



| 9:00 – 10 am <u>Close Reading</u> | 10 -11 am <u>English</u> | 11-11.15 | 11.15-12.15 pm <u>Maths</u> | 12.15 – 1.15 pm | 1.15 -2:15 pm <u>Well-Being Afternoon</u> |
|---|--|--------------|--|-----------------|--|
| <p>All reading learning will be linked to a book or text from Fiction Express or Active Learn.</p> <p>Our text this week is 'The House on Strange Street' by Simon Cheshire. We are reading Chapter 1 this week.</p>  <p>https://en.fictionexpress.com/book/the-house-on-strange-street/</p> <p>Read Chapter 1 from 'The House on Strange Street,' before starting today's learning.</p> <p><u>LO: to use our inference skills to help identify different fairy tale houses</u></p> <p>There are lots of fairy stories and rhymes that have strange houses in them. Do you know the rhyme 'There was a crooked man'? What sort of house did he live in? What sort of house did the old woman live in in the story of Hansel and Gretel? What about the old woman who 'had so many children she didn't know what to do.' What sort of house did she live in?</p> <p><u>Activity 1</u></p> <p>Have a look at the pictures of houses below and suggest which fairy tale characters could live in them.</p> <p><u>Challenge</u></p> <p>Which of these houses would you like to live in? Give reasons for your choice.</p> | <p><u>LO: to listen to a story and explain what it is about.</u></p> <p>Yesterday we looked at the front cover of 'Stone Age Boy,' by Satoshi Kitamura.</p>  <p>Today I want you to go on the link below to hear the story.</p> <p>https://www.youtube.com/watch?v=nvDpwIC8NtA</p> <p>You may need to hear it more than once. After you have listened to it then answer the questions below.</p> | <p>Break</p> | <p><u>MLO. To recall times tables and division facts</u></p> <p>Complete ten minutes on TT Rockstars</p> <p>https://play.ttrockstars.com/auth</p> <p><u>Activity 1:</u></p> <p><u>L.O. to count in fractions</u></p> <p>Show 0–1 line on number line, counting up in 1/10's</p> <p>Chant counting forwards/backwards in 1/10's</p> <p>Discuss how the fractions are placed on the number line – equal amounts between each line, written as a fraction, ten equal fractions between 0 and 1</p> <p>Why does the number line end at 1 and not 10?</p> <p>Also remember when a fraction has the same numerator and denominator that equals 1 whole</p> <p>Count forwards & backwards in 1/4's and 1/7's</p> <p>Show on number line to support initially</p> <p>Video clip on GC</p> <p><u>Activity 2:</u></p> <p><u>L.O. to place fractions on a 0 to 1 number line</u></p> <p>Add the fractions onto the number lines – 1/10's, 1/4's, 1/6's and 1/8's</p> | <p>Lunch</p> | <p>Every Wednesday afternoon from this week will be known as 'Well-being Afternoon'!</p> <p>You have a choice of activities down below to choose from. Please choose at least three of the activities and you can also think of some of your own with your friends in school e.g. playing a game</p> <p>The only rule for Wednesday afternoons are the activities <u>MUST NOT</u> include going on any electrical device e.g. i-pads, laptops between 1pm and 3pm.</p> <p>Teachers who are in school or at home will also be following this rule and choosing different 'well-being' activities to complete and take part in</p> <p>What will you choose?</p> <p>Have a look at the chart below or think what else in the classroom you could do!</p> |

KS2

Wednesday 3rd February 2021 – Year 3

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|--|--|--|--|--|--|
| | | | Challenge: Draw three more number lines of your own and count up in fractions from 0 to 1 in fractions we haven't already counted up in e.g. $\frac{1}{5}$'s Remember the fractions must be equal amounts and your number lines will start at 0 and end with 1 | | |
|--|--|--|--|--|--|

Please send your completed work to 3A@marshill.bham.sch.uk / 3W@marshill.bham.sch.uk

