



<p>9:00 – 10 am</p> <p><u>Close Reading</u></p>	<p>10 -11 am</p> <p><u>English</u></p>	<p>11-11.15</p>	<p>11.15-12.15 pm</p> <p><u>Maths</u></p>	<p>12.15 – 1.15 pm</p>	<p>1.15 -2:15 pm</p> <p><u>P.E and ICT</u></p>
<p>All reading learning will be linked to a book or text from Fiction Express or Active Learn.</p>  <p>Our text this week is 'The House on Strange Street' by Simon Cheshire. We are reading Chapter 1 this week.</p> <p>https://en.fictionexpress.com/book/the-house-on-strange-street/</p> <p>Read Chapter 1 from 'The House on Strange Street,' before starting today's learning.</p> <p><u>LO: to infer meaning</u></p> <p>In today's lesson we are going to be reading detectives. We are going to look for hidden clues within the text. This is information that is not directly written in the text in words but is inferred.</p> <p><u>Activity 1</u></p> <p>I have read closely page 1 from the text and highlighted information that I can infer extra clues from. Have a look at my example and complete the questions.</p> <p><u>Activity 2</u></p> <p>Now it is your turn to read closely to infer further information from the text.</p>	<p><u>LO: to generate ideas from a picture prompt</u></p> <p>Look at the front cover of this book.</p>  <p>Talk to a grown up at school or home about what you think the book is about.</p> <p>Look at all the details in the picture and the title for clues.</p> <p>Think about these questions when you make your predictions.</p> <p>Do you think this is a fiction or non-fiction text? Why?</p> <p>Who is the boy?</p> <p>Who is the girl?</p> <p>Do they know each other?</p> <p>What are they wearing?</p> <p>Where are they? Why do you think this?</p> <p><u>Activity 1</u></p> <p>Complete the mind map below with your ideas. Remember to use your inference skills.</p>	<p>Break</p>	<p><u>MLO: to solve calculations</u></p> <p><u>Fluent in Five</u></p> <p>3 x 4 =</p> <p>8 + 4 + 5 =</p> <p>87 – 24 =</p> <p>45 + 8 =</p> <p><u>Activity 1:</u></p> <p><u>L.O. to identify equivalent fractions</u></p> <p>Look at the Fraction Wall from yesterday's lesson</p> <p>Look at the video link</p> <p>https://www.youtube.com/watch?v=y4x7q22-VnM</p> <p>Make some equivalent fraction using paper as they did in the video</p> <p>If I ate 1/2 of a pizza cut into 2 pieces how many slices would I have eaten?</p> <p>What other fractions have you learnt are equivalent, the same as, to 1/2?</p> <p>Write them down, use the fraction wall to help you. If you place a ruler down the fraction wall on 1/2 you will then see the equivalent fractions</p> <p>If my pizza was cut into 3 slices and I ate 2/8 what equivalent fraction would I have eaten?</p> <p>Write down three other equivalent fractions, using the fraction wall to help you</p>	<p>Lunch</p>	<p><u>LO: to complete a physical workout</u></p> <p>Check out different activities that Kingsbury have shared with us</p> <p>https://sway.office.com/PdPzAfJhEneZleal?ref=Link</p> <p>Email to tell use which activities you enjoyed joining in with</p> <p><u>ICT</u> -</p> <p>There are different 'to do's' on Purple Mash for you to look at. If you have a laptop you could look at these again or continue with the other 2Do's</p> <p>Bottom Row Keys</p> <p>Home Row Keys</p> <p>If you're not using a laptop there are other 'to do's' you can access and complete</p> <p>To complete todays learning please go and read a book of your choice for 15 minutes, either silent reading or read to someone in your family. Remember to discuss what you have read with someone</p>

KS2
Tuesday 2nd February 2021 – Year 3

<p>Read page 4 closely and infer meaning from the highlighted phrases.</p>		<p>Activity 2: <u>L.O. to identify equivalent fractions</u> Complete identify the equivalent fraction sheet – see below in resources</p> <p>Challenge: <u>L.O to match equivalent fractions</u> Identify the fractions shaded and then match to the equivalent fraction – see below in resources</p>	<p>Please log onto Oak Academy - follow the link below to access their weekly reading activity – this week it Nizrana Farook https://library.thenational.academy/</p> <p>At the end of the week we will be asking you to tell use some things about her book that you can read online</p>
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Please send your completed work to 3A@marshill.bham.sch.uk / 3W@marshill.bham.sch.uk

English and Maths to be emailed by 12.30pm

Foundation work to be emailed by 2.30pm

This is to allow staff to respond to work completed daily

Close Reading

Activity 1

Chapter 1

House for Sale

"That's the strangest house I've ever seen," said Joel.

"It looks scary, too," said his sister Zoe.

"Hmm," said their dad. "It's not very cosy, is it?"

Dad, Joel and Zoe were standing outside the house.

They looked up at it. They looked at the other houses in

Strange Street. They all looked normal, except this one.

It was an odd shape. It was very old and scruffy. Some tiles had fallen off the roof. The windows were broken and chipped.

In the small, tangled front garden was a crooked wooden sign on a post. It said "For Sale."

This tells us that there was something strange about the .

This description suggests that the house has been neglected. The author uses it to build up the suspense

Every house looked normal apart from this one. Why do you think the author has written this sentence?

Write your answer here:

This continues to add suspense about the house by it being for sale. Why do you think it is for sale? Do you think anyone would want to buy it?

