


KS2

Monday 8th February 2021 – Year 3

9:00 – 10 am <u>Close Reading</u>	10 -11 am <u>English</u>	11-11.15	11.15-12.15 pm <u>Maths</u>	12.15 – 1.15 pm	1.15 -3:00 pm <u>R.E and Music</u>
<p>All reading learning will be linked to a book or text from Fiction Express or Active Learn.</p> <div style="display: flex; align-items: center;">  <p style="font-size: small;">Our text this week is 'The House on Strange Street' by Simon Cheshire. We are reading Chapter 2 this week. https://en.fictionexpress.com/books/the-house-on-strange-street/chapters/2-spookier-and-spookier/1/</p> </div> <p>Read Chapter 2 before starting the task</p> <p><u>LO: To match definitions to the meaning of words in context.</u></p> <p>Now match the key vocabulary with the correct definitions (Activity 1)</p> <p>arch (p2) rotten (p2) inched (p4)</p> <p>keyring (p5) glow (p5)</p> <p><u>Challenge</u> Copy the sentences from the text that include these words.</p>	<p><u>LO: to use adverbs and adverbial phrases to modify sentences</u></p> <p>What is an adverb? https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zgsgxfr</p> <p>What is a fronted adverbial? https://www.youtube.com/watch?v=gGgxfmPtIT8</p> <p>Talk to an adult at home or school. <u>A fronted adverbial is a word, phrase or clause at the beginning of a sentence that is followed by a comma.</u></p> <p>What adverbs can be added to these sentences?</p> <p>Jessica shouted ____ . The sun is _____ bright. _____ the school was closed.</p> <p>Which adverbial phrases can you add here? Zoe rode her bike _____ . Tom ate his lunch _____ .</p> <p>Now complete the activities below.</p>	<p>Break</p>	<p><u>MLO: to recall multiplication and division facts</u></p> <p>Complete ten minutes on TT Rockstars</p> <p>Remember to join the 'Battle' as well to help your class win! https://play.ttrockstars.com/auth</p> <p><u>Activity 1</u></p> <p><u>L.O. to identify fractions of amounts</u></p> <p>This week we are going to be looking at identifying fractions of amounts e.g. 1/2 of 12, 3/4 of 16.</p> <p>Watch video clip on GC where Miss Williamson will remind you about fractions and how the different parts are going to help us identify fractions of amounts. We are also going to be using our knowledge of multiplication and division facts</p> <p>Chd then identify –</p> <p>1/3 of 15 = 1/5 of 40 =</p> <p>1/4 of 28 = 1/10 of 80 =</p> <p>1/5 of 50 = 1/10 of 50 =</p> <p>1/3 of 27 = 1/4 of 20 =</p>	<p style="text-align: center;"><i>Lunch</i></p> <p><u>RE –</u> <u>LO: to know and understand how different faiths see God as being omniscient (all knowing)</u></p> <p>Different faiths e.g. Christians, Muslims believe that God is omniscient (all-knowing).</p> <p>What helps Christians/Muslims own up to their own actions? Have you ever been in a situation where you have done something wrong and your mum or your Teacher have asked you the questions but they already know the answers?</p> <p>Tell the story of Adam and Eve, Genesis 3: 1-24. https://www.youtube.com/watch?v=Kg2lkCxjMq8</p> <p>This is the story of Adam and Eve being tricked into eating the forbidden fruit. Note that God is fully aware of what had happened. He asks them the question so that they have an opportunity to explain themselves. God is omniscient and can see everything so is always aware of what has happened.</p>	

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			<p>Activity 2: <u>L.O. to identify fractions of amounts</u> Complete Questions on 'Practice Fractions of an Amount' sheet - Third Space Learning See resources below</p> <p>Challenge: Challenge question - Fractions of Amounts – Third Space Learning See resources below</p>	<p>Think of a time you have been in trouble and you knew either mum or someone at home or you're your teacher knew the truth already but still asked you if you had done something - write a short paragraph about it and recall from last week as to why we should always make the right choices even it means we may get into trouble</p> <p>Music – <u>L.O. to explore two beats in a bar</u> Today you can join in with a Understanding music lesson with Oak Academy - follow the link below https://classroom.thenational.academy/lessons/exploring-2-beats-in-a-bar-6xk34d</p> <p>As part of the lesson you will need to clap, click and tap some rhythms back, if you can ask someone at home to do a short video clip of you doing this to email over that would be brilliant and enjoy the lesson.</p> <p>Well done! To complete today's learning please go and read a book of your choice for 15 minutes - this</p>
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					can be silent reading or reading out loud to someone in your family. If you silent read please tell an adult after what happen or what the story/text was about
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Please send your completed work to 3A@marshill.bham.sch.uk / 3W@marshill.bham.sch.uk

English and Maths to be emailed by 12.30pm. Foundation work to be emailed by 2.30pm. This is to allow staff to respond to work completed daily

Close Reading

Activity 1

Match the words to the correct definitions.

arch

glow

rotten

inched

keyring

worn out, broken and unsafe

a device that is used to hold keys

a usually curved part of a structure that is over an opening and serves as a support, for example, for a wall

the light shining from a torch

slowly moved

English

Activity 1

Use **adverbs** to modify these clauses:

1. Ben ran _____.
2. She yawned _____.
3. I ate my breakfast _____.
4. The ball fell _____ .
5. The room went _____ dark.

Activity 2

Use **adverbial** phrases to modify these clauses:

1. Bradley whacked the ball _____ .
2. The builders built the house _____ .
3. It rained _____ .
4. I'm going to a party _____ .

Challenge:

Finally, use **fronted adverbials** to modify these clauses:

1. _____ I'm playing tennis.
2. _____ I tidied my room.
3. _____ the lightning struck the tree.

Maths

Activity 2

Practice: Fractions of an Amount (1)

5. Recap: How do I find a fraction of a set of objects?

E.g. $\frac{1}{4}$ of 8



6. Find $\frac{1}{4}$ of the cupcakes.
I have divided the cupcakes into ? equal groups.
There are ? cupcakes in each group.
 $\frac{1}{4}$ of the cupcakes is ? cupcakes.



7. Find the given fractions of the cookies.

a. $\frac{1}{2}$ b. $\frac{1}{4}$



8. Find the given fractions of the cookies.

a. $\frac{1}{3}$ b. $\frac{1}{12}$



9. Find the given fraction of the strawberries.

a. $\frac{1}{3}$ b. $\frac{1}{7}$



10. Explain why it might be more challenging to find $\frac{1}{2}$ of an odd number.



11. There are 30 pens. $\frac{1}{10}$ of them are green.
How many green pens are there?

12. Draw a bar model to help you solve.
a. $\frac{1}{5}$ of 15 = b. $\frac{1}{4}$ of 28 = c. $\frac{1}{3}$ of 24 =

13. Mai has 15 cherries. She is trying to find $\frac{1}{3}$ of the cherries. The picture shows how she has split her cherries.
Explain her mistake.



Record how you identify the fraction of each number

Maths

Challenge

Challenge

14. Complete the number sentences.

$$\frac{1}{2} \text{ of } 20 = \frac{1}{4} \text{ of } \square$$

$$\frac{1}{5} \text{ of } 30 = \frac{1}{\square} \text{ of } 36$$

$$\frac{1}{\square} \text{ of } 18 = \frac{1}{3} \text{ of } 27$$