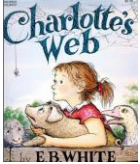


9:00 – 10 am <u>Close Reading</u>	10 -11 am <u>English</u>	11-11.15	11.15-12.15 pm <u>Maths</u>	12.15 – 1.15 pm	1.15 -2:15 pm <u>R.E</u>
<p>Our text this week for Close Reading is <u>Charlotte’s Web</u> by <u>E.B. White (Chapter 2)</u></p>  <p><a href="https://cleveracademy.vn/wp-content/uploads/2016/10/Charlotte_s_Web_.pdf">https://cleveracademy.vn/wp-content/uploads/2016/10/Charlotte_s_Web_.pdf</a></p> <p><b><u>LO: To discuss my understanding of the meaning of words in context.</u></b></p> <p>Start by reading Chapter 2. Are there any words you are unfamiliar with?</p> <p><b><u>Activity 1</u></b> How has the author used these words to create interesting sentences? gaze (p8) stove (p8) peered (p9) drop (p9) doll carriage (p10) runt (p12)</p> <p><b><u>Activity 2</u></b> Now read the words and tick the correct definitions in activity 2 below.</p>	<p><b><u>LO: to write descriptive sentences</u></b></p> <p>Last week we looked at how similes and metaphors can help improve our writing. Remember a simile is when something is compared to something else (eg the lava is like a burning fire). A metaphor is when something is compared to something else (eg the lava is like candle wax erupting from the mouth of Mount Vesuvius)</p> <p>Today we are going to write our own sentences with similes and metaphors linked to the eruption of Mount Vesuvius.</p> <p>Read my examples and see if you can identify if they include similes or metaphors.</p> <ol style="list-style-type: none"> <li>1. Feet pounding the streets like stampeding elephants.</li> <li>2. The grey cloud was a thick blanket.</li> <li>3. My house began to shake like a drum.</li> </ol> <p><b><u>Now write eight sentences of your own. Four should have examples of similes and four should have examples of metaphors.</u></b></p>	<p>Break</p>	<p><b><u>MLO: to recall multiplication and division facts</u></b></p> <p>Complete ten minutes on TT Rockstars Can you beat your personal best?</p> <p><b><u>LO: to recall multiplication and division facts</u></b></p> <p>Activity 1 – <i>Write <math>6 \times 3 = 18</math></i> <i>How many threes in eighteen?</i> Draw as an array – see sheet 1 Write the two multiplication and division facts for the array Repeat with <math>7 \times 4</math></p> <p>Activity 2 – Complete Multiplication and Division fact sheet – see sheet 2</p> <p>Extension – Write the 6x table out. Use your knowledge of the 3x table to help you</p>	<p>Lunch</p>	<p><b><u>LO: to know and discuss different types of prejudice.</u></b></p> <p>Our unit is called ‘Being fair and just.’ What do you think ‘being fair and just’ means’?</p> <p>What does the LO mean? What does ‘prejudice’ mean?</p> <p>Should people be treated differently because of, for example, the colour of their skin or their religious beliefs?</p> <p><b><u>Activity 1</u></b> Create a mind map with examples of different types of prejudice.</p> <p><b><u>Activity 2</u></b> Does it matter if people are not fair? Give three reasons. Write your response in sentences.</p>

## KS2

Monday 11<sup>th</sup> January 2021 – Year 3

Please send your completed work to [3A@marshill.bham.sch.uk](mailto:3A@marshill.bham.sch.uk) / [3W@marshill.bham.sch.uk](mailto:3W@marshill.bham.sch.uk)

English and Maths to be emailed by 12.30pm

Foundation work to be emailed by 2.30pm

This is to allow staff to respond to work completed daily

### Close Reading

#### Activity 1

How has the author used these words to create interesting sentences?

gaze (p8)

drop (p9)

stove (p8)

doll carriage (p10)

peered (p9)

runt (p12)

Close Reading

Activity 2

Monday 11<sup>th</sup> January 2021

LO: to discuss my understanding of the meaning of words in context (Close Reading)

Vocabulary	Definition 1	Definition 2	How do you know? Evidence?
<b>gaze</b>	look at	stare in adoration	_____ _____ _____
<b>stove</b>	a type of equipment for cooking or heating	a type of hat	_____ _____ _____
<b>peered</b>	to look at quickly	to look at closely	_____ _____ _____
<b>drop</b>	fall down	finish the last bit of drink	_____ _____ _____
<b>doll carriage</b>	a car for a doll	an old fashioned word for doll's pram	_____ _____ _____
<b>runt</b>	name of a farm animal	the smallest and weakest animal in a litter	_____ _____ _____

Maths

Activity 1

Activity 2

Example -

$$8 =$$

$$4 \times 2 = 8$$

$$8 \div 2 = 4$$

$$2 \times 4 = 8$$

$$8 \div 2 = 4$$

$$1 \times 8 = 8$$

$$8 \div 1 = 8$$

$$8 \times 1 = 8$$

$$8 \div 8 = 1$$