English and Maths to be emailed by 12.30pm

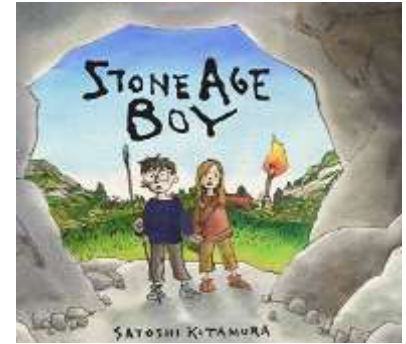
Foundation work to be emailed by 2.30pm

This is to allow staff to respond to work completed daily

Close Reading



English



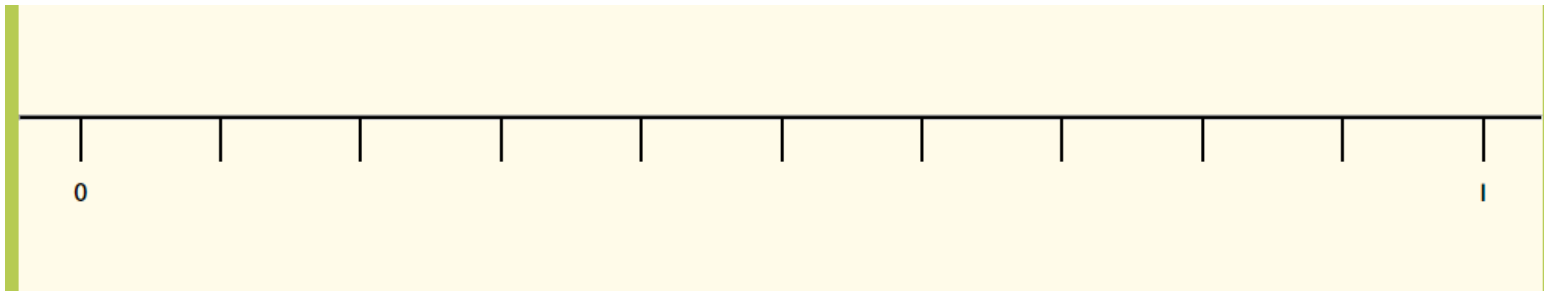
This story is about _____

I thought the story was _____

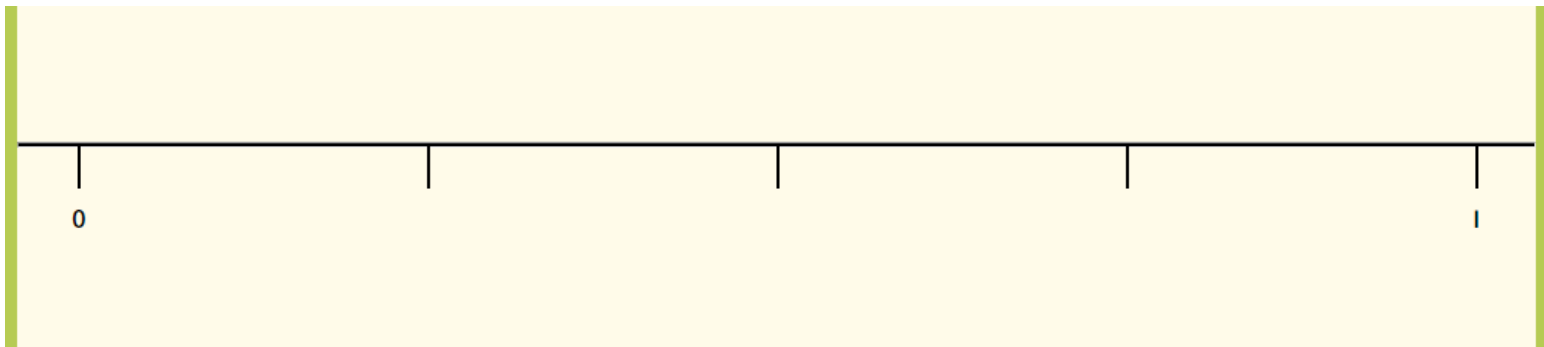
Maths

Activity 2

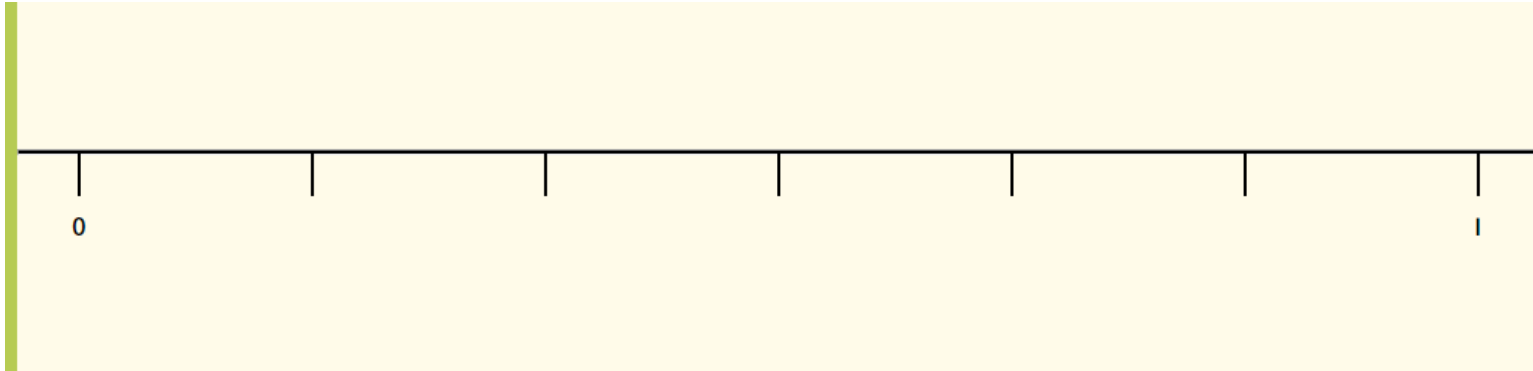
Count up in $1/10$'s on the number line below



