

Number

- Count reliably to 20.
- Order numbers 1 – 20.
- Say 1 more/1 less to 20.
- Add and subtract two single digit numbers.
- Count on/back to find the answer.

Shape, Space and Measures

- Recognise, create and describe patterns.
- Use everyday language to talk about size, weight, capacity, position, distance, time and money.
- Name and explore 2D and 3D shapes.
- Describe the properties of 2D and 3D shapes and use mathematical language to describe them e.g. *corners, edges, round, straight, curved.*



Marsh Hill Primary School



End of Year Expectations: Reception

The National Curriculum outlines these expectations as being the minimum requirements your child should meet each year.

All of the objectives will be focused on throughout the year as part of your child's lessons. Any extra support you can provide in helping your child to achieve these expectations is greatly valued.

If you have any queries regarding these expectations or would like support in knowing how to help your child with these, please see the class teacher.

Communication and Language

- Talk about how a story starts
- Know they need to vary speech and thought between talking to a friend and talking to the class.
- Use complete sentences to explain or describe things.
- They use past, present and future forms accurately when talking about events that have happened or are to happen in the future.
- Maintains attention, concentrates and sits quietly during appropriate activity.
- They answer 'how' and 'why' questions about their experiences and in response to stories or events.



Reading

- Secure at Set 2 Read, Write, Inc sounds. (*ai, ee, igh, ow, oo, oo, ow, oi, ear, air, ure, er*)
- Read some common irregular words. E.g. *the, to, no, go, I* (red words).
- Use phonic knowledge to decide regular words and read aloud accurately.
- Identify rhymes and alliteration.
- Join in with rhyming patterns.
- Read and understand simple sentences.
- Demonstrate understanding when talking with others about what they have read.
- Make basic predictions about stories.

Writing

- Write simple sentences which can be read by themselves and others.
- Use capital letters and full stops to demarcate sentences.
- Use the correct pencil grip –tripod grip (Physical Development).
- Write their name and familiar words (correct upper and lower case).
- Spell red words (*the, to, no, go, I, she, he, we, me, be*).
- Spell words with Set 1 and 2 sounds in them e.g. *hail, sleep, light, cow, look, zoo, soil, fear, fair, pure, letter*.

