


# KS2

## Tuesday 9<sup>th</sup> February 2021 – Year 3

9:00 – 10 am <u>Close Reading</u>	10 -11 am <u>English</u>	11-11.15	11.15-12.15 pm <u>Maths</u>	12.15 – 1.15 pm	1.15 -2:15 pm <u>P.E and ICT</u>
<p>All reading learning will be linked to a book or text from Fiction Express or Active Learn.</p>  <p>Our text this week is 'The House on Strange Street' by Simon Cheshire. We are reading Chapter 2 this week. <a href="https://en.fictionexpress.com/books/the-house-on-strange-street/chapters/2-spookier-and-spookier/1/">https://en.fictionexpress.com/books/the-house-on-strange-street/chapters/2-spookier-and-spookier/1/</a></p> <p>Read Chapter 2 before starting the task</p> <p><b><u>LO: to infer meaning</u></b> In today's lesson we are going to be reading detectives. We are going to look for hidden clues within the text. This is information that is not directly written in the text in words but is inferred.</p> <p><b><u>Activity 1</u></b> Read page 2 closely and infer meaning from the highlighted phrases.</p> <p><b><u>Activity 2</u></b> Read the last sentence and write some sentences explaining what Joel and Zoe should now do.</p>	<p><b><u>LO: to use adverbs and adverbial phrases to modify sentences</u></b> Recap what an adverb and an adverbial phrase is from our previous learning. What is an adverb? <a href="https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zgsgxfr">https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zgsgxfr</a></p> <p>What is a fronted adverbial? <a href="https://www.youtube.com/watch?v=gGgxfmPtIT8">https://www.youtube.com/watch?v=gGgxfmPtIT8</a></p> <p>Our work today is going to be based on 'Stone Age Boy.'</p> <p>You may want to go on the link to listen to the story again before doing today's tasks. <a href="https://www.youtube.com/watch?v=nvDpwIC8NtA">https://www.youtube.com/watch?v=nvDpwIC8NtA</a></p>	<p>Break</p>	<p><b><u>MLO: to solve calculations</u></b> <u>Fluent in Five</u> 10 x 4 = 65 ÷ 5 = 364 + 471 = 811 – 432 =</p> <p><b><u>Activity 1:</u></b> <b><u>L.O. to identify fractions of amounts</u></b> Today we are going to use multiplication and division facts to help us find fractions of amounts. The denominator (bottom number) tell us how many equal groups we need to share the amount into so we divide the amount by this number The numerator tell us how many groups we need to count so we multiply our answer by this</p> <p>e.g. 2/3 of 15 = We divide 15 by 3 (denominator) which equals 5 We then multiply 5 by 2 (the numerator) which equals 10 2/3 of 15 = 10</p> <p>Now you divide these using the same method 2/4 of 12 = 4/5 of 20 = 2/3 of 9 =</p>	<p>Lunch</p>	<p><b><u>LO: to complete a physical workout</u></b> Check out different activities that Kingsbury have shared with us <a href="https://sway.office.com/uo8tQTLbvfy3QXm9?ref=Link">https://sway.office.com/uo8tQTLbvfy3QXm9?ref=Link</a></p> <p>Email to tell use which activities you enjoyed joining in with</p> <p>Science - Following on from your previous lessons we are now going to end our unit with thinking about how plants react to light</p> <p><b><u>L.O. to identify how plants react to light</u></b> Follow the link below - 'How do plants spread their seeds?? Watch the video clip <a href="https://www.bbc.co.uk/bitesize/topics/zxfrwmn/articles/zngjvh">https://www.bbc.co.uk/bitesize/topics/zxfrwmn/articles/zngjvh</a></p> <p>Complete the 'Fill in the gap' activity - recording your answers – see below in resources</p> <p>Self-Assessment – Do you now know how plants react to light?</p>

