



9:00 – 10 am <u>Close Reading</u>	10 -11 am <u>English</u>	11-11.15	11.15-12.15 pm <u>Maths</u>	12.15 – 1.15 pm	1.15 -2:15 pm <u>Science and Spanish</u>
<p>All reading learning will be linked to a book or text from Fiction Express or Active Learn.</p> <p>Our text this week is 'The House on Strange Street' by Simon Cheshire. We are reading Chapter 1 this week.</p>  <p><a href="https://en.fictionexpress.com/book/the-house-on-strange-street/">https://en.fictionexpress.com/book/the-house-on-strange-street/</a></p> <p>Read Chapter 1 from 'The House on Strange Street,' before starting today's learning.</p> <p><b><u>LO: to use evidence from the text to justify my answers.</u></b></p> <p><b><u>Starter</u></b> crooked jangling tangled Include these words in your own sentences.</p> <p>In today's lesson we are going to use <b>APE</b> to help us answer questions. Remember:</p> <p><b>A – answer it</b> <b>P - prove it</b> <b>E – explain it</b></p> <p><b><u>Modelled example</u></b></p>	<p><b><u>LO: to answer questions based on 'Stone Age Boy'</u></b></p>  <p>Today I want you to go on the link below to hear the story again. <a href="https://www.youtube.com/watch?v=nvDpwlC8NtA">https://www.youtube.com/watch?v=nvDpwlC8NtA</a></p> <p>After you have heard the story then answer the questions below.</p>	<p>Break</p>	<p><b><u>M.L.O. to recall number bonds</u></b> Spend at least ten minutes on Top Marks Hit the Button – Number bonds. Go on up to 10, Up to 20 and Up to 100 and complete some of the activities to recall number bonds for 10, 20 and 100 <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p> <p><b>Activity 1:</b> <b><u>L.O. to compare fractions using &lt; or &gt; signs</u></b> Today we are going to compare fractions using these signs – <math>&lt;</math> or <math>&gt;</math></p> <p>Which fraction will the 'crocodile's mouth' open up to? Compare these fractions using those signs 3/4    ____    1/4 3/9    ____    7/9 4/4    ____    1 3/6    ____    1/2 7/10    ____    2/10</p> <p><b>Activity 2:</b> <b><u>L.O. to compare fractions using &lt; or &gt;</u></b></p>	<p>Lunch</p>	<p>Following on from your previous lessons we are now going to think about how plants spread their seeds so new plants can grow in different places</p> <p><b><u>L.O. to identify how plants spread their seeds</u></b></p> <p>Follow the link below - 'How do plants spread their seeds?? Watch the video clip <a href="https://www.bbc.co.uk/bitesize/topics/zxfrwmn/articles/z28dtpbk">https://www.bbc.co.uk/bitesize/topics/zxfrwmn/articles/z28dtpbk</a></p> <p>Complete the 'Fill in the gap' activity - recording your answers</p> <p>Self-Assessment – Do you now know how plants spread their seeds? Answer yes or no and bullet points to explain the different ways plants can spread their seeds</p> <p>Spanish Click on the Speekee links below Level 2 - Cafe</p> <p>Lesson 1 - The Cafe - click on link below <a href="https://www.speekee.com/blended-classroom/dc243dc37aad5664d7cb069de41748dd5d5516e5">https://www.speekee.com/blended-classroom/dc243dc37aad5664d7cb069de41748dd5d5516e5</a></p> <p>Lesson 2 - Green, Yellow, Pink and Orange - click on link below <a href="https://www.speekee.com/blended-classroom/ad4dd372c54ac51ccf44ffb1e9389ef78cac250f">https://www.speekee.com/blended-classroom/ad4dd372c54ac51ccf44ffb1e9389ef78cac250f</a></p>

## KS2

### Thursday 4<sup>th</sup> February 2021 – Year 3

<p>I have read an extract and used APE to help me answer the question. Have a look at my example</p> <p><b><u>Activity</u></b> Now it is your turn to answer some questions. <b>Remember to use APE.</b></p>		<p>Complete the 'Comparing Fractions' activity – see resources below</p> <p><b>Challenge:</b> <b><u>L.O. to complete Fractions</u></b> <b><u>Mastery Checkpoint</u></b> See resources below</p>	<p>Write down the new vocabulary you have learnt this afternoon</p> <p><b><u>Super Learning!</u></b> To finish this afternoon's learning please choose a book to either read in silence or to an adult for at least 10 minutes. Remember to discuss the book with someone in your family.</p>
--	--	---	---

Please send your completed work to [3A@marshill.bham.sch.uk](mailto:3A@marshill.bham.sch.uk) / [3W@marshill.bham.sch.uk](mailto:3W@marshill.bham.sch.uk)

English and Maths to be emailed by 12.30pm Foundation work to be emailed by 2.30pm. This is to allow staff to respond to work completed daily

Close Reading

Modelled example

Question:

How did Joel feel about having to live in this house?

