

KS2**Wednesday 6th January 2021 – Mrs Clover’s Groups**

9:00-10am	10-11am	11-11.15am	11.15-12.15pm	12.15 – 1.15pm	1.15 -2:15pm
<p>Close Reading</p> <p>Access Fiction Express and locate the text ‘Being Super’ in level 3. Re-read chapter 1 and then read chapters 2 and 3.</p> <p>Complete the quizzes that are attached to the online text – remember that I can see you scores!</p> <p>Which words were unfamiliar to you?</p> <p>Define the meaning of each unfamiliar word, writing the definitions where possible – is your homework still available to use?</p>	<p>English</p> <p>Just before Christmas, we began to draft and edit a diary entry using ‘Being Super’ as our writing prompt.</p> <p>Plan and write your first draft of the diary entry, writing as the Guardian Angel.</p> <p>You may wish to use the ideas that you created during the English lessons.</p> <p>Focus on using just chapter 1 to begin with.</p> <p>If you wish, you can write a second diary entry where you are using chapter 2 as your writing prompt.</p>	<p><i>Break</i></p>	<p>Maths</p> <p>Starter: Practise your times tables recall using Times Tables Rockstars: www.https://trockstars.com/</p> <p>Main objective: LO: to multiply 4-digit numbers by 2-digit numbers</p> <p>This is a skill that we have been developing since we started Year 6.</p> <p>Click here to watch a short video which should help you to remember how to use the written method. The x symbol is in a different position, but the method is still the same.</p> <p>Now complete these: 2345 x 43 8425 x 35 6214 x 42 7649 x 56</p>	<p><i>Lunch</i></p>	<p>History</p> <p>In our history lessons, we have been looking at how we can use sources to learn and understand about the past.</p> <ol style="list-style-type: none"> Follow the link below and watch the first video https://www.bbc.co.uk/bitesize/topics/zs3487h/articles/ztnvgk7 Can you now explain what the difference between a primary and a secondary source is? Can you think of examples? Scroll down the page on the internet (in the link above) and find the activity with the map of Salchester. Identify the historical sources in the picture and click on each one. Make notes on the information which can be gained from each source and record these in a way of your choice – this could be bullet points, an annotated map or paragraphs written to explain.

Please send your completed work to 6C@marshill.bham.sch.uk / 6KC@marshill.bham.sch.uk

English and Maths to be emailed by 12.30pm

Foundation work to be emailed by 2.30pm

This is to allow staff to respond to work completed daily.