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			<p><b>Activity 2:</b> <b><u>L.O. to identify fractions of amounts</u></b> Identify the fraction of numbers Use multiplication and division facts to help you See below in resources</p> <p><b>Challenge:</b> <b><u>L.O to identify fractions of amounts</u></b> Complete the word problems to identify fractions of numbers Use multiplication and division facts to help you See below in resources</p>	<p>Answer yes or no and bullet points to explain the different ways plants react to light</p> <p><b>ICT -</b> There are different ‘to do’s’ on Purple Mash for you to look at. If you have a laptop you could look at the other ‘to-do’s’ linked to typing or continue with the other 2Do’s</p> <p>To complete today's learning please go and read a book of your choice for 15 minutes, either silent reading or read to someone in your family. Remember to discuss what you have read with someone</p> <p>Please log onto Oak Academy - follow the link below to access their weekly reading activity – <a href="https://library.thenational.academy/">https://library.thenational.academy/</a></p> <p>At the end of the week we will be asking you to tell us some things about her book that you can read online</p>
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Please send your completed work to [3A@marshill.bham.sch.uk](mailto:3A@marshill.bham.sch.uk) / [3W@marshill.bham.sch.uk](mailto:3W@marshill.bham.sch.uk)

English and Maths to be emailed by 12.30pm

Foundation work to be emailed by 2.30pm

This is to allow staff to respond to work completed daily

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### Close Reading

#### Activity 1

How do you think Joel and Zoe were feeling?

How do you know?

Joel and Zoe clutched each other in terror.

“Let’s get out of here!” cried Joel.

They turned. The arch they’d just walked under had gone!

\* \* \*

Meanwhile, in the hall, Dad and Mr Dripp were still talking about the house.

“These stairs look rotten,” said Dad.

“Oh,” said Mr Dripp quickly, “just a touch of paint, and they’ll be good as new! Lovely family home.”

“I want to see the bedrooms,” said Dad, treading carefully on the first step.

Neither of them had noticed that there was now a solid wall where the arch had been.

Do you think the stairs were dangerous? Why?

Why did Mr Dripp say the stairs only needed a lick of paint?

Were Joel and Zoe in danger? How?

English

Activity 1

Use **adverbs** to modify these clauses:

1. The boy \_\_\_\_\_.
2. Om \_\_\_\_\_.
3. She touched the boy's glasses \_\_\_\_\_.
4. Om's family \_\_\_\_\_ .
5. They were \_\_\_\_\_ dark.

Activity 2

Use **adverbial** phrases to modify these clauses:

1. The lady cooked \_\_\_\_\_ .
2. The man sharpened \_\_\_\_\_ .
3. By the river \_\_\_\_\_ .
4. Yelling and throwing \_\_\_\_\_ .

Challenge:

Finally, use **fronted adverbials** to modify these clauses:

1. \_\_\_\_\_ the boy joined in with doing air guitar.
2. \_\_\_\_\_ we cooked the reindeer over the fire.
3. \_\_\_\_\_ we walked to a special cave.

Maths

Activity 2 –

L.O. to identify fractions of numbers

Find these fractions of amounts

$\frac{2}{3}$  of £30 =

$\frac{3}{4}$  of 44p =

$\frac{2}{5}$  of 45ml =

$\frac{3}{8}$  of 80l =

$\frac{2}{3}$  of 36cm =

$\frac{2}{4}$  of 40km =

Remember to include the units of measure in your answers

Challenge

L.O. to identify fractions of numbers

I have 12 counters. 6 are red and 6 are yellow.

What fraction of my counters are red?

I have 16 buttons. 12 are yellow and 4 are red.

What fraction of my buttons are red?

I have 18 hotdogs. 15 have tomato sauce on them and 3 have mustard on them.

What fraction of my hotdogs have tomato sauce on them?

Self Assessment - How do you feel after this lesson?

Happy, Medium or Sad - why?

**Science**

Complete the quiz questions



**Question 1 of 3**

True or false? Plants need light to live and grow.

True

False



**Question 2 of 3**

True or false? Plants see light with their eyes.

True

False



**Question 3 of 3**

True or false? Plant leaves can tell if it is summer or winter.

True

False