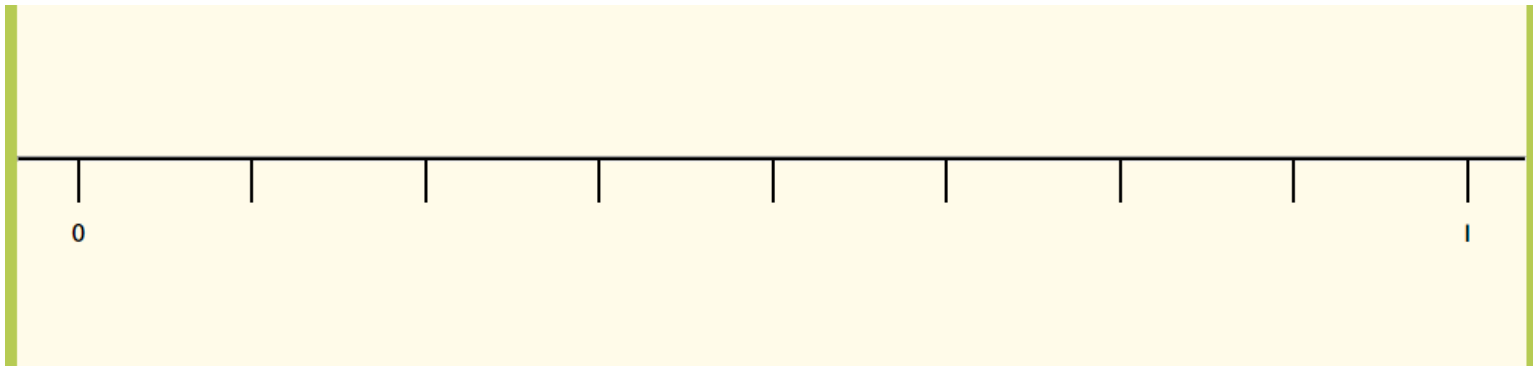
Count up in $1/4$'s on the number line below



Count up in $\frac{1}{6}$'s on the number line below



Count up in $\frac{1}{8}$'s on the number line below



Wednesday Well-Being Afternoon

Choose from these activities or one in the classroom

1 How many different words can you make from the letters in this sentence, below?
Grab a pencil and paper and write a list!
'Learning from home is fun'

2 Thank a community hero.
Think of someone that helps you in some way and write a short letter to thank them.
Thanks!

3 Get building!
You could build a Lego model, a tower of playing cards or something else!

4 Can you create your own secret code? You could use letters, numbers, pictures or something else! Can you get someone else to try and crack it?

5 Start a nature diary. Look out of the window each day and keep note of what you see. Birds, flowers, changes in the weather, what else?

21 Junk modelling!
Collect and recycle materials such as yoghurt pots, toilet rolls and boxes and see what you can create with them.

22 Draw a map of your local area and highlight interesting landmarks.

23 Write a postcard to your teacher.
Can you tell them what you like most about their class?

24 Draw a view.
Look out of your window and draw what you see.

25 Get reading!
What would you most like to learn about? Can you find out more about it in books? Can you find a new hobby?

Pobble.com – More writing. More progress.

| Give | Learn | Connect | Notice | Be Active |
|---|---|---|--|--|
| Think of 3 things you could do to help people in your house, do 1 in the morning, one in the afternoon and one at night before bed. | Offer to help cook dinner tonight. Which part did you find the most challenging? Share this with your teacher and class tomorrow. | Get in contact with someone you've not spoken to in a while. Give them a call and ask how they are doing. | Look out of your window for 30 minutes. Make a list of the birds you see. Try and draw them and then research what they're called. | 1 minute of star jumps 1 minute of jogging on the spot 1 minute of push ups 1 minute of sit ups – which ones were the most difficult? |