


9:00 – 10 am <u>Close Reading</u>	10 -11 am <u>English</u>	11-11.15	11.15-12.15 pm <u>Maths</u>	12.15 – 1.15 pm	1.15 -2:15 pm <u>P.E</u>
<p>All reading learning will be linked to a book or text from Fiction Express or Active Learn.</p>  <p>Our text this week is 'Tricks' by Cethan Leahy. We are reading Chapter 1 this week. <a href="https://en.fictionexpress.com/book/tricks/">https://en.fictionexpress.com/book/tricks/</a></p> <p><b><u>LO: to infer meaning</u></b> Read Chapter 1 of 'Tricks,' by Cethan Leahy.</p> <p>In today's lesson we are going to be reading detectives. We are going to look for hidden clues within the text. This is information that is not directly written in the text in words but is inferred.</p> <p><b><u>Activity 1</u></b> I have read closely page 1 from the text and highlighted information that I can infer extra clues from. Have a look at my example and complete my questions.</p> <p><b><u>Activity 2</u></b> Now it is your turn to read closely to infer further information from the text. Read page 4 closely and infer meaning from the highlighted phrases.</p>	<p><b><u>LO: to identify use of rhyme in poems.</u></b> Today we are going to look at the use of rhyming words in poems. What are rhyming words? Talk to someone at home and explain what you think rhyming words are.</p> <p>Start by looking at the poem Mr Mistoffelees by TS Elliott below. It is about a magical cat!</p> <p>Open the link below to hear the poem being read aloud. <a href="https://www.youtube.com/watch?v=EHwP1I32ZJs">https://www.youtube.com/watch?v=EHwP1I32ZJs</a></p> <p>This is a challenging poem but we are looking for the rhyming words. I have begun to highlight some words that rhyme.</p> <p><b><u>Activity 1</u></b> Continue to highlight the rhyming words in the rest of the poem.</p> <p><b><u>Activity 2</u></b> Now write some words that rhyme with <b>cat</b>. <b><u>These have got to be proper words.</u></b></p>	<p>Break</p>	<p><b><u>MLO: to solve calculations</u></b> <u>Fluent in Five</u> (Yr 3 wk 3 Day 1) 2 x 4 = 7 + 4 + 3 = 65 ÷ 5 = 34 + 45 =</p> <p><b><u>L.O. to compare three digit numbers using &lt; and &gt; signs</u></b></p> <ul style="list-style-type: none"> <li>What different numbers could come between these two numbers – 316 and 361? Discuss with an adult the different options. How can we be sure that the number 343 would not be in between these two numbers?</li> <li>Look at and discuss which numbers this calculations total 400 + 50 + 6 =                      200 + 70 + 4 = 300 + ____ + 5 = 345              ____ + ____ = 718</li> </ul> <p>Recap with an adult which number the 'crocodiles mouth' always opens up towards – the largest 356 ____ 365 &lt; or &gt; to complete the number sentence 219 ____ 192 &lt; or &gt; to complete the numbers sentence How did place value help you to solve the two above questions?</p> <p><b>Activity 1:</b> Complete Activity 1 – record your answers – see below</p>	<p>Lunch</p>	<p><b><u>LO: to complete a physical workout</u></b> Join in with PE with Joe Wicks. The sessions called PE with Joe are streamed at 9am three days a week. They are 20-minutes in length. Click on the link below. PE - Enjoy having a work out with Joe Wicks. Follow the link below <a href="https://www.youtube.com/watch?v=tSi2ix1i180">https://www.youtube.com/watch?v=tSi2ix1i180</a></p> <p><u>ICT</u> - There are different 'to do's' on Purple Mash for you to look at. If you have a laptop you could look at Bottom Row Keys Home Row Keys</p> <p>If you're not using a laptop there are other 'to do's' you can access and complete</p> <p>To complete todays learning please go and read a book of your choice for 15 minutes, either silent reading or read to someone in your family.</p>

## KS2

Tuesday 19<sup>th</sup> January 2021 – Year 3

			<b>Activity 2:</b> Complete Activity 2 – record your answers – see below	Remember to discuss what you have read with someone  Please log onto Oak Academy - follow the link below to access their weekly reading activity – this week Jacqueline Wilson is reading one of her books <a href="https://library.thenational.academy/">https://library.thenational.academy/</a>
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Please send your completed work to [3A@marshill.bham.sch.uk](mailto:3A@marshill.bham.sch.uk) / [3W@marshill.bham.sch.uk](mailto:3W@marshill.bham.sch.uk)

English and Maths to be emailed by 12.30pm

Foundation work to be emailed by 2.30pm

This is to allow staff to respond to work completed daily

Close Reading

Close Reading

Activity 1

This tells us that there was only one person watching the magic show.

Chapter 1

Now You See It

“Ladies and gentlemen, magic fans!” said Colin.

He had one person in his audience today.

“Prepare yourself for THE most exciting display of magic!”

This suggests that there was a big audience.

Billy, the kid from across the road, clapped.

Colin coughed. He was performing his magic show. “Colin’s World of Illusion” was on every

Saturday, in the exclusive location of the footpath outside his house. The crowd numbers ranged between one and five (if you included dogs).

