

# KS1

## Wednesday 13th January 2021 – Year 1

9:00-9:15	9:15 – 10:30	10.30-10.45 am	10:45-11:40	11.40-12.40pm	12.40 – 1pm	1.00 -2:00						
<p style="text-align: center;"><b>Phonics</b></p> <p style="text-align: center;">Ms Coppock's Phonic Group 04  <a href="https://www.youtube.com/watch?v=HvuVVVGHGI">https://www.youtube.com/watch?v=HvuVVVGHGI</a></p> <p style="text-align: center;">Ms Grant's Phonic Group 00  <a href="https://www.youtube.com/watch?v=dCnTmBILFMU">https://www.youtube.com/watch?v=dCnTmBILFMU</a></p> <p style="text-align: center;">Ms Queenie's and Ms Caven's Phonic Group ch  <a href="https://www.youtube.com/watch?v=fI-wbhuvOXI">https://www.youtube.com/watch?v=fI-wbhuvOXI</a></p> <p>Dear Parents/Guardians, We hope the above links work.</p> <p>Please encourage your child to practise writing the following words every day for a few minutes</p> <table border="1" data-bbox="91 1102 607 1417"> <thead> <tr> <th>Ms Coppock</th> <th>Ms Grant</th> <th>Ms Queenie &amp; Caven Group</th> </tr> </thead> <tbody> <tr> <td>our house school friend because</td> <td>they there where were said</td> <td>to do go so the</td> </tr> </tbody> </table>	Ms Coppock	Ms Grant	Ms Queenie & Caven Group	our house school friend because	they there where were said	to do go so the	<p><i>English</i> <i>Lost and Found</i> <i>Listen to the story</i>  <a href="https://www.youtube.com/watch?v=B33hZSiyOD">https://www.youtube.com/watch?v=B33hZSiyOD</a></p> <p>Hopefully you are now learning to say parts of the story from memory. Imagine... when the boy takes the penguin home, what will they do together when they arrive? Will they have a party? If so what games will they play? What food will they eat? Or will the boy take the penguin shopping to buy him a new umbrella? What colour will the umbrella be? Will it have patterns or a picture on it</p> <p>Draw a picture to show what you think. Colour the picture neatly.</p> <p><b>I think when the penguin gets home...</b></p> <div data-bbox="636 1219 869 1406" style="border: 1px solid black; width: 100px; height: 117px; margin: 10px auto;"></div> <p>Write a sentence about your picture</p>	<p style="text-align: center;"><b>Break</b></p> <p style="text-align: center;"><i>Don't Forge + the Daily Mile</i></p>	<p style="text-align: center;"><b>Maths -</b></p> <p><i>BASIC SKILLS:</i> Order the days of the week</p> <p><a href="https://www.youtube.com/watch?v=NscOFmawSzQ">https://www.youtube.com/watch?v=NscOFmawSzQ</a></p> <p>Can you learn the rap and perform it to someone? We would love to see videos of this!</p> <p><b>MAIN FOCUS:</b>  <a href="https://classroom.thenational.academy/lessons/to-compare-and-order-three-numbers-within-20-6xj6ce">https://classroom.thenational.academy/lessons/to-compare-and-order-three-numbers-within-20-6xj6ce</a></p> <p>A great challenge would be to choose more than 3 numbers and order them, can you include a number bigger than 99?</p>	<p style="text-align: center;"><b>Lunch</b></p>	<p style="text-align: center;"><b>Guided Reading</b></p> <p style="text-align: center;"><b>Whizz</b></p> <p><i>Read the book. Tell an adult what the story was about</i></p> <p><i>Draw your favourite part of the story. Write a sentence to explain why you liked that part of the story. E.g I like this part of the story because ...</i></p>	<p style="text-align: center;"><b>RE</b> <b>Being Fair and Just</b></p> <p>Play any game that involves taking turns when your child says 'That's not Fair' Encourage them to explain why they stated the phrase. Discuss does it matter if people are not fair? Discuss with your the child what the term fair means e.g. not favouring one over another or ensuring everyone receives <b>fair treatment</b>.</p> <p>Listen to the Story  <a href="https://www.youtube.com/watch?v=ZzCBY5bL7vo">https://www.youtube.com/watch?v=ZzCBY5bL7vo</a></p> <p>Discuss who was fair in the story and who was not fair. Your child can draw a picture of your favourite part of the story.</p> <p style="text-align: center;"><b>Music</b> <b>Understanding Rhythm</b>  <a href="https://www.bbc.co.uk/bitesize/topics/zk8Gqfr/articles/zatm8hv">https://www.bbc.co.uk/bitesize/topics/zk8Gqfr/articles/zatm8hv</a></p> <p>Encourage your child to clap the names of family members</p> <p>Show how the syllables of the name can be the rhythm. E.g. <i>Jes-si-ca, Ab-dal-lah, Nor-reen,</i></p>
Ms Coppock	Ms Grant	Ms Queenie & Caven Group										
our house school friend because	they there where were said	to do go so the										

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Please send your completed work to [1G@marshill.bham.sch.uk](mailto:1G@marshill.bham.sch.uk) / [1C@marshill.bham.sch.uk](mailto:1C@marshill.bham.sch.uk)

English and Maths to be emailed by 12pm

Foundation work to be emailed by 2.30pm

This is to allow staff to respond to work completed daily.