




9:00 – 10 am <u>Close Reading</u>	10 -11 am <u>English</u>	11-11.15	11.15-12.15 pm <u>Maths</u>	12.15 – 1.15 pm	1.15 -2:15 pm <u>Well-Being Afternoon</u>
<p>All reading learning will be linked to a book or text from Fiction Express or Active Learn. Our text this week is 'The House on Strange Street' by Simon Cheshire. We are reading Chapter 2 this week.</p>  <p>https://en.fictionexpress.com/books/the-house-on-strange-street/chapters/2-spookier-and-spookier/1/</p> <p>Read Chapter 2 from 'The House on Strange Street,' before starting today's learning.</p> <p><u>LO: to make predictions and choices</u></p> <p>Where do you think Joel and Zoe find themselves at the end of this chapter? Make your decision from the three choices below and then draw a picture of this setting.</p> <p><u>You can even go online and vote for your choice.</u></p> <p><u>Option 1</u> In a sinister cellar. How could they be in the cellar when they entered on the ground floor? The house must be enchanted, which is why doors and walls keep changing. Why do you think the cellar might be 'sinister'?</p>	<p>https://www.youtube.com/watch?v=nvDpwIC8NtA</p>  <p><u>LO: to write key words and phrases about a setting</u></p> <p>What is a setting? Today we are going to look at a setting from 'Stone Age Boy,' by Satoshi Kitamura. It is when the boy walks through the wood, trips and falls down, down, down. He falls into a dark cave.....</p>  <p><u>First activity</u> Talk to an adult about what you can see in the picture (there is a larger version of the picture below). Remember to use your senses feel, hear, touch, taste and see. Where do you think the boy is? What can he see/ touch? Can he hear anything? Can he taste anything?</p>	<p><i>Break</i></p>	<p><u>MLO. To recall times tables and division facts</u> Join in with chanting the multiples and facts for the three times table – multiplication and division facts Video clip on GC</p> <p><u>Activity 1:</u> <u>L.O. to identify fractions of amounts</u> Carrying on from yesterday's work on finding fractions of amounts today we are going to be looking at word problems involving fractions of numbers</p> <p>Remember when we solve word problems it is a good idea to highlight the key information in the questions as this will help you work out what calculation you need to solve</p> <p>Mr Cusack had 18 pencils and needed to give $\frac{2}{3}$ to Mrs Leavey. How many pencils does he need to give to Mrs Leavey? How many pencils will he have left? We need to work out $\frac{2}{3}$ of 18 Remember the denominator tells us what we are dividing by so '3' $18 \div 3 = 6$ Then we multiply that answer by the numerator (this tells us how many groups to count) $6 \times 2 = 12$</p>	<p><i>Lunch</i></p>	<p>Every Wednesday afternoon as you know will now be known as 'Well-being Afternoon'! You have a choice of activities down below to choose from. Please choose three different activities to those you chose last week. Remember you can also think of some of your own with your friends in school e.g. playing a game</p> <p>The only rule for Wednesday afternoons are the activities <u>MUST NOT</u> include going on any electrical device e.g. i-pads, laptops between 1pm and 3pm.</p> <p>Teachers who are in school or at home will also be following this rule and choosing different 'well-being' activities to complete and take part in</p> <p>What will you choose?</p> <p>Have a look at the chart below or think what else in the classroom you could do!</p>

KS2

Wednesday 10th February 2021 – Year 3

<p><u>Option 2</u> In a spidery attic. How would you like to find yourself in an attic full of spiders? How do you think Joel and Zoe will react when they find themselves there? What might they find in the attic and how will they get down again?</p> <p><u>Option 3</u> In a damp, slimy cave? This is the strangest option of all. Where could the cave be? Could it be deep underground, or could it even be by the sea? What might they find in the cave? Could there be bats or other strange creatures?</p>	<p><u>Second activity</u> Now write words and phrases around the setting picture of the cave.</p>	<p>That tells us how many pencils he gives to Mrs Leavey so he will have 6 pencils left because $18 - 12 = 6$</p> <p>Activity 2: <u>L.O. to identify fractions of amounts</u> Answer word problems, involving fractions of amounts See below in Resources</p> <p>Challenge: Answer the 2-step word problem to identify fractions of amounts See below in Resources</p>	
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Please send your completed work to 3A@marshill.bham.sch.uk / 3W@marshill.bham.sch.uk

English and Maths to be emailed by 12.30pm

Foundation work to be emailed by 2.30pm

This is to allow staff to respond to work completed daily

KS2

Wednesday 10th February 2021 – Year 3

Close Reading

I think Joel and Zoe end up in option _____ the _____ .

KS2

Wednesday 10th February 2021 – Year 3

English

Write words and phrases to describe the cave



Maths

Activity 2

Activity 2

Sam baked 16 cupcakes and then decided to give $\frac{3}{4}$ of them away.

How many cupcake did she give away?

How many cupcakes did she have left?

Billy bought 35 footballs but lost $\frac{4}{5}$ on the way home.

How many footballs did he loose?

How many footballs did he have left?

Peter had 27 stickers in his pocket. He gave $\frac{2}{3}$ away to his friends.

How many stickers did he give away?

How many stickers did he have left?

Tom had 60 counters in a bag. $\frac{2}{10}$ were blue, $\frac{3}{10}$ was orange and $\frac{1}{10}$ was yellow.

How many counters were blue?

How many counters were orange?

How many counters were yellow?

Tony says $\frac{4}{9}$ of 36 is 4.

Is he correct?

How do you know? Prove it and show if it is correct or incorrect

Challenge

Year 3 are going on a trip. They have 2 coaches.

Each coach can seat 40 people.

Coach A is $\frac{7}{10}$ full.

Coach B is $\frac{4}{5}$ full.

Which coach has the most people on it and by how many people?

Wednesday Well-Being Afternoon

Choose from these activities or one in the classroom

1 How many different words can you make from the letters in this sentence, below? Grab a pencil and paper and write a list!

2 Thank a community hero. Think of someone that helps you in some way and write a short letter to thank them.

3 Get building! You could build a Lego model, a tower of playing cards or something else!

4 Can you create your own secret code? You could use letters, numbers, pictures or something else! Can you get someone else to try and crack it?

5 Start a nature diary. Look out of the window each day and keep note of what you see. Birds, flowers, changes in the weather, what else?

21 Junk modelling! Collect and recycle materials such as yoghurt pots, toilet rolls and boxes and see what you can create with them.

22 Draw a map of your local area and highlight interesting landmarks.

23 Write a postcard to your teacher. Can you tell them what you like most about their class?

24 Draw a view. Look out of your window and draw what you see.

25 Get reading! What would you most like to learn about? Can you find out more about it in books? Can you find a new hobby?

Learning from home is fun

Thanks!

Pobble.com – More writing. More progress.

Give	Learn	Connect	Notice	Be Active
Think of 3 things you could do to help people in your house, do 1 in the morning, one in the afternoon and one at night before bed.	Offer to help cook dinner tonight. Which part did you find the most challenging? Share this with your teacher and class tomorrow.	Get in contact with someone you've not spoken to in a while. Give them a call and ask how they are doing.	Look out of your window for 30 minutes. Make a list of the birds you see. Try and draw them and then research what they're called.	1 minute of star jumps 1 minute of jogging on the spot 1 minute of push ups 1 minute of sit ups – which ones were the most difficult?