

**EYFS**  
**Wednesday 10th February 2021**

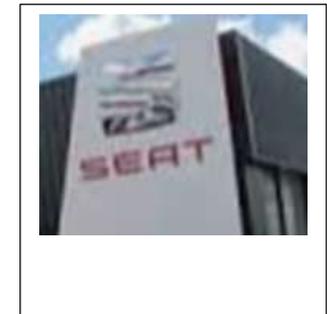
| 9:00-9:15  | 9:15 – 10:30  | 10.30-10.45am                                   | 10:45-11:40   | 11.40-12.40pm                            | 12.40 – 1pm   | 1.00 -2:00  |
|--|---|---|---|--|---|---|
| <p><b>Phonics</b></p> <p><b>. Can you recap all your Red tricky words and all your sounds using the sound mats provided? Can you write some CCVC words? Challenge to write a caption including some CCVC words.</b></p> <p>Watch the Phonics lesson online and complete the activities as we go along.</p> | <p><i>Valentine’s week. No screen time</i></p> <p><i>Today Is no screen time which means you can do some fun activities involving movement, Art and Outdoors!</i></p> <p><i>Can you go outdoors and hunt for symbols, words or pictures around you? E.g. Logos, supermarket names, street names etc</i></p> <p><i>Did you see anything interesting? Maybe you can post what you saw on our class stream or send your ideas to the class email (sunshines@marshill.bham.sch.uk).</i></p> | <p style="text-align: center;"><i>Break</i></p> | <p style="text-align: center;"><i>Sequencing<br/>Maths –</i></p> <p>We are continuing to learn about sequences and patterns. Remember a pattern a sequence follows on from each other.</p> <p>Some patterns repeat themselves like the colours and the shapes and some sequences will trick you.</p> <p>Today we are going to look at creating musical patterns/sequences using your body as a percussion instrument.</p> <p>You can use these symbols to help you or draw some of your own. You can take a photo or record your sequences and send them to us. We would love to see what you invent.</p> | <p style="text-align: center;">Lunch</p> | <p style="text-align: center;"><b>Guided Reading</b></p> <p>No screen time:</p> <p>Before you have a fun picnic with your family print off this picture and follow the instructions to colour it in.</p> <p>Have fun.</p> | <p>No screen time:</p> <p>It is Valentines day soon and we would hate for you to not spend enough time with family. Can you spend some time with someone you love and take part in some bonding time?</p> <p>Perhaps you could prepare a small picnic with your loved ones?</p> <p>Or</p> <p>You can make something to show them how much you love them?</p> <p>Scroll down for some ideas on Art and crafts. Please do one e.g. make picnic OR Art activity.</p> |

Please send your completed work to [Sunshines@marshill.bham.sch.uk](mailto:Sunshines@marshill.bham.sch.uk) / [Rainbows@marshill.bham.sch.uk](mailto:Rainbows@marshill.bham.sch.uk)

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Literacy: Can you go outdoors and hunt for symbols, words or pictures around you?



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Foundation Topic- 10.2.21 No Screentime: To make something for someone you love:

Examples:



Use resources you have available at home. These are some examples but you can choose something different if you want!

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Ask an adult to clap a repeating pattern for you to copy. Repeat it back to them. Then, you clap a repeating pattern and see if they can repeat it. Try this with some other body percussion, including tapping; knees, head, shoulders and stomping your feet. How many different patterns can you make?

You could copy this pattern



Or this



Pat, pat, stomp, stomp, pat, pat



Using the idea of – clapping, stamping, patting knees or head can you draw your noisy pattern?

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# Teddy Bears' Picnic Colour by Numbers



1 = blue

2 = red

3 = green

4 = yellow

5 = brown

6 = dark brown

7 = pink

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