“Pick a card, any card,” he said, spreading a whole deck in front of Billy. Billy picked one.

There was one person in the audience? Why do you think Colin coughed?  
Write your answer here:

What does this tell us about the location of the magic show? Do you think the footpath was exclusive?

Write your answer here:

Activity 2

What does this tell us about what Logan thinks about Colin?

“Hail, Logan the Giant,” said one of the villagers. “Who have you brought us?”

“I bring you COLIN! The answer to our prayers!” said Logan.

Colin was delighted. His first review.

“A wizard from far-off Crydon!” Logan continued.

“Well, technically a magician...” said Colin.

“I saw this mage use his powers to foretell the card a stranger was holding.”

The gathering crowd gasped.

“I believe this is a mere tip of his powers.

Can you demonstrate more?” Logan asked.

“Sure,” said Colin. He was excited. Sure, the arrival was a bit bumpy, but this was easily his

biggest audience. He could not waste an opportunity like this.

Why do you think the crowd gasped?

What does this suggest?

How do we know this was Colin’s biggest audience?

What does it mean by ‘he could not waste an opportunity like this’?

English**Mr Mistoffelees by T.S. Elliott**

You ought to know Mr. Mistoffelees!  
The Original Conjuring Cat—  
(There can be no doubt about that).  
Please listen to me and don't scoff.  
All his inventions are off his own bat.  
There's no such Cat in the metropolis;  
He holds all the patent monopolies  
For performing suprising illusions  
And creating eccentric confusions.  
At prestidigitation  
And at legerdemain  
He'll defy examination  
And deceive you again.  
The greatest magicians have something to learn  
From Mr. Mistoffelees' Conjuring Turn.  
Presto!  
Away we go!  
And we all say: OH!  
Well I never!  
Was there ever  
A Cat so clever  
As Magical Mr. Mistoffelees!

He is quiet and small, he is black  
From his ears to the tip of his tail;  
He can creep through the tiniest crack,  
He can walk on the narrowest rail.  
He can pick any card from a pack,  
He is equally cunning with dice;  
He is always deceiving you into believing  
That he's only hunting for mice.  
He can play any trick with a cork  
Or a spoon and a bit of fish-paste;  
If you look for a knife or a fork  
And you think it is merely misplaced—  
You have seen it one moment, and then it is gawn!  
But you'll find it next week lying out on the lawn.

And we all say: OH!  
Well I never!  
Was there ever  
A Cat so clever  
As Magical Mr. Mistoffelees!

His manner is vague and aloof,  
You would think there was nobody shyer—  
But his voice has been heard on the roof  
When he was curled up by the fire.  
And he's sometimes been heard by the fire  
When he was about on the roof—  
(At least we all heard that somebody purred)  
Which is incontestable proof  
Of his singular magical powers:  
And I have known the family to call  
Him in from the garden for hours,  
While he was asleep in the hall.  
And not long ago this phenomenal Cat  
Produced seven kittens right out of a hat!  
And we all said: OH!  
Well I never!  
Did you ever  
Know a Cat so clever  
As Magical Mr. Mistoffelees!

Maths

Activity 1

Add < or > to correctly compare each pair of numbers

1. 258 \_\_\_ 324
2. 495 \_\_\_ 591
3. 319 \_\_\_ 193
4. 637 \_\_\_ 673
5. 117 \_\_\_ 171

Write this set of numbers in order smallest to largest

526 419 187 253 617

Write this set of numbers in order largest to smallest

783 698 724 661 749

Add a weight in to complete each comparison below

194kg < \_\_\_kg

\_\_\_kg > 434kg

278kg > \_\_\_kg

\_\_\_kg < 496kg

Maths

Activity 2 –

Fill in the missing numbers to complete these calculations - watch the < and > signs to ensure your calculation is correct

$$400 + 40 + 3 < 400 + \underline{\quad} + 1$$

$$800 + 70 + 1 > \underline{\quad} + 80 + 5$$

$$600 + 20 + 7 > 600 + \underline{\quad} + 9$$

$$\underline{\quad} + 90 + 4 < 500 + 80 + 6$$

$$700 + \underline{\quad} + 2 > 700 + 70 + 5$$

Check both sides of each calculation

e.g.  $300 + 60 + 4 < 300 + \underline{70} + 4$

$364 < 374$  so my calculation is correct as 374 is larger than 364

Self Assessment - How do you feel after this lesson?

Happy, Medium or Sad - why?



P.E.

## 5 minute challenge



Get Set 4 P.E.

**What you need:** A little space and a stopwatch or clock.

### How to play:

- You have 5 minutes - how many times can you complete this circuit?

- 10 x Star Jumps
- 10 x Burpees
- 10 x Press ups
- 10 x Squats



**How many times did you complete the circuit?**

## It's all about the pace



Get Set 4 P.E.

**What you need:** Socks and a stopwatch or clock.

### How to play:

- Mark a track around your home using the socks.
- How many times can you run around your track in 30 seconds?
- Can you double the distance if you work for 1 minute? How did that make you feel?
- Can you run your track without stopping for 6 minutes? Pace yourself to maintain a consistent speed.
- How many laps did you complete?

**Notice what happens to the distance you complete when the time increases.**