

KS2

Thursday 7th January 2021 – Year 3

9:00 – 10 am <u>Close Reading</u>	10 -11 am <u>English</u>	11- 11.15	11.15-12.15 pm <u>Maths</u>	12.15 – 1.15 pm	1.15 -2:15 pm <u>Values</u>
<p>All reading learning will be linked to a book or text from Fiction Express or Active Learn.</p> <p><u>LO: to use evidence from the text to justify my answers.</u></p> <p>Read Chapter 2 Frankie Stein’s Monster by Jan Burchett and Sara Vogler https://en.fictionexpress.com/</p> <p>In today’s lesson we are going to use APE to help us answer questions. Remember:</p> <p>A – answer it P - prove it E – explain it</p> <p><u>Modelled example</u> I have read an extract and used APE to help me answer the question. Have a look at my example</p> <p><u>Activity</u> Now it is your turn to answer some questions. Remember to use APE.</p>	<p><u>LO: to write emotive sentences.</u></p> <p>Yesterday we created a senses map of what we may hear, see, feel or smell during the eruption of Mount Vesuvius.</p> <p>Today we are going to use those ideas and write our own sentences.</p> <p>For example:</p> <p><u>Hear</u> People darted in every direction screaming, desperately trying to escape.</p> <p><u>See</u> It was pitch black.</p> <p><u>Feel</u> The falling rocks pounded against my body making it sore and bruised.</p> <p><u>Smell</u> Putrid ash and smoke filled my nostrils.</p> <p>Now write your own sentences below</p>	<p><i>Break</i></p>	<p><u>MLO: to solve calculations</u> Fluent in Five</p> <p>See activity below</p> <p><u>LO: to tell the time</u></p> <p>https://www.topmarks.co.uk/time/teaching-clock</p> <p>Use the interactive analogue clock to make different times that are quarter past and quarter to.</p> <p>Then complete the activity below.</p> <p>Go to https://trockstars.com/ and see if you can beat your score.</p>	<p><i>Lunch</i></p>	<p><u>LO: to reflect on setting own goals</u></p> <p>Our value this term is determination. What are you determined to do this year? What are your goals and aims? Think about school and home. Could your determination help others?</p> <p>Complete the activity below.</p>

Please send your completed work to 3A@marshill.bham.sch.uk / 3W@marshill.bham.sch.uk

English and Maths to be emailed by 12.30pm

Foundation work to be emailed by 2.30pm

This is to allow staff to respond to work completed daily

Close Reading

Modelled examples

Question:

How does Frankie feel when the mummy came to life during the storm?

Answer the question by using APE like this.

A	I think she is excited and interested in finding out more about the mummy. I also think she does not want her parents to realise the mummy has come to life and she wants to keep the mummy a secret.
P	I know this because it says she told her dad 'your dreaming' and she pushed him back into his bedroom.
E	This creates a sense of Frankie not wanting anyone else to know that the mummy has come to life. She is scared her parents will want to leave again.

Now you have a go

Question 1

How do we know Frankie's dad felt scared when he saw the 'monster'?

A	<hr/> <hr/> <hr/> <hr/> <hr/>
P	<hr/> <hr/> <hr/> <hr/> <hr/>
E	<hr/> <hr/> <hr/> <hr/> <hr/>

Question 2

How does Frankie feel about Hunter coming to look around after the storm ?

A	<hr/> <hr/> <hr/> <hr/>
P	<hr/> <hr/> <hr/> <hr/>
E	<hr/> <hr/> <hr/> <hr/>

KS2
Thursday 7th January 2021 – Year 3

English

Hear

See

Feel

Smell

Maths

Fluent in five activity

A. $21 \times 3 =$

B. $2 \times 8 =$













C. $30 + 61 =$

D. $86 - 30 =$

Use this space for your jottings

Time activity

Write down the time each clock is showing on the line underneath.

 _____	 _____	 _____
 _____	 _____	 _____
 _____	 _____	 _____
 _____	 _____	 _____

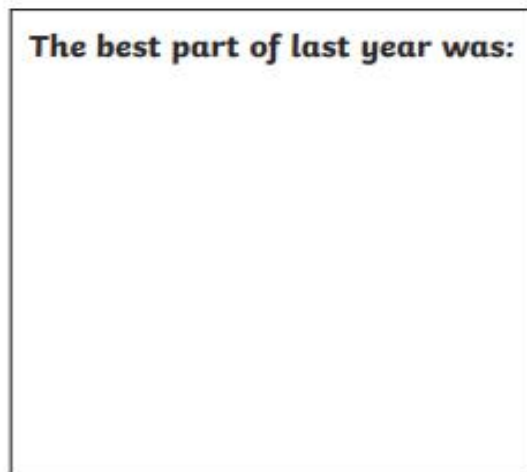
Values

**My
favourite
memory of last year:**

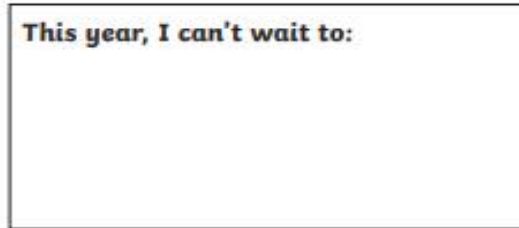


My New Year's Resolutions

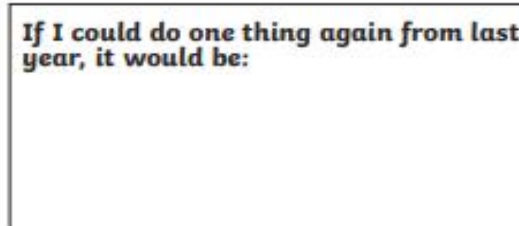
The best part of last year was:



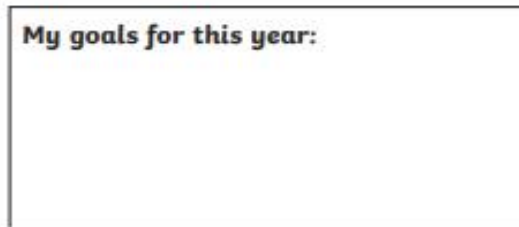
This year, I can't wait to:



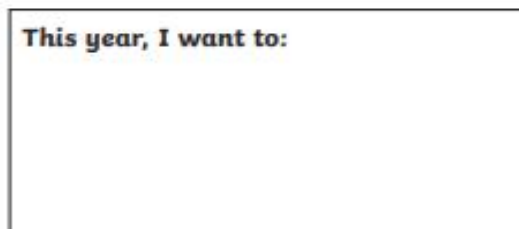
If I could do one thing again from last year, it would be:



My goals for this year:



This year, I want to:



Some totally new things I want to try this year are:

