



## MATHS

Finding half and a quarter of an amount and of a shape.  
 Developing addition and subtraction skills  
 Partitioning 2 and 3 digit numbers to add.  
 Reading the time and measuring the time of an event  
 Use time related vocabulary such as after, before, later, tomorrow.  
 Ordering numbers up to and beyond 100.  
 Solving problems using the skills we have learnt so far.

## ENGLISH

**Reading**—Looking at the key features of non fiction text and retrieving information from them.  
 Listening to and exploring a range of poems to develop our enjoyment of it and understanding of repetition and rhyme used with it.  
**Writing**— **Focus Text - Owl Babies**  
 Use capital letters and full stops to demarcate sentences in some of his/her writing.  
 Use a capital letter for names of people, places, the days of the week, and the personal pronoun I.  
 Understand how the prefix un- changes the meaning of verbs and adjectives e.g. negation, for example, unkind, or undoing: untie

### TOPIC—Time Travellers

#### History

What were holidays like in the past? Where did people go?  
 How did they travel? When did the first aeroplane take off and what was it like? How have holidays changed.

#### Geography

To identify the seasonal weather changes and name characteristics of each season.  
 To identify weather and features of different countries around the world.  
 To compare England to another country (Australia)  
 Discuss holidays I have been on and what they were like  
 To identify physical and human features  
 To identify what is wanted from a holiday destination  
 Describe my ideal holiday destination.

#### Technology/ART

To demonstrate a range of cutting and shaping techniques (such as tearing, cutting, folding and curling).  
 To create products using levers and wheels.  
 To create a landscape drawing using different media.  
 To create a colour wheel.  
 To explore how to change the tone of a colour.

# Summer Term YEAR 1

### Hooray! Let's Go on a Holiday!!!

#### VALUES

April—Happiness  
 May—Appreciation  
 June—Understanding  
 July—Unity

#### MUSIC

Understand that pitch describes how high or low sounds are. Recognise different instruments. Learn and perform chants, rhythms, raps and songs play instruments and creating a simple composition.

#### RE-

To find out about the Five Pillars of Islam.  
 To explore Ramadan.  
 To explore the festival of Eid-ul-Fitr

#### VISITS AND IMPORTANT DATES

2nd May - Parents Phonics Meeting  
 3rd May—School Closed—(local elections)  
 7th May—School Closed (bank holiday)  
 14th June—Father's Day Lunch  
 9th June—Whole school Trip  
 28th June—Sport's Day—(Weather permitted)  
 2nd July—Merit Assembly

## SCIENCE

#### Plants

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees  
 Identify and describe the basic structure of a variety of common flowering plants, including trees.

#### Changing Seasons

Observe changes across the four seasons  
 Observe and describe weather associated with the seasons and how day length varies.

#### COMPUTING

##### Animated Story Books

Use 2Create a Story to create an e-book.  
 Add sound to a previously saved story.

##### Coding

Understand what coding means in computing.  
 Use the 2Code program to create a simple program.

#### PE (Tuesdays)

##### Athletics

Running skills. Throwing and catching skills. Jumping distances.  
 Sports Day Preparation

**PE is every Tuesday**

**MISSION:** To provide a caring, respectful, tolerant environment in which all individuals are enabled to fulfil their full potential through