


# KS2

## Monday 1<sup>st</sup> February 2021 – Year 3

9:00 – 10 am <u>Close Reading</u>	10 -11 am <u>English</u>	11-11.15	11.15-12.15 pm <u>Maths</u>	12.15 – 1.15 pm	1.15 -2:15 pm <u>R.E and Music</u>
<p>All reading learning will be linked to a book or text from Fiction Express or Active Learn.</p>  <p>Our text this week is 'The House on Strange Street' by Simon Cheshire. We are reading Chapter 1 this week. <a href="https://en.fictionexpress.com/book/the-house-on-strange-street/">https://en.fictionexpress.com/book/the-house-on-strange-street/</a></p> <p><b><u>LO: to write descriptive sentences using a picture prompt</u></b> Start by reading just the first sentence and stop. "That's the strangest house I've ever seen," said Joel. Now look at the image of the house on the front cover. In <b>Activity 1</b> below write sentences to describe the house.</p> <p>When you have done this then continue reading Chapter 1.</p> <p><b><u>LO: To match definitions to the meaning of words in context.</u></b></p> <p>Now match the key vocabulary with the correct definitions (<b>Activity 2</b>)</p> <p><b>Challenge</b></p>	<p><b><u>LO: to perform my poem</u></b> Last week we wrote a poem in the style of 'The Magic Box' by Kit Wright. Today your first task is to perform your poem to an audience. Say the poem out loud at home or at school. Ask a grown up to video it and send it to us.</p> <p><b><u>LO: to write instructions for a magic trick</u></b> Last week we looked at some magic tricks that could be learned. See the link below: <a href="https://www.care.com/c/stories/4051/easy-magic-tricks-for-kids/">https://www.care.com/c/stories/4051/easy-magic-tricks-for-kids/</a></p> <p>Now choose one of the tricks you learned and write the instructions. Remember your instructions need:</p> <ul style="list-style-type: none"> <li>▪ a title</li> <li>▪ you will need box</li> <li>▪ a brief introduction</li> <li>▪ clear, concise instructions</li> <li>▪ numbered steps</li> </ul>	<p>Break</p>	<p><b><u>MLO: to recall multiplication and division facts</u></b></p> <p>Join in with chanting the multiples and facts for the three times table – multiplication and division facts</p> <p>Activity 1 This week we are going to be looking at fractions. Remember that the top number on a fraction is known as the numerator and the bottom number is known as the denominator <a href="https://www.youtube.com/watch?v=jr6qj1uYDHg">https://www.youtube.com/watch?v=jr6qj1uYDHg</a> <a href="https://www.youtube.com/watch?v=n0FZhQ_GkKw">https://www.youtube.com/watch?v=n0FZhQ_GkKw</a></p> <p>Look at and discuss the fraction wall – discuss how fractions with larger denominators are smaller.</p> <p>Write the fractions in order, starting with the biggest fraction part – 1/2, 1/3, up to 1/8 Can you see how two 1/2's together will make 1 whole one?</p>	<p>Lunch</p>	<p><b><u>LO: to know and discuss the challenge of Iblis (Satan)</u></b> Explore the challenge of Iblis (Satan). Can you let yourself down? Listen to the Story of The challenge of Satan below <a href="https://www.youtube.com/watch?v=nCow0YjAiUI">https://www.youtube.com/watch?v=nCow0YjAiUI</a></p> <p>Satan tempts all of us at some point in our lives just like he tempted Jesus</p> <p>Design a poster to explain to people why you should always make the right choices</p> <p><b><u>Music –</u></b> <b><u>L.O. to explore four beats in a bar</u></b> Today you can join in with a Understanding music lesson with Oak Academy - follow the link below <a href="https://classroom.thenational.academy/lessons/exploring-4-beats-in-a-bar-cgwk2t">https://classroom.thenational.academy/lessons/exploring-4-beats-in-a-bar-cgwk2t</a></p> <p>As part of the lesson you will need to clap, click and tap some rhythms back, if you can ask someone at home to do a short video clip of</p>

## KS2

### Monday 1<sup>st</sup> February 2021 – Year 3

<p>Choose 2/3 of the words and write your own sentences.</p>		<p>How many <math>\frac{1}{3}</math>'s will make 1 whole?</p> <p>How many <math>\frac{1}{5}</math>'s will make 1 whole?</p> <p>If I had <math>\frac{3}{4}</math> how many more <math>\frac{1}{4}</math>'s would I need to make 1 whole?</p> <p>If I had <math>\frac{4}{7}</math> how many more <math>\frac{1}{7}</math>'s would I need to make 1 whole?</p> <p>If I had <math>\frac{3}{8}</math>'s how many more <math>\frac{1}{8}</math>'s would I need to make 1 whole?</p> <p><b><u>Activity 2:</u></b> Colour and label the fractions worksheet</p> <p><b><u>Challenge:</u></b> Complete 'Adding Fractions' sheet – adding fractions with same denominators</p>	<p>you doing this to email over that would be brilliant. If not it's ok and enjoy the lesson.</p> <p>Well done! To complete today's learning please go and read a book of your choice for 15 minutes - this can be silent reading or reading out loud to someone in your family. If you silent read please tell an adult after what happen or what the story/text was about</p>
--	--	---	---

Please send your completed work to [3A@marshill.bham.sch.uk](mailto:3A@marshill.bham.sch.uk) / [3W@marshill.bham.sch.uk](mailto:3W@marshill.bham.sch.uk)

English and Maths to be emailed by 12.30pm. Foundation work to be emailed by 2.30pm. This is to allow staff to respond to work completed daily

Close Reading

Activity 1



“That’s the strangest house I’ve ever seen,” said Joel.

