



## Reception Writing Skills Progression



Composition and transcription	Nursery	Reception			
	Secure (Nursery)	Emerging (3-4 years)	Developing (4-5 years)	Secure (End of Reception)	Emerging Year 1
	<p>Can write my first name independently.</p> <p>Can sequence a story that I know well.</p> <p>Can add captions to my pictures using initial sounds.</p> <p><b><u>Physical Development</u></b></p> <p>Show preference for dominant hand.</p> <p>Use scissors confidently.</p> <p>Use a comfortable grip with good control when holding pens and pencils.</p>	<p>Write some or all of their first name.</p> <p>Begin to write initial sounds as captions for drawings.</p> <p>Use some of their print and letter knowledge in early writing such as a pretend shopping list.</p> <p><b><u>Physical Development</u></b></p> <p>Use a range of small tools competently and confidently.</p> <p>Suggested tools: pencils, paint brushes, scissors and knives.</p>	<p>Form lowercase letters and capital letters correctly.</p> <p>Spell words by identifying the sounds and then writing the sound with letter/s.</p> <p>Write short sentences with words with known sound-letter correspondences using a capital letter and a full stop.</p> <p>Begin to use capital letters, finger spaces and full stops in independent writing.</p> <p>Begin to use capital letters, finger spaces and full stops in independent writing.</p> <p>Copy full name from a name label.</p> <p><b><u>Physical Development</u></b></p> <p>Develop the foundations of a handwriting style which is fast, accurate and efficient.</p> <p>Begin to use tripod grip.</p>	<p><b><u>ELG</u></b></p> <p><i>Write recognisable letters, most of which are correctly formed.</i></p> <p><i>Spell words by identifying sounds in them and representing the sounds with a letter or letters.</i></p> <p><i>Write simple phrases and sentences that can be read by others.</i></p> <p>Use a capital letter at the beginning of a sentence and a full stop at the end.</p> <p>Use finger spaces most of the time.</p> <p>Is able to write their first name and starting to write their surname independently.</p> <p>Write digits 0-9 accurately.</p> <p><b><u>ELG- Fine Motor</u></b></p> <p>Hold a pencil effectively in preparation for fluent writing.</p> <p>Using the tripod grip in almost all cases.</p>	<p>Consistent use of capital letters, finger spaces and full stops in independent writing.</p> <p>Re-read what they have written to check it makes sense.</p> <p>Form lowercase and capital letters accurately in a pre-cursive style</p> <p>To begin to use capital letters for some proper nouns e.g names, days of the week.</p> <p>Write extended pieces of writing e.g 3-4 sentences.</p> <p>Write digits accurately beyond 10.</p>



