

Year 1

Autumn Term	Oral retelling Familiar settings	Alliterative List Poems	History Information Text	Oral retelling Simple stories	Acrostic Poems	Geography Informal letter Sequence of ideas
	<b>Grammar and Punctuation</b>					
	<ul style="list-style-type: none"> <li>introducing punctuation (capital letter and full stop)</li> <li>introducing sentences</li> <li>sentence structure</li> <li>proper nouns and the personal pronoun 'I'</li> <li>introducing exclamation marks</li> <li>sequencing sentences and using 'and'</li> </ul>					

Spring Term	Setting Description Familiar settings	Riddles	History Biography Florence Nightingale	Character Description Familiar settings	Free verse	Geography Instructions
	<b>Grammar and Punctuation</b>					
	<ul style="list-style-type: none"> <li>proper nouns and the personal pronoun 'I'</li> <li>singular and plural (adding -s or -es as a suffix)</li> <li>introducing exclamation marks</li> <li>adding endings (-ing, -ed, -er and -est)</li> <li>sequencing sentences and using 'and'</li> <li>using the prefix 'un'</li> </ul>					

Summer Term	Fairy stories Beginning, middle, end	Performance Poetry	History (Victorian seaside holidays) A postcard	Setting and character description	Story retelling Beginning, middle, end	Geography A poster to advertise a holiday destination
	<b>Grammar and Punctuation</b>					
	<ul style="list-style-type: none"> <li>sentence punctuation (capital letter and full stop)</li> <li>the purpose of punctuation (capital letter, full stop, question mark, exclamation mark)</li> <li>proper nouns and the personal pronoun 'I'</li> <li>sequencing sentences and using 'and'</li> </ul>					

**Spelling**

Words containing each of the 40+ phonemes already taught  
 Common exception words  
 Days of the week  
 Name the letters of the alphabet in order  
 Using letter names to distinguish alternative spellings with the same sound  
 Adding prefixes and suffixes  
 Write from memory simple sentences dictated by the teacher that include words using the Grapheme-phoneme correspondences and common exception words taught

**Handwriting**

Sit correctly at a table, holding a pencil comfortably and correctly  
 Begin to form lower-case letters in the correct direction, starting and finishing in the right place  
 Form capital letters and the digits 0 – 9  
 Understand which letters belong to which handwriting families (letters that are joined in similar ways) and to practise these

Year 2

Autumn Term	Character Description	Diamante Poems	History Explanation text About a type of transport	Stories from other Cultures	Haiku Poems	Geography Instructions
	Grammar and Punctuation					
	<ul style="list-style-type: none"> <li>full stops, question and exclamation marks</li> <li>saying sentences (oral use of conjunctions)</li> <li>co-ordinating sentences</li> <li>introducing nouns</li> </ul>			<ul style="list-style-type: none"> <li>introducing verbs</li> <li>past and present tense</li> <li>add suffixes to spell words including –ment, -ness, -ful, -less, -ly</li> </ul>		

	Traditional tales	Riddles	History Biography	Stories with a familiar setting	Acrostic poems	Geography An informal letter
Spring Term	Grammar and Punctuation					
	<ul style="list-style-type: none"> <li>nouns, verbs and adjectives</li> <li>noun phrases</li> <li>irregular past tenses</li> <li>using suffixes (-ful and -less)</li> <li>add suffixes to spell words including –ment, -ness, -ful, -less, -ly</li> </ul>			<ul style="list-style-type: none"> <li>compound nouns</li> <li>co-ordinating sentences</li> <li>noun phrases</li> <li>the progressive form of verbs</li> <li>statement, question, exclamation, command</li> </ul>		

Summer Term	Different stories by the same author	Free Verse	History Diary entry (recount)	Setting and character description	Dilemma Stories	Geography Persuasive leaflet
	Grammar and Punctuation					
	<ul style="list-style-type: none"> <li>apostrophes for contractions</li> <li>using suffixes (-er and -est)</li> <li>using suffixes (-ly)</li> <li>alliteration, repetition and rhyme</li> </ul>			<ul style="list-style-type: none"> <li>expanded noun phrases</li> <li>using commas in a list</li> <li>nouns, verbs and adjectives</li> <li>statement, question, exclamation, command</li> </ul>		

