


KS2

Wednesday 20th January 2021 – Year 3

9:00 – 10 am <u>Close Reading</u>	10 -11 am <u>English</u>	11-11.15	11.15-12.15 pm <u>Maths</u>	12.15 – 1.15 pm	1.15 -2:15 pm <u>Science</u>
<p>All reading learning will be linked to a book or text from Fiction Express or Active Learn.</p>  <p>Our text this week is 'Tricks' by Cethan Leahy. We are reading Chapter 1 this week. https://en.fictionexpress.com/book/tricks/</p> <p><u>LO: to write an acrostic poem</u></p> <p>Read Chapter 1 of 'Tricks,' by Cethan Leahy.</p> <p>Today we are going to write an acrostic poem on the theme of magic.</p> <p>Think about words or phrases linked to each letter of the phrase, 'magic spell.' For example,</p> <p>Magicians casting spells Adventures to magical places Gathering potions Illusions woven in the mind Card trickery</p> <p>You can illustrate your acrostic poem if you want. You could even video record saying your poem out loud and send it to us on the class emails.</p>	<p><u>LO: to identify use of rhyme in poems.</u></p> <p>Yesterday we identifies some rhyming words in the poem 'Mr Mistoffelees' by T.S. Elliott.</p> <p>Today we are going to generate some rhyming words of our own.</p> <p><u>Activity 1</u> Find at least five words that rhyme with:</p> <p>mice date cat call</p> <p><u>Activity 2</u> Find at least five words that rhyme with:</p> <p>trick illusion magic spells</p> <p><u>Challenge</u> Can you now see if you can write a rhyming couplet. This is a pair of lines which end in rhyming words. For example:</p> <p>Double, double, toil and trouble, fire burn and cauldron bubble.</p>	<p>Break</p>	<p><u>MLO: to recall multiplication and division facts</u></p> <p>Spend 10 minutes playing on 'Hit the Button'</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p><u>L.O. to use place value and number facts to add and subtract multiples of 10 and 100</u></p> <p>Activity 1 – see below in Resources</p> <p><u>L.O. to use place value and number facts to add and subtract multiples of 10 and 100</u></p> <p>Activity 2 – see below in Resources</p> <p>Record which PV digit has changed</p> <p>Check answers using column, making sure digits are in the correct PV columns or remember you will get an incorrect answer.</p>	<p>Lunch</p>	<p>Following on from your previous lessons we are now going to think about what plants need to grow</p> <p><u>L.O. to identify what plants need to grow</u></p> <p>Follow the link below - 'What are the requirements for plant growth? Watch the video clip https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/z98jpbk</p> <p>Complete the 'Fill in the gap' activity - recording your answers</p> <p>Complete the quiz - you can record your answers if you would like to</p> <p>Self Assessment – Do you now know what plants need to grow? Answer yes or no and bullet points what they do need to grow if you now know</p> <p>Well done! To complete todays learning please go and read a book of your choice for 15 minutes - this can be silent reading or reading out loud to someone in your family. If you silent read please tell an adult</p>

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			Activity 3 – see below in Resources		after what happen or what the story/text was about
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Please send your completed work to 3A@marshill.bham.sch.uk / 3W@marshill.bham.sch.uk

English and Maths to be emailed by 12.30pm

Foundation work to be emailed by 2.30pm

This is to allow staff to respond to work completed daily

Close Reading

Write your own acrostic poem, using as many words to suggest magic as you can, for example *Swoosh* or *Glittering*.

M

A

G

I

C

S

P

E

L

L

English

Activity 1

mice	date	cat	call

Activity 2

trick	illusion	magic	spells

Challenge

Maths

Activity 1

A lady was weighing hedgehogs to check their weight.

The first hedgehog weighed 420g last time but has now gained 100g.

What is its weight now?

Which place value digit changed?

Why?

The next hedgehog last time weighed 645g but has lost 20g.

What is its weight now?

Which place value digit changed?

Why?

Task: Two hedgehogs weigh between 500 g and 600 g. If there is a difference of 50 g in their weights, what could each weight be? Can write pairs of numbers. Which digit is different in each pair of numbers? Why?

Maths

Activity 2

$$420\text{g} + 100\text{g} =$$

$$645\text{g} - 20\text{g} =$$

$$625\text{g} + 200\text{g} =$$

$$775\text{g} - 40\text{g} =$$

$$280\text{g} + 30\text{g} =$$

$$670\text{g} - 200\text{g} =$$

Record answers and note which place value digit has changed and why the other digits haven't changed

Activity 3 -

1. A baby hedgehog weighed 110g when he was born. After six weeks he had gained 100g. How much did he weigh after 6 weeks?
2. Two hedgehogs were brought to the sanctuary. One weighed 275g and the other weighed 30g less. How much did the lighter one weigh?
3. A hedgehog weighed 372g when he arrived at the sanctuary. In the first week he gained 20g and in the second he gained 105g. How much did he weigh at the end of the second week

Science



▶ Fill in the gaps using the following words:
freezing - water - spring

- Too much will turn a plant's leaves brown.
- Plants grow in the when the temperature is just right.
- If it's , some plants can't survive.



▶ Fill in the gaps using the following words:
soil - space - light

- Plants don't like being crowded so they need to grow.
- A plant can die if it doesn't get enough .
- A plant gets nutrients from the .