

Year 2 children are expected to:	To support this, you could say:
<ul style="list-style-type: none"> <li>continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and is fluent</li> </ul>	<p>Can you sound it out?</p> <p>Which sounds do you know?</p>
<ul style="list-style-type: none"> <li>read familiar words quickly without needing to sound them out</li> </ul>	<p>I bet you can find the word..... quicker than me.</p>
<ul style="list-style-type: none"> <li>read words containing common suffixes</li> </ul>	<p>Can you put your finger on a word that ends in the suffix -less?</p>
<ul style="list-style-type: none"> <li>self-correct when they have read a sentence incorrectly</li> </ul>	<p>Did that sentence make sense to you? Do you want to try it again?</p>
<ul style="list-style-type: none"> <li>use a range of decoding strategies</li> </ul>	<p>How could we break it down into smaller chunks?</p>
<ul style="list-style-type: none"> <li>retell a story, referring to most of the key events and characters</li> </ul>	<p>I've forgotten - what happens in that story again?</p> <p>What were the characters called?</p> <p>What happened after that?</p>
<ul style="list-style-type: none"> <li>find the answer to questions in non-fiction, stories and poems</li> </ul>	<p>Which part of the text tells me about...?</p> <p>Can you find...?</p>

Year 2 children are expected to:	To support this, you could say:
<ul style="list-style-type: none"> <li>decide how useful a non-fiction text is for a particular purpose</li> </ul>	<p>If I wanted to learn about..., would this be useful? Why?</p>
<ul style="list-style-type: none"> <li>be aware that books are set in different times and places</li> </ul>	<p>Do you think this book was set whilst you were alive? What about whilst I was alive? Why?</p>
<ul style="list-style-type: none"> <li>relate what they have read to their own experiences</li> </ul>	<p>Do you remember when we went to... and saw...? This story reminds me of that.</p>
<ul style="list-style-type: none"> <li>continue to build up a repertoire of poems learnt by heart</li> </ul>	<p>Could you teach your little brother the words to Twinkle, Twinkle Little Star?</p>
<ul style="list-style-type: none"> <li>recognise key themes and ideas within a text</li> </ul>	<p>So, it seems like this story says you should always be honest. Do you know any other stories about honesty?</p>
<ul style="list-style-type: none"> <li>make simple inferences about thoughts and feelings of characters and reasons for their actions</li> </ul>	<p>What do you think... is feeling now?</p> <p>What might they do next? What makes you say that?</p>