Answer the question by using APE like this.

<b>A</b>	I think Joel was very unhappy.
<b>P</b>	He was unhappy because he said the house was horrible and he pulled a face. This expression showed how he was feeling about the house.
<b>E</b>	“It’s horrible,” said Joel. He pulled a face.

Now you have a go:

Question 1

On page 2 what did Mr Dripp lie about? Why?

<b>A</b>	<hr/> <hr/> <hr/> <hr/> <hr/>
<b>P</b>	<hr/> <hr/> <hr/> <hr/> <hr/>
<b>E</b>	<hr/> <hr/> <hr/> <hr/> <hr/>

Question 2

On page 3 how do we know the key had not been in the lock for a long time?

<b>A</b>	<hr/> <hr/> <hr/> <hr/>
<b>P</b>	<hr/> <hr/> <hr/> <hr/>
<b>E</b>	<hr/> <hr/> <hr/> <hr/>

**Questions for pupils in school - Remember to use APE.**

1. On page 2 what did Mr Drripp lie about? Why?
2. On page 3 how do we know the key had not been in the lock for a long time?
3. On page 6 how do we know that Zoe was trying to be practical about things moving in the house?

1. On page 2 what did Mr Drripp lie about? Why?
2. On page 3 how do we know the key had not been in the lock for a long time?
3. On page 6 how do we know that Zoe was trying to be practical about things moving in the house?

1. On page 2 what did Mr Drripp lie about? Why?
2. On page 3 how do we know the key had not been in the lock for a long time?
3. On page 6 how do we know that Zoe was trying to be practical about things moving in the house?

1. On page 2 what did Mr Drripp lie about? Why?
2. On page 3 how do we know the key had not been in the lock for a long time?
3. On page 6 how do we know that Zoe was trying to be practical about things moving in the house?



Maths

Activity 2

Choose two fractions and write a number sentence using < or > to compare them.

1.

$$\frac{1}{4} \quad \frac{3}{4} \quad \frac{2}{4}$$

2.

$$\frac{3}{5} \quad \frac{1}{5} \quad \frac{4}{5} \quad \frac{2}{5}$$

3.

$$\frac{1}{6} \quad \frac{4}{6} \quad \frac{2}{6} \quad \frac{5}{6}$$

4.

$$\frac{6}{7} \quad \frac{3}{7} \quad \frac{5}{7} \quad \frac{2}{7}$$

5.

$$\frac{3}{8} \quad \frac{7}{8} \quad \frac{1}{8} \quad \frac{9}{8}$$

6.

$$\frac{5}{9} \quad \frac{2}{9} \quad \frac{8}{9} \quad \frac{1}{9}$$

7.

$$\frac{3}{10} \quad \frac{7}{10} \quad \frac{1}{10} \quad \frac{9}{10}$$

8.

$$\frac{5}{11} \quad \frac{3}{11} \quad \frac{6}{11} \quad \frac{9}{11} \quad \frac{2}{11}$$



Maths

Challenge

**abacus** Mastery Checkpoint

### Have you mastered fractions?

1							
$\frac{1}{2}$				$\frac{1}{2}$			
$\frac{1}{4}$		$\frac{1}{4}$		$\frac{1}{4}$		$\frac{1}{4}$	
$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$

1					
$\frac{1}{2}$			$\frac{1}{2}$		
$\frac{1}{3}$		$\frac{1}{3}$		$\frac{1}{3}$	
$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$

a)  $\frac{1}{2} = \frac{\square}{4}$        $\frac{\square}{2} = \frac{4}{8}$        $\frac{3}{4} = \frac{\square}{8}$

b)  $\frac{1}{2} = \frac{\square}{6}$        $\frac{\square}{3} = \frac{2}{6}$        $\frac{2}{3} = \frac{\square}{6}$

c) Sketch a line from 0 to 1. Mark  $\frac{1}{4}$  and  $\frac{3}{4}$  on it.

d) Sketch a new line from 0 to 1. Mark  $\frac{1}{3}$  and  $\frac{2}{3}$  on it.

e) Sketch a new line from 0 to 1. Mark  $\frac{4}{8}$  and  $\frac{7}{8}$  on it.

### Champions' Challenge

Write five fractions that are equivalent to  $\frac{1}{2}$  and two fractions that are equivalent to  $\frac{1}{4}$ .

None of them should already have been used on this Checkpoint!

Year 3 Mastery Checkpoint 13 Week 13