

KS2

Wednesday 6 January 2021 – Mr Chikandwa’s Groups

9:00-10am	10-11am	11-11.15am	11.15-12.15pm	12.15 – 1.15pm	1.15 -2:15pm
<p>Close Reading LO: to identify the features of a diary. https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-diary-entry-cnqp6d?activity=video&step=1 <i>While you read the unit together with the teacher, please take notes on what the characters go through as you will be required to write a diary based on the character’s experiences</i> <i>Please remember to take photos of your work and send it to me by 2:30</i></p>	<p>English – Have a go at doing handwriting activity whose focus is to use letters that are of the same height and shape. This work helps you with adjectives that are used to describe emotions. LO: to use emotion adjectives in sentences in preparation for writing your diary. The emotive adjectives you are exposed to in the video are amazingly good, therefore try to make sentences using these based on the characters in the Windrush because your diary at the end of the week will be based on that writing. <i>Please remember to take photos of your work and send it to me by 2:30</i> https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-feeling-stressed-or-scared-6gv3gd?activity=video&step=1</p>	<p><i>Break</i></p>	<p>Maths - Starter: LO: to use estimates for addition and subtraction. Please log on to Mathletics and find the work I have assigned to you on Estimation: addition and subtraction</p> <p>Main objective: LO: to use place value when adding and subtraction decimal numbers.</p> <p>Introduction Log on to https://www.bbc.co.uk/bitesize/topics/zsjqtfr/articles/zsbd7p3 For an introduction into decimal numbers and then to Mathletics for the work. Log on to Mathletics to complete the work assigned on Add decimals 2 and Subtract decimals 2 <i>Please remember to complete your work by 2:30. It is important that you do all your work.</i></p>	<p><i>Lunch</i></p>	<p style="text-align: center;">History</p> <p>In our history lessons, we have been looking at how we can use sources to learn and understand about the past.</p> <ol style="list-style-type: none"> 1. Follow the link below and watch the first video https://www.bbc.co.uk/bitesize/topics/zs3487h/articles/ztnvgk7 2. Can you now explain what the difference between a primary and a secondary source is? Can you think of examples? 3. Scroll down the page on the internet (in the link above) and find the activity with the map of Salchester. Identify the historical sources in the picture and click on each one. Make notes on the information which can be gained from each source and record these in a way of your choice – this could be bullet points, an annotated map or paragraphs written to explain.

Please send your completed work to 6C@marshill.bham.sch.uk / 6KC@marshill.bham.sch.uk
English and Maths to be emailed by 12.30pm