Write your answers here:

Activity 2

What does this suggest about dad and the family?

“We’re not really going to live here, are we?” said Zoe.

“We might have to,” said Dad. “It’s much cheaper than the other houses we’ve looked at.”

“It’s horrible,” said Joel. He pulled a face.

A big white car drew up. A man in a smart suit got out. He smoothed his hair and beamed a smile at them.

– He shook Dad’s hand.

“I’m Mr Dripp,” he said. “I’m selling this beautiful house.”

They all looked back at the house. It didn’t look *that* beautiful at all.

“As you can see,” said Mr Dripp, “it’s a lovely family home.”

What did Joel do?

What does it mean that, ‘he pulled a face?’

What does this description tell us about Mr Dripp?

What does this tell us about Mr Dripp?

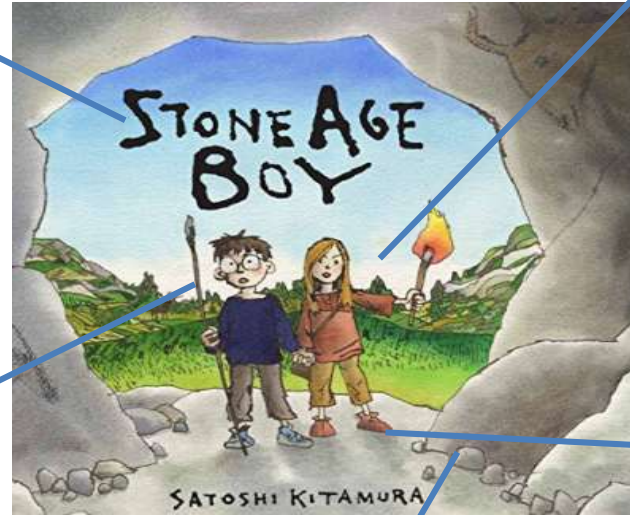
Why is he describing the house as being beautiful?

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English Activity 1

The title tells me



The girl is

I think the boy is

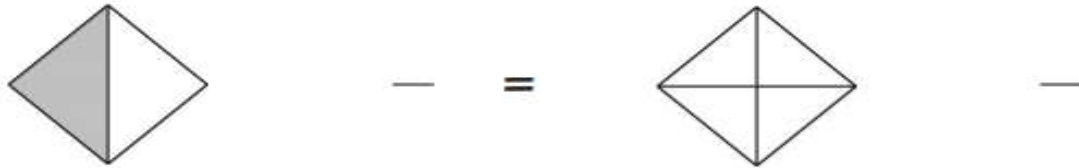
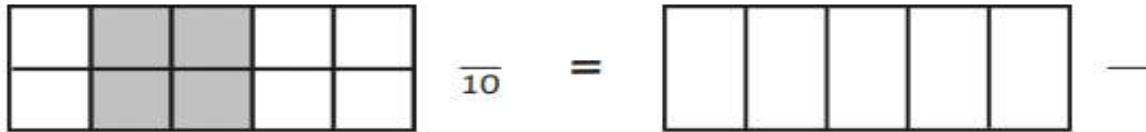
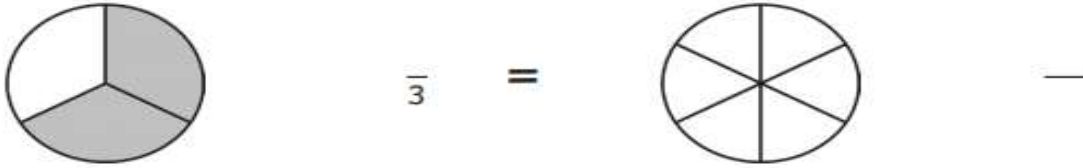
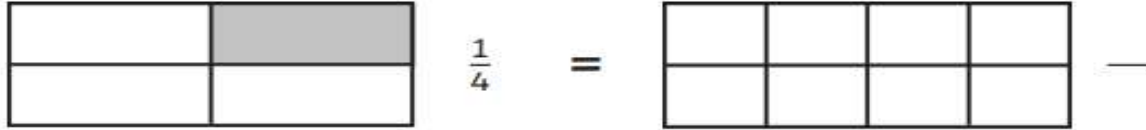
They are wearing

I think they are

Maths

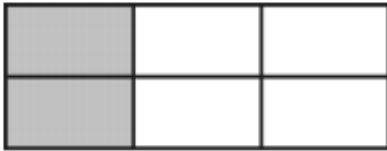
Activity 2 – Identify the equivalent fractions

Shade the second shape to be equivalent to the first and write the equivalent fractions.

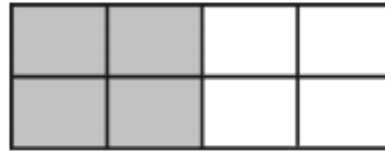


Challenge

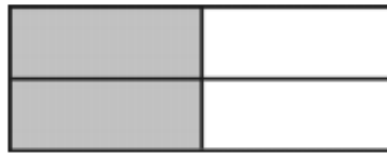
Write the fraction of each shape that is shaded and draw a line to match equivalent fraction.



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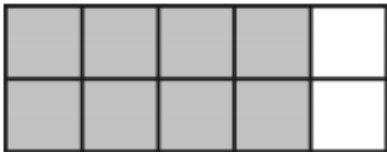
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Self Assessment - How do you feel after this lesson?
Happy, Medium or Sad - why?