## Spelling

## Spell common exception words

## Spell words with contracted forms

## Learn the use of the possessive apostrophe (singular)

## Distinguish between homophones and near-homophones

Add suffixes to spell words including -ment, -ness, -ful, -less, -ly

Write from memory simple sentences dictated by the teacher that include words using the grapheme-phoneme correspondences and common exception words taught

## Handwriting

Form lower-case letters of the correct size relative to one another

Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined

Write capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters

Use spacing between words that reflects the size of the letters

### Year 3

Autumn Term	Setting and character description	Haikus	History Non chronological text	Mystery Stories	Clerihews	Geography Explanation text or instructions
	<b>Grammar and Punctuation</b>					
	<ul style="list-style-type: none"> <li>introducing perfect form</li> <li>revising nouns</li> <li>revising singular and plural nouns</li> <li>revising tense</li> <li>revising verbs</li> <li>introducing direct speech</li> <li>revising adjectives</li> </ul>			<ul style="list-style-type: none"> <li>using suffixes (-ly)</li> <li>adding prefixes to nouns (super, anti, auto, un, dis, mis, re, pre)</li> <li>revising basic sentence punctuation</li> <li>articles/determiners</li> <li>onomatopoeia</li> <li>present perfect form</li> </ul>		

Spring Term	Mythical stories	Limericks	History Recount	Dilemma Stories	Nonsense poems	Geography Formal letter
	<b>Grammar and Punctuation</b>					
	<ul style="list-style-type: none"> <li>revising verbs</li> <li>revising tense</li> <li>conjunctions</li> <li>punctuating direct speech</li> <li>adverbs of manner</li> <li>adverbs of time</li> </ul>			<ul style="list-style-type: none"> <li>present perfect form</li> <li>articles/determiners</li> <li>revising adjectives</li> <li>prepositions</li> <li>word families</li> </ul>		

Summer Term	Dialogue through stories	Free Verse	History Non-chronological report	Fantasy: Stories with imaginary worlds	Adventure story	Geography Explanation text
	<b>Grammar and Punctuation</b>					
	<ul style="list-style-type: none"> <li>conjunctions</li> <li>prepositions</li> <li>word families</li> <li>articles/determiners</li> <li>adding prefixes to nouns (super, anti, auto, un, dis, mis, re, pre)</li> <li>different sorts of sentences</li> </ul>			<ul style="list-style-type: none"> <li>punctuating direct speech</li> <li>main clause</li> <li>subordinate clause</li> <li>adverbs and conjunctions</li> <li>expressing cause</li> </ul>		

### Spelling

Use further prefixes and suffixes and understand how to add them to root words  
 Spell further homophones and spell words that are often misspelt  
 Place the possessive apostrophe accurately in words with regular plurals and in words with irregular plurals  
 Use the first two or three letters of a word to check its spelling in a dictionary  
 Identify word families using common root words  
 Spell words with endings sounding like 'zh' and 'ch' e.g. treasure, measure, picture, nature  
 Spell words with endings which sound like 'zhun' e.g. division, decision  
 Spell words containing the 'u' sound spelt 'ou' e.g. young, touch, double  
 Spell words with the 'k' sound spelt 'ch' e.g. scheme, school, echo  
 Spell words with the 'sh' sound spelt 'ch' e.g. chef, machine  
 Spell words with the 'ay' sound spelt 'ei', 'eigh' or 'ey' e.g. eight, they

### Handwriting

Use diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined  
 Increase the legibility, consistency and quality of their handwriting

Year 4

Autumn Term	Stories from other cultures	Kenning Poems	History Non-chronological report	Spooky stories	Kenning Poems	Geography Persuasive letter
	<b>Grammar and Punctuation</b>					
	<ul style="list-style-type: none"> <li>adverbials of time – fronted adverbials</li> <li>adverbials of place and revising fronted adverbials</li> <li>determiners</li> <li>introducing possessive pronouns</li> <li>revising capital letters</li> <li>revising conjunctions and clauses</li> <li>revising nouns</li> <li>Understand and add suffixes -ation, -ous</li> </ul>			<ul style="list-style-type: none"> <li>words ending with the 'g' sound spelt 'gue' and the 'k' sound spelt -que</li> <li>Introducing expanded noun phrases</li> <li>Use the prefixes in-, im-, il-, i-r, sub-, inter-, super-, anti-, auto-</li> <li>punctuating direct speech</li> <li>standard and non-standard verbs</li> <li>Spell words with the 's' sounds spelt 'sc' e.g. science, scene</li> </ul>		

