



## MATHS

In Maths this term we will be continuing to develop our formal methods for addition and subtraction. We will be further developing our methods for multiplication and introducing chunking for division. We will continue to deepen our learning around fractions, statistics, measures, shape and problem solving.

## ENGLISH

In English, we will start the year learning about different forms of poetry. We will be basing much of our writing on Traditional Tales. We will learn about Robin Hood and write one of his stories. We will retell other traditional tales and write them from different perspectives. We will also learn how to write a newspaper reports

## TOPIC

### In Art we will be:

- Designing exploring Tudor Art.
- Creating our own Tudor portrait using water colours.

### In Design Technology we will be:

- Exploring Tudor food
- Designing some textiles using repeating patterns in the style of William Morris.

### In History we will be:

- Finding out about Monarchs through the ages right through to our royal family today.
- Learning about Tudor crime and punishment
- Finding out about the industrial revolution and its impact on society today.
- Learning about Victorian England, education and lifestyles

### In Geography we will be:

- Finding out about the British Empire and countries that were within it.
- Identifying climates of other countries.
- Understanding different aspects of Human and

# Spring 2018

## YEAR 4

### Riotous Royalty—Beyond 1066

## VALUES

January - Responsibility  
March - Caring

February - Love  
April - Happiness

## RE

Community, Disposition: Being Modest and Listening to Others. Compassion, Disposition: Being merciful.

## VISITS AND IMPORTANT DATES

BLACK COUNTRY MUSEUM—22nd March  
PARENT WORKSHOP: 7th and 8th February

## SCIENCE

How can changes to the environment affect the things that live there? They will construct and interpret food chains, identifying producer, prey, consumer and predator. They will realise that the availability of food is an important factor when considering how animals respond to change in the environment. Children will investigate the effect of a small change to an environment by placing carpet or other covering on the ground, and will consider the impact of larger changes.

## COMPUTING

In computing the children will: be able to find and use stored information from a variety of sources; be able to use ICT to support and present their work in other subjects; be able to make choices to gather information and solve problems.

## PE

Swimming, dance and gymnastics.

**MISSION:** To provide a caring, respectful, tolerant environment in which all individuals are enabled to fulfil their full potential through a creative and enjoyable curriculum.