

KS2

Tuesday 12th January 2021 – Mr Chikandwa's Groups

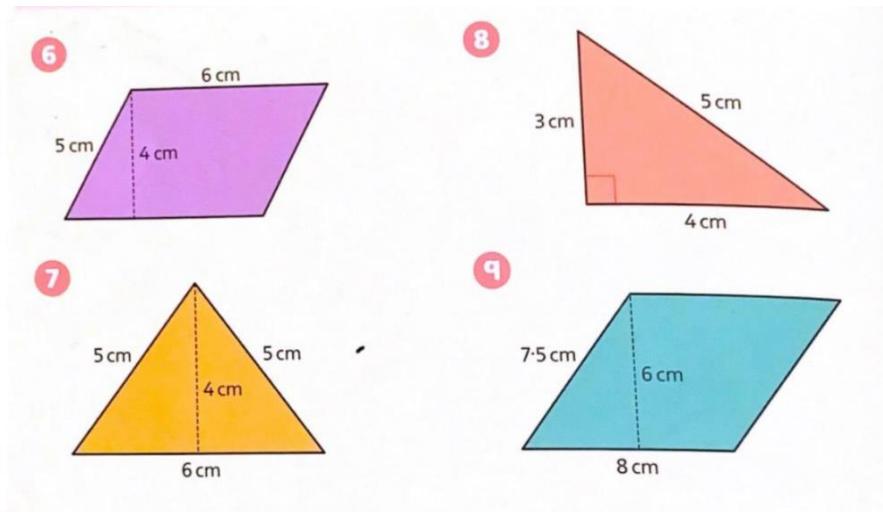
9:00-10am	10-11am	11-11.15am	11.15-12.15pm	12.15 – 1.15pm	1.15 -2:15pm
<p style="text-align: center;">Close Reading</p> <p style="text-align: center;">LO to analyse an argument Read the following text on Work Sheet A: <u>Do circuses still need animal acts</u></p> <p>We are going to analyse and use our understanding of how arguments are presented to write our own argument</p> <p style="text-align: center;"><i>Task</i></p> <p><i>Let us analyse this argument finding the main features. Use these questions to help you analyse the text</i></p> <ol style="list-style-type: none"> 1. <i>Why has the writer used a question as the title?</i> 2. <i>What technique has been used in the opening sentence of the first paragraph: what has been used to open that paragraph?</i> 3. <i>How is the opening paragraph ended and why in that way?</i> 4. <i>What is the second paragraph about and how do you know?</i> 5. <i>How is the argument presented in the second</i> 	<p style="text-align: center;">English –</p> <p>LO: to spell the following words: entertainment, behaviour, whether, supporters, favour, century</p> <p>2. Write each word three times then use each word in a sentence making sure you spell the word correctly</p> <p>3. Research on this topic of debate based on the following: A motorway is to be built where Marsh lane is, so that traffic passes through Erdington faster. Write your ideas for the opening paragraph in bullet points ready for tomorrow Please remember to take photos of your work and send it to me by 2:30</p>	<p><i>Break</i></p>	<p style="text-align: center;">Maths - Starter:</p> <p><u>LO: to be investigate the relationship between square millimetres, centimetres</u></p> <p>We would like to start off with remembering the basics. How would you find the area of a triangle? How about the area of a parallelogram? If you can't remember try and search for the formulas Log on to for the quiz. https://classroom.thenational.academy/lessons/decimal-s-and-measures-calculation-and-conversion-of-units-of-area-c4ukar?activity=intro_quiz&step=1&view=1</p> <p>Main</p> <p>LO: to solve problems in the calculation and conversion of unit of measure Have a go at 1cm = mm 2cm = ___mm 40cm = ___mm 100mm = ___ cm 1m = ___cm 20m = ___cm 3000cm = __m</p>	<p><i>Lunch</i></p>	<p><i>For this afternoon's session, please click on the document for Mr Kinson's group.</i></p>

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<p><i>paragraph? Explain fully using examples</i></p> <p>Please remember to complete your work by 2:30. It is important that you do all your work.</p>		<p>Log on to https://classroom.thenational.academy/lessons/decimal-s-and-measures-calculation-and-conversion-of-units-of-area-c4ukar?step=2&activity=video</p> <p>Mr Chikandwa's Group Work Sheet 1</p> <p>Calculate the area of the shapes and express your answer in square mm.</p>		
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Please send your completed work to 6C@marshill.bham.sch.uk / 6KC@marshill.bham.sch.uk



Mr Chikandwa's Group Work Sheet 1

Calculate the area of these shapes and express your answer in square mm

Do circuses still need animal acts?

For over a century, touring circuses have provided family entertainment with a mixture of human and animal acts. As more information about animal behaviour becomes available, the question arises, of whether it is any longer acceptable for animals to be kept for performing.

Supporters argue that circuses are part of our tradition, and that many families who visit a circus might not go to other sorts of live entertainment. But traditions can and do change with time, and a circus without animal acts still provides plenty of variety, with clowns, trapeze and high wire acts, jugglers and acrobats.

It is claimed that circuses are educational, as they give many people the chance to see wild animals such as lions and elephants at close quarters. However, it could be argued that zoos and safari parks offer this opportunity more successfully, since they contain a far wider range of creatures living in a more natural habitat. They also usually provide additional information in the form of leaflets, signs and captions, and have staff available to answer questions.

Those in favour of animals in circuses say that the animals enjoy performing and are trained using rewards and tit-bits, so no cruelty is involved. Nevertheless, opponents point out that animals do not perform in their natural environments, and therefore it is not right to coerce them into doing this merely for the entertainment of humans. They also criticise the cramped living conditions in which circus animals are forced to spend most of their time.

Through watching informative programmes on television, more people have a growing understanding of the needs of wild animals, such as plenty of space to roam and the freedom to live with their own kind. In the 21st century, it seems unnecessary and even cruel to confine wild animals and train them to do tricks for the public's amusement.