



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents (or carers) about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home. This document was created on Monday 25th January 2021 and will be reviewed and updated on a weekly basis, with all changes being communicated with parents and carers accordingly.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Daily home learning activity sheets will be available on our school's website, under the 'Pupils' tab, within their specific year group page. If you are unable to access the daily home learning sheets electronically, please contact the School Office so that an appointment can be arranged for you to collect a paper copy.

The implementation of Google Classroom (if your child has been able to access it) means that when your child logs into the learning platform, they will be able to access the same daily learning activities that are set out on our school's website. They will also be invited to join 2 daily Google Meet sessions (morning and afternoon) with their class teacher and a teaching assistant, so that they can discuss the expectations for the online lessons and virtually greet their friends.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school. All children will be provided with the opportunity to complete:

- a daily reading lesson
- a phonics lesson (EYFS and KS1)
- a writing lesson
- a Maths lesson
- at least one foundation lesson (such as Science, Art, Re, Music, Computing, PE, Geography/History, KS2 Spanish)

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS / Key Stage 1	Between 3 and 4 hours per day
Key Stage 2	Between 4 and 5 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

Firstly, all pupils are currently able to access the school's website for their daily learning activities. However, if your child has recently successfully been able to access Google Classroom, we would encourage you to use it as our main learning platform for remote education. We are in the process of contacting all parents to ensure that all pupils can access Google Classroom from home.

We are also ensuring that all pupils have online access to various websites that we subscribe to (these require a personal username and password). If we haven't contacted you and you would like to request access to a specific website, please contact either the class teacher or the School Office.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In order to ensure that all pupils can access Google Classroom from home, the following procedures are in place:

- We will issue or lend laptops or tablets to pupils – school staff are contacting parents and carers on a daily basis to offer the possibility of using a school-owned device
- We will issue or lend devices that enable an internet connection (for example, routers or dongles) - school staff are contacting parents and carers on a daily basis to offer the possibility of using a school-owned device
- Pupils can access any printed materials needed if they do not have online access – parents and carers are reminded to contact the School Office
- Pupils can submit work to their teachers by sending digital photographs to the class email address if they do not have online access to Google Classroom

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Each morning and afternoon, a secure class video call will be hosted by the class teacher (plus another member of staff) to enable a daily register to take place. It is an opportunity for pupils to discuss the daily learning activities and for them to greet their peers. A short, engaging interactive activity will take place within the video call and the teacher will provide an outline of the expectations of learning for the day. The following approaches will also be used:

- there will be at least one recorded video lesson (by the class teacher) each day (as of Monday 1st February)
- websites such as Oak National Academy, BBC Bite size, White Rose Maths, STEM and Twinkl will be used where recorded video lessons/presentations are created and shared by other teachers
- printed paper packs produced by teachers, for pupils who are unable to access the internet
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences, such as Active Learn, TT Rockstars, Mathletics, Purple Mash, SPAG.com, RWI Phonics, Speekee Spanish (for KS2 only)

Teachers will endeavour to balance the learning activities between the use of a device and practical/hands-on learning. This will allow pupils to develop a daily routine where they can reduce the possibility of developing physical and mental side-effects of excessive screen-time.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Where possible, we would expect all pupils to complete their daily learning activities set by their class teachers. We expect parents and carers to contact the class teacher or the School Office if there are any queries relating to their child's remote education.

Parents and carers are expected, where possible, to either send photographic evidence of the learning to the class email address or to submit the learning electronically via Google Classroom. We ask that learning is sent to the class teacher at specific intervals during the day to allow for teachers to mark the learning and to then return the feedback to the parents. This means that pupils can access feedback from their teacher within a suitable timeframe, in relation to their daily learning.

In the daily learning activities document, parents will see that we have provided a timetable, similar to that as the one used in school. The lesson timings/order are there as guidance, in order to best support parents and carers with remote learning at home.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

The use of Google Classroom by individual pupils is monitored on a daily basis. Attendance in the class video call sessions is monitored daily by teachers and teaching assistants. If pupils are not joining a planned video call at least once a week, then the parents/carers will be contacted by the class teacher via telephone call in the first instance. Support will be offered to ensure that every approach is in place to allow for online access to Google Classroom.

Teachers will also monitor the completion of online lessons. If a pupil isn't completing the learning as expected by the teacher, after communicating with the child, the teacher will then make swift contact with the parents/carers to discuss the matter. Support will be put into place and then the online lessons will once again be monitored.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

When teachers receive online learning from pupils, whether in Google Classroom or via the class email address, praise will be given in the first instance. Teachers will then comment on a positive aspect of the learning, providing a challenge (or Next Step) if the pupil has been successful against the learning objective. A developmental comment (or Gap Task) will be given if the pupil needs further support in order to achieve the learning objective. This will take place at least once a week for every pupil in both Maths and English.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Parents and carers of pupils with SEND are reminded to use their child's Individual Education Plan (IEP) to support them with remote education. Further copies of IEPs can be requested by contacting either the School Office or by contacting Mrs Holmes (our SEND Co-Ordinator). We encourage parents to contact the class teacher to seek further advice for supporting their child at home. Mrs Holmes can also be contacted to further facilitate the approach to remote education for SEND pupils.

For pupils who are in Reception and Year 1, we ask that parents and carers are with their child when accessing learning via Google Classroom, when possible. There will be tutorial videos available to view on the class stream, allowing parents to become familiar with the process of supporting the teaching of phonics and reading skills, along with basic letter formation and spelling skills. These videos will be available during the week of Monday 25th January. Other tutorial videos will also be available for pupils within other year groups, helping children to use Google Classroom fluently.

All teachers are providing lessons that can be accessed by all pupils, including SEND pupils, with additional challenge for other pupils, in line with their capabilities. This process is monitored by Mrs Holmes and members of the Strategic Leadership Team.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school. If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where possible, our approaches will not change to ensure individual pupils self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback. Your child will still be able to access Google Classroom and complete lessons online or collect a paper copy from the School Office. Paper copies can also be delivered to you if you are unable to leave your home.

Teachers will still be able to provide feedback either through Google Classroom or the class email address, however, the feedback may be provided within 24 hours as opposed to before the end of the school day. Learning activities will also be available on our school's website, with the option of recording learning in the homework book.

Other arrangements

As we continue to monitor the access and use of Google Classroom by each pupil, we may call you before Friday 29th January, as part of a two-week contact cycle. This is to provide support for you, should you need it, whether it relates to: remote education, mental wellbeing, financial support, the food voucher scheme or any other urgent matter that we can assist with.

We will continue to engage with parents and carers in a two-week contact cycle for those pupils who we feel need additional support/guidance from their class teachers. We may also contact parents if we believe that their child needs reassurance about a particular concern, where appropriate.

We're here to provide an extended education for your child, but we're also able to support you during these difficult times.