Spring Term	Fantasy stories	Tetractys	History Diary entry	Dilemma story	Tetractys	Geography Persuasive text (webpage)
	<b>Grammar and Punctuation</b>					
	<ul style="list-style-type: none"> <li>comparative and superlative</li> <li>multi-clause sentences</li> <li>Understand and add suffixes -ation, -ous</li> <li>words ending with the 'g' sound spelt 'gue' and the 'k' sound spelt -que</li> <li>punctuating direct speech</li> <li>endings which sound like 'shun'</li> </ul>			<ul style="list-style-type: none"> <li>adverbials of time – fronted adverbials</li> <li>adverbials of place and revising fronted adverbials</li> <li>using commas with fronted adverbials</li> <li>apostrophes to show possession</li> <li>plural and possessive (use of apostrophe)</li> <li>reporting clause</li> </ul>		

Summer Term	Science Fiction	Free Verse	History Biography	Adventure stories	Fantasy stories	Geography Explanation text (tour guide)
	<b>Grammar and Punctuation</b>					
	<ul style="list-style-type: none"> <li>pronouns</li> <li>singular and plural agreement</li> <li>nouns and pronouns</li> <li>apostrophes to show possession</li> <li>fronted adverbials</li> <li>punctuating direct speech</li> </ul>			<ul style="list-style-type: none"> <li>endings which sound like 'shun'</li> <li>Spell words with the 's' sounds spelt 'sc' e.g. science, scene</li> <li>standard and non-standard verbs</li> <li>reporting clause</li> <li>expanded noun phrases</li> </ul>		

### Spelling

Use further prefixes and suffixes and understand how to add them to root words

Spell further homophones

Spell words that are often misspelt

Place the possessive apostrophe accurately in words with regular plurals and in words with irregular plurals

Use the first two or three letters of a word to check its spelling in a dictionary

Use the prefixes in-, im-, il-, i-r, sub-, inter-, super-, anti-, auto-

Add endings which sound like 'shun' spelt -tion, -sion, -ssion, -cian e.g. invention, discussion, tension, magician

Spell words ending with the 'g' sound spelt 'gue' and the 'k' sound spelt -que e.g. rogue, tongue, antique, unique

Spell words with the 's' sounds spelt 'sc' e.g. science, scene

### Handwriting

Use diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined

Increase the legibility, consistency and quality of their handwriting

Year 5

	Science fiction	Haikus	History Non-chronological report	Greek myths	Senryus	Geography Persuasive leaflet
Autumn Term	<b>Grammar and Punctuation</b>					
	<ul style="list-style-type: none"> <li>common and proper nouns</li> <li>adjectives and verbs</li> <li>noun phrases / expanded noun phrases</li> <li>determiners</li> <li>pronouns</li> <li>adverbs &amp; adverbials</li> <li>prepositions</li> </ul>			<ul style="list-style-type: none"> <li>relative clauses/pronouns</li> <li>word classes</li> <li>verb prefixes e.g. dis-, de-, mis-, over- re-</li> <li>parenthesis</li> <li>conjunctions</li> <li>standard and non-standard English</li> <li>inverted commas</li> </ul>		

	Literary Heritage/Fantasy Rome and Juliet	Renga	History Chronological report	Literary Heritage/Fantasy Macbeth	Nonsense limericks	Geography Diary entry as child in slum
Spring Term	<b>Grammar and Punctuation</b>					
	<ul style="list-style-type: none"> <li>standard and non-standard English</li> <li>sentence punctuation</li> <li>modal verbs and adverbs</li> <li>words with 'silent' letters</li> <li>parenthesis</li> </ul>			<ul style="list-style-type: none"> <li>relative clauses and relative pronouns</li> <li>commas for clarity</li> <li>reporting clause</li> </ul>		

	Stories from other cultures	Free Verse	History Newspaper report	Literary Heritage/Fantasy The Tempest	Stories from familiar authors	Geography Formal letter
Summer Term	<b>Grammar and Punctuation</b>					
	<ul style="list-style-type: none"> <li>using prefixes (dis-, de-, mis-, over-)</li> <li>apostrophes for contraction and possession</li> <li>punctuation</li> <li>parenthesis</li> <li>relative clauses and relative pronouns</li> <li>speech punctuation</li> </ul>			<ul style="list-style-type: none"> <li>word endings which sound like 'shil'</li> <li>spoken and written language</li> <li>text cohesion</li> </ul>		