Write sentences to describe the house.

---

---

---

---

---

---

---

---

Close Reading

Activity 2

Match the words to the correct definitions.

eerie

crooked

jangling

tangled

beamed

untidy, twisted and overgrown

smiled brightly

bent or twisted out of shape

strange and frightening

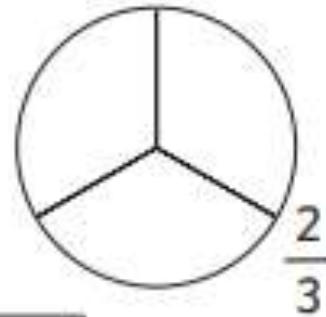
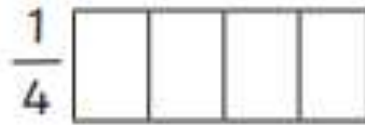
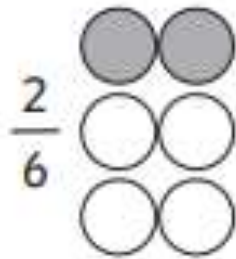
to make a ringing or metallic sound

Maths

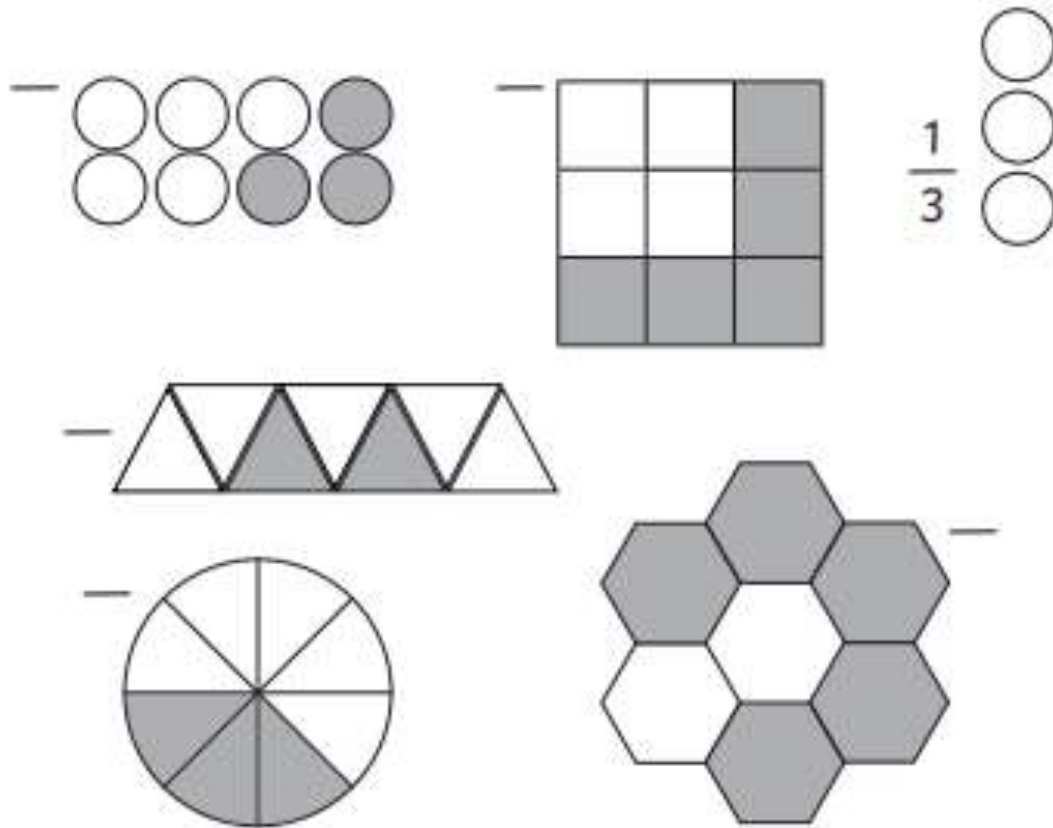
Activity 2

## Colour and Label Fractions

Colour and label correctly:  
The first has been done for you.



Activity 2




Challenge – Adding Fractions

Colour in the correct number of boxes and write the answer to the fraction sums. Example:

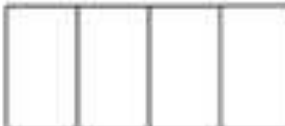
a)  $\frac{1}{4} + \frac{3}{4} = \frac{4}{4}$

Red      Blue      Blue      Blue




b)  $\frac{1}{4} + \frac{2}{4} = \frac{\quad}{4}$

Red      Blue




c)  $\frac{2}{5} + \frac{1}{5} = \frac{\quad}{5}$

Red      Blue



d)  $\frac{1}{3} + \frac{2}{3} = \frac{\quad}{3}$

Red      Blue



Write two different calculations of your own adding fractions of the same denominators