

Reading:

Aim to read for 10 to 15 minutes every day.
 Choose a book from home to read.
 Choose one of the characters from the story.
 Draw the character and write words to describe what they are like.

Writing:

Write instructions to explain how to make a playdough frog.
 You will need:
 First... roll legs
 Next... press eyes
 After that... squeeze head

Spellings:

all ball call walk talk always mall fall tall natural
The quiz linked to these words has been set as a 2Do on Purple Mash.

If you can't access this, practise writing the words in rainbow letters. Challenge: Write them into a sentence.



Science: Habitats

Find out what animals and plants live in and around a pond. Draw a pond and label the animals and plants that you have drawn. Why do you think they live there?

Art & DT:



Use playdough or modelling clay to create your own frog.

Online Learning:

*<https://www.purplemash.com/sch/marshhill> (To do lists will be checked and you will receive a comment for work completed.)

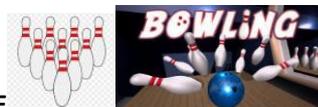
*www.activelearnprimary.co.uk

*<https://www.bbc.co.uk/bitesize>

*<https://whiterosemaths.com/homelearning/year-2/>

Home Learning Tasks
Week beginning: 18.05.20
Year Two
Topic – The Great Fire of London

Marvellous Me badges and house points will be awarded for each task you complete! See how many you can do.



PE

Can you be king or queen of the pins?

Find a space in your house or garden. Collect 10 household objects of similar size – you could use boxes from the recycling or empty bottles. Set these up in a triangle shape. How many can you knock down in one go?



Practise times tables and number bonds.

Maths

Make your own paper plate clock. Practise reading and telling the time to the nearest 15 minutes. Challenge: Can you tell the time to the nearest 5 minutes?

History/Geography:

<https://www.bbc.co.uk/newsround/3722288>

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Watch the short clip from Newsround and answer the following questions.
 When was 'The Great Fire of London'?
 How did the fire start?
 How many buildings did the fire destroy?
 How did they stop the fire?
 How many people were affected?

RE/Values:

Begin to understand the importance of quiet in a place of worship. Think of examples when being quiet is important (e.g. mum talking on phone, receiving instructions from a teacher, someone praying) what does the quiet allow for? Create a poster to show your ideas/thoughts.

You can use the following class email addresses to send photos of completed work to 2C@marshill.bham.sch.uk or 2A@marshill.bham.sch.uk. You can also upload to our school twitter page @marsh_hill or on the Year 2 blog on Purple Mash.

If you need any support, please email your class email address and a reply will be sent to you within 24 hours.

We look forward to seeing this week's work!

Mrs Cureton and Mr Ahmed

Computing:

Purple Mash – Creating Pictures
 Use 2Paint a Picture to create your own art based upon Mondrian.
 This has been set as a 2Do.

