



**MATHS:** Times tables recall for the 2, 3, 4, 5, 8 and 10 times tables/related division facts; chunking method for division; Properties of 2d/3d shapes; finding the perimeter; Fractions of shapes/numbers; equivalent fractions; addition of fractions; ordering fractions; Angles, position and direction; Presenting/interpreting data from tally charts, pictograms/bar charts.

**ENGLISH:** Writing: Instructions: Following and writing instructions using all the features of instruction texts; Narrative: traditional stories and alternative versions; Poetry: shape poems and imagery  
Reading skills: comprehension; inference; using a dictionary; summarizing main ideas from a paragraph  
Grammar and punctuation: tenses; use of speech marks; commas; uses of the apostrophe; adding suffixes / prefixes

### TOPIC: Art / DT

Studying art/artefacts from the Stone Age to the Iron Age; using these as inspiration own work; shading when drawing; mixing colour; the colour wheel.

**History:** Stone Age survival; importance of tools for everyday life; Skara Brae: What? Where? Who? How? Why? How the Bronze Age differs from the Stone Age and the importance of mining for copper; Stonehenge: What? Where? Who? How? Why? Hillforts—why were they important in the Iron Age and how where they built. What was it like to live in a hillfort; Celts and Druids – who were Druids and what did they do? Why might evidence from the Romans about Druids not be reliable?

**Geography:** Human and physical features of the landscape; Ancient cities: locate using 4 figure grid references

## Spring 2018 YEAR 3

Topic: Stone Age to Iron Age

**VALUES -** Responsibility  
Love  
Caring

**RE:** Being fair and just;  
Being accountable and living with integrity;  
Remembering roots;  
Being loyal and steadfast

### VISITS AND IMPORTANT DATES

Botanical Gardens - 8th March 2018

### SCIENCE - Parts of a Plant / What Plants Need

Investigating, naming and describing the function of each part of plants; observing and comparing a variety of plants and how their roots and leaves work differently; dissect parts of plants; identify flower part; pollination and seed dispersal; what plants need to survive, looking at the importance of water; experiment: different states of water. Trip to the Botanical Gardens 8th March

### COMPUTING

Coding skills and using algorithms to make characters move around the screen; Introduction to Spreadsheets; Touch typing skills

### PE - Gymnastics / Games

Travelling, movement, jumps, balances, rolls, linking movements and sequences. Throwing and catching skills, teamwork, bat and ball skills.

**MISSION:** To provide a caring, respectful, tolerant environment in which all individuals are enabled to fulfil their full potential through a creative and enjoyable curriculum.