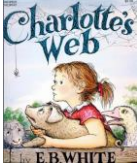


KS2

Tuesday 12th January 2021 – Year 3

9:00 – 10 am <u>Close Reading</u>	10 -11 am <u>English</u>	11-11.15	11.15-12.15 pm <u>Maths</u>	12.15 – 1.15 pm	1.15 -2:15 pm <u>P.E</u>
<p>Our text this week for Close Reading is <u>Charlotte’s Web</u> by E.B. White (Chapter 2)</p>  <p><u>LO: to infer meaning</u> Read Chapter 2 of Charlotte’s Web by E.B. White https://cleveracademy.vn/wp-content/uploads/2016/10/Charlotte_s_Web_.pdf</p> <p>In today’s lesson we are going to be reading detectives. We are going to look for hidden clues within the text. This is information that is not directly written in the text in words but is inferred.</p> <p><u>Activity 1</u> I have read closely page 8 from the text and highlighted information that I can infer extra clues from. Have a look at my example and complete my questions.</p> <p><u>Activity 2</u> Now it is your turn to read closely to infer further information from the text. Read page 9 closely and infer meaning from the highlighted phrases.</p>	<p><u>LO: to plan my diary entry.</u> Today we are going to plan our writing. You are going to pretend to be a child from Pompeii who has to escape from the erupting beast that is Mount Vesuvius.</p> <p><u>Look at my story map and use the ideas to help you create your own map.</u></p> <p>Once completed you can illustrate each part.</p>	<p style="text-align: center;"><i>Break</i></p>	<p><u>MLO: to recall multiplication and division facts</u> 3 and 4 times-tables Multiplication and Division activities for the 3 and 4 times tables on ‘Hit the Button’ https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p><u>LO: to recall multiplication and division facts for the 3x table</u> Activity 1 –</p> <ul style="list-style-type: none"> • Using e.g. pasta, counters or lego bricks make a pile of 36 • Work out the 3 times table using your resources • $1 \times 3 = 3$ (one pile of 3) etc up to $12 \times 3 = 36$ – Record this <p>Put all your 36 pieces back together and then solve $4 \div 3 =$ (make a group of 4 and then take a group of 3 away, have you any left? This amount is called the remainder)</p> <p>Activity 2 –</p> <p><u>L.O. to find remainders after division</u> Find out which numbers from 3 to 36 will give a remainder of 1 when divided by 3. Chn use counters, pasta, number lines or matchsticks to help them.</p> <p><u>Challenge</u> –</p>	<p style="text-align: center;"><i>Lunch</i></p>	<p><u>LO: to complete a physical workout</u> Join in with PE with Joe Wicks. The sessions called PE with Joe are streamed at 9am three days a week. They are 20-minutes in length. Click on the link below.</p> <p>streamed live on Wicks’ YouTube channel</p> <p>There are also two activities below to have a go at from</p>

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			Rpt looking for a remainder of 2 when dividing by 4. Rpt looking for a remainder of 3 when dividing by 5.		
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Please send your completed work to 3A@marshill.bham.sch.uk / 3W@marshill.bham.sch.uk

English and Maths to be emailed by 12.30pm

Foundation work to be emailed by 2.30pm

This is to allow staff to respond to work completed daily

Close Reading

Close Reading

Activity 1

This tells us how much Fern loved Wilbur. She loved him more than

FERN loved Wilbur more than anything. She loved to stroke him, to feed him, to put him to bed. Every morning, as soon as she got up, she warmed his milk, tied his bib on, and held the bottle for him. Every afternoon, when the school bus stopped in front of her house, she jumped out and ran to the kitchen to fix another bottle for him. She fed him again at suppertime, and again just before going to bed. Mrs. Arable gave him a feeding around noontime each day, when Fern was away in school. Wilbur loved his milk, and he was never happier than when Fern was warming up a bottle for him. He would stand and gaze up at her with adoring eyes.

This suggests that Fern was a very responsible, caring person. It suggests that she enjoyed looking

What does this tell us about Wilbur? Why might he have a bib tied on him?

Write your answer here:

What does this tell us about Wilbur? How does he feel about Fern?

What do we learn about their relationship from this?

Write your answer here:

Activity 2

What does this tell us about Fern?

“Won’t he be cold at night?” asked Fern.

“No,” said her father. “You watch and see what he does.”

Carrying a bottle of milk, Fern sat down under the apple tree inside the yard. Wilbur ran to her and she held the bottle for him while he sucked. When he had finished the last drop, he grunted and walked sleepily into the box. Fern peered through the door. Wilbur was poking the straw with his snout. In a short time he had dug a tunnel in the straw. He crawled into the tunnel and disappeared from sight, completely covered with straw. Fern was enchanted. It relieved her mind to know that her baby would sleep covered up, and would stay warm.

What do you think about this statement? What does it tell you think about Fern?

What does this suggest? What do we learn about Fern’s father?

What does ‘enchanted’ mean?

Why do you think Fern felt this way?

English

This is my story map for you to look at. You can magpie some ideas from my story map.

Early in the day I woke up and got ready for school. I looked outside	I heard a tremor. The floor beneath me shook..... mum said not to worry as it was only Vesuvius grumbling.	Suddenly there was an ear splitting roar
People were screaming and darting in every direction as they tried to escape the anger of Mount Vesuvius.	I got on the boat. I was safe and well. My heartbeat began to slow down.....	Yet another ear splitting tremor. The mighty beast had roared again.

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Now you have a go at completing your story map

Maths

Activity 1

$$1 \times 3 = 3, 2 \times 3 = 6$$

Activity 2

$$3 \div 3 = 1 \quad 4 \div 3 = 1 \text{ r}1 \quad 5 \div 3 = 2$$

Circle or record using a different colour the numbers that have a remainder of 1

P.E.

5 minute challenge



Get Set 4 P.E.

What you need: A little space and a stopwatch or clock.

How to play:

- You have 5 minutes - how many times can you complete this circuit?
- 10 x Star Jumps
- 10 x Burpees
- 10 x Press ups
- 10 x Squats



How many times did you complete the circuit?

It's all about the pace



Get Set 4 P.E.

What you need: Socks and a stopwatch or clock.

How to play:

- Mark a track around your home using the socks.
- How many times can you run around your track in 30 seconds?
- Can you double the distance if you work for 1 minute? How did that make you feel?
- Can you run your track without stopping for 6 minutes? Pace yourself to maintain a consistent speed.
- How many laps did you complete?

Notice what happens to the distance you complete when the time increases.