Read the book with your adult.</i></p> <p><i>Pick out any words that you found difficult to read.</i> <i>Practice writing them using our look, say, cover spell method.</i></p> <p><i>Re read the book and see if you are able to read the words this time</i></p> | <p><u>History</u> <u>Explore how toys have changed (2)</u></p> <p>Click Here</p> <p><i>Complete the lesson and the task.</i> <i>Can you add any of your own toys into the categories?</i> <i>Can you fit any of your parents’ old toys into the categories?</i> <i>What about your Grandparents’ old toys?</i></p> <p><i>What do you notice?</i></p> |
| Ms Coppock | Ms Grant | Ms Queenie & Caven Group | | | | | | | | | | | | |
| Our House School Friend Because | Said They There Where were | the to do of so | | | | | | | | | | | | |

Please send your completed work to 1G@marshill.bham.sch.uk / 1C@marshill.bham.sch.uk

English and Maths to be emailed by 12pm

Foundation work to be emailed by 2.30pm

This is to allow staff to respond to work completed daily.