

# KS1

## Wednesday 20th January 2021 – Year 1

9:00-9:15	9:15 – 10:30	10.30-10.45 am	10:45-11:40	11.40-12.40pm	12.40 – 1pm	1.00 -2:00			
<p style="text-align: center;"><b>Phonics</b></p> <p style="text-align: center;">Ms Coppock's Phonic Group o_e  <a href="https://www.youtube.com/watch?v=VZ6UPWKjz0g">https://www.youtube.com/watch?v=VZ6UPWKjz0g</a></p> <p style="text-align: center;">Ms Grant's Phonic Group oi  <a href="https://www.youtube.com/watch?v=rP3OP3aaYYw">https://www.youtube.com/watch?v=rP3OP3aaYYw</a></p> <p style="text-align: center;">Ms Queenie's ee  <a href="https://www.youtube.com/watch?v=OBO6vfdiLVo">https://www.youtube.com/watch?v=OBO6vfdiLVo</a></p> <p style="text-align: center;">Ms Caven's Phonic Group                      Recapping our set 1 sounds  <a href="https://www.youtube.com/watch?v=EBfL-3GRULM">https://www.youtube.com/watch?v=EBfL-3GRULM</a></p> <p style="text-align: center;">Practising blending  <a href="https://www.youtube.com/watch?v=Jr_JVzG3Ubs">https://www.youtube.com/watch?v=Jr_JVzG3Ubs</a></p> <p>Dear Parents/Guardians, We hope the above links work.</p> <p>Please encourage your child to practise writing the following words every day for a few minutes</p> <table border="1" style="width: 100%; margin-top: 10px;"> <tr> <td style="width: 33%;">Ms Coppock</td> <td style="width: 33%;">Ms Grant</td> <td style="width: 33%;">Ms Queenie &amp; Caven Group</td> </tr> </table>	Ms Coppock	Ms Grant	Ms Queenie & Caven Group	<p><b>English</b>  <i>Lost and Found - Listen to the story (we are listening to the story every day to help us to recall the story)</i>  <a href="https://www.youtube.com/watch?v=B33hzSjyeOD">https://www.youtube.com/watch?v=B33hzSjyeOD</a></p> <p>Look at the picture that you drew yesterday, read the words you used to describe the South Pole. Can you use these words in a sentence? Say your sentences to an adult. E.g. The white <b>iceberg</b> looks like a big <b>is frozen mountain</b>. Can you think of different ways you can start your sentence?</p> <p>Write at least 2 sentences that can describe the South Pole</p> <p>Look at the picture below to help you.</p> <p>Remember to</p> <ul style="list-style-type: none"> <li>➤ start your sentence with a capital letter</li> <li>➤ Leave finger spaces after each word</li> <li>➤ Sit your letters on the line</li> <li>➤ Form your letters correctly</li> </ul>	<p>Break</p>	<p style="text-align: center;"><b>Maths -</b></p> <p><u>BASIC SKILLS: count in twos</u>                      count in twos and hold a finger up for each new number until you get to 10 fingers (20). Now can you count back in twos putting a finger down each time? How quickly can you do this?</p> <p><u>MAIN FOCUS</u>                      No oak Academy lesson today.                      Instead, we would like you to practice your addition. You can use either a number line or counters to work out the answers.</p> <p>See work sheet on the next page, this will also be posted on the Google Classroom stream.</p>	<p>Lunch</p>	<p style="text-align: center;"><b>Guided Reading</b>                      Bug Boy Beetle                      Cookies                      Read the book to your adult.</p> <p>Lotto the ladybird is one of Ben's bugs. She appears in the story 12 times; can you find any of her hiding places? Can you find them all?                      Design your own fantastical bug, draw it and label it then write a description telling me why your own pet bug is so brilliant.</p>	<p style="text-align: center;"><b>Computing</b>  <u>Algorithm</u></p> <p>Step 1: paint the beak yellow                      Step 2: paint the head red                      Step 3: paint the tummy dark green                      Step 4: paint the wing dark blue                      Step 5: Paint the tail orange                      Step 6: paint the legs yellow                      Step 7: paint the middle of the body turquoise                      Step 8: paint the back light blue                      Step 9: add an eye</p> <p>Follow this link to log in and, hopefully go straight to your activity.                      : <a href="#">Click here</a></p> <p>and hand it in or save it when we look at your birds they should all look the same if you have followed the instructions. We will try to find a way to share all the birds with everyone so that we can all compare them.</p>
Ms Coppock	Ms Grant	Ms Queenie & Caven Group							

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Our House School Friend Because	Said They There Where were	the to do of so	➤ End your sentence with a full 🙌					
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Please send your completed work to [1G@marshill.bham.sch.uk](mailto:1G@marshill.bham.sch.uk) / [1C@marshill.bham.sch.uk](mailto:1C@marshill.bham.sch.uk)

English and Maths to be emailed by 12pm

Foundation work to be emailed by 2.30pm

This is to allow staff to respond to work completed daily.

English – Imagine you were here at the South Pole.  
Can you describe what you would see and feel?



### Going Bananas! (Addition)

Solve each monkey's number problem. Then draw lines to connect the monkeys to their matching bananas. Use the number line to help you – remember to count on from the biggest number.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
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8 + 8 =

6 + 9 =

7 + 8 =

6 + 6 =

9 + 9 =

6 + 6 =

7 + 7 =

8 + 5 =

18

14

15

14

16

15

16

15