**Spelling**

Continue to distinguish between homophones and other words which are often confused  
 Use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically (appendix 1 of the National Curriculum)  
 Use dictionaries to check the spelling and meaning of words  
 Use the first three or four letters of a word to check spelling, meaning or both in a dictionary  
 Use a thesaurus to find synonyms and antonyms  
 Spell word endings which sound like 'shush' spelt -cious or -tious e.g. vicious, delicious, ambitious, cautious  
 Spell word endings which sound like 'shil' spelt -cial or -tial e.g. official, partial  
 Spell words ending in -ant, -ance/-ancy, -ent, -ence/-ency e.g. transparent/transparency, tolerant/tolerance  
 Spell words ending in -able and -ible also -ably and -ibly e.g. adorable, possible, adorably, possibly  
 Spell words containing the letter-string 'ough' e.g. bought, rough, through, bough  
 Spell some words with 'silent' letters e.g. knight, psalm, solemn  
 Convert nouns or adjectives into verbs using suffixes e.g. -ate; -ise; -ify  
 Understand verb prefixes e.g. dis-, de-, mis-, over- and re-

**Handwriting**

Write legibly, fluently and with increasing speed by: choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters; choosing the writing implement that is best suited for a task

Year 6

Autumn Term	Stories with flashbacks	Ottama Rima	History Explanation text	Fantasy stories	Ottama Rima	Geography Balanced argument
	<b>Grammar and Punctuation</b>					
	<ul style="list-style-type: none"> <li>chunks of meaning: subject, verb, object</li> <li>chunks of meaning: subject, verb, object and adverbial</li> <li>modal verbs</li> <li>relative pronouns</li> <li>chunks of meaning: the verb 'to be' and subject, verb, complement</li> </ul>			<ul style="list-style-type: none"> <li>boundaries between main clauses (semi-colons)</li> <li>hyphens and dashes</li> <li>Co-ordination and subordination</li> <li>colons, lists and bullet points</li> <li>add suffixes beginning with vowel letters to words ending in -fer</li> </ul>		

Spring Term	Adventure stories	Iambic Pentameter	History Newspaper report	Horror / sci-fi stories	Iambic Pentameter	Geography Balanced argument
	<b>Grammar and Punctuation</b>					
	<ul style="list-style-type: none"> <li>synonyms and antonyms</li> <li>abstract nouns</li> <li>adverbials</li> <li>subordination</li> <li>informal speech and writing</li> <li>formal and informal language</li> <li>the subjunctive form</li> </ul>			<ul style="list-style-type: none"> <li>formal connections: conjunctions and adverbials</li> <li>active and passive voice</li> <li>add suffixes beginning with vowel letters to words ending in -fer</li> <li>Use prefixes involving the use of a hyphen e.g. co-ordinate, re-enter</li> <li>Tense</li> <li>ellipsis</li> </ul>		

Summer Term	Humorous stories	Poetry Revision	History Chronological report	Graphic novel	Drama/Play script	Geography Explanation text
	<b>Grammar and Punctuation</b>					
	<ul style="list-style-type: none"> <li>ellipsis</li> <li>'so' as a co-ordinating and subordinating conjunction</li> <li>punctuating direct speech</li> <li>active and passive</li> <li>perfect form of verbs</li> </ul>			<ul style="list-style-type: none"> <li>using prefixes (de-, dis-, mis-, over-)</li> <li>Use prefixes involving the use of a hyphen e.g. co-ordinate, re-enter</li> <li>punctuating direct speech</li> <li>active and passive voice</li> </ul>		

**Spelling**

Use further prefixes and suffixes and understand the guidance for adding them  
 Spell some words with silent letters  
 Continue to distinguish between homophones and other words which are often confused  
 Use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically (appendix 1 of the National Curriculum)  
 Use dictionaries to check the spelling and meaning of words  
 Use the first three or four letters of a word to check spelling, meaning or both in a dictionary  
 Use a thesaurus  
 Add suffixes beginning with vowel letters to words ending in -fer e.g. referring, preferred, referee, preference  
 Use prefixes involving the use of a hyphen e.g. co-ordinate, re-enter

**Handwriting**

Write legibly, fluently and with increasing speed by: choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters; choosing the writing implement that is best suited for a task