

KS2

Wednesday 6th January 2021 – Year 3

9:00 – 10 am <u>Close Reading</u>	10 -11 am <u>English</u>	11- 11.15	11.15-12.15 pm <u>Maths</u>	12.15 – 1.15 pm	1.15 -2:15 pm <u>Science</u>
<p>All reading learning will be linked to a book or text from Fiction Express or Active Learn.</p> <p><u>LO: to infer meaning</u> Read Chapter 2 Frankie Stein’s Monster by Jan Burchett and Sara Vogler https://en.fictionexpress.com/</p> <p>In today’s lesson we are going to be reading detectives. We are going to look for hidden clues within the text. This is information that is not directly written in the text in words but is inferred.</p> <p><u>Activity 1</u> I have read closely pages 1 and 2 from the text and highlighted information that I can infer extra clues from. Have a look at my example and complete my questions.</p> <p><u>Activity 2</u> Now it is your turn to read closely to infer further information from the text. Read page 5 closely and infer meaning from the highlighted phrases.</p>	<p><u>LO: to imagine a setting using my senses</u> Linking to our prior learning about the eruption of Mount Vesuvius in 79AD, we will be describing what the setting may have been like and how it may have felt to have been there. I can imagine it would have been terrifying!</p> <p>To do this we need to think about what it was like there, in Pompeii whilst Mount Vesuvius was erupting. Using our senses thinking about what we would have seen, heard, smelt and felt, not forgetting our feelings and thoughts throughout. Using the senses map below, list at least 4/5 things for each sense and then add effective adjectives for impact and to emphasise the trauma of the event.</p> <p>For example – <i>I might see rocks falling to the ground but Crashing to the ground like falling dominoes is more effective. People running and crying – People darting in every direction screaming, desperately trying to escape.</i></p>	Break	<p><u>MLO: to recall number bonds to 100</u></p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button Choose your level and challenge yourself.</p> <p><u>LO: to tell the time</u></p> <p>https://www.topmarks.co.uk/time/teaching-clock</p> <p>Use the interactive analogue clock to make different times that are o’clock, half past and quarter past. Then complete the activity below.</p> <p>Go to https://trockstars.com/ and see if you can beat your score.</p>	Lunch	<p><u>LO: to know what plants need to grow</u></p> <p>https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/zcmtk2p</p> <p><i>Watch the video clips and complete the quiz at the bottom of the webpage</i></p>

Please send your completed work to 3A@marshill.bham.sch.uk / 3W@marshill.bham.sch.uk

English and Maths to be emailed by 12.30pm

Foundation work to be emailed by 2.30pm

This is to allow staff to respond to work completed

Close Reading

Activity 1

This tells us that Frankie was shocked at what she saw.

Frankie's hair stood on end as the lightning bolt whizzed across the dark landing. It hit the Egyptian mummy on the nose. Yellow sparks crackled over the mummy's ragged bandages. Just as Frankie thought it might burst into flames, the sparks sizzled to nothing.

The fact that she was going back to bed suggests that she was unfazed by what had happened, so she was not scared. Perhaps she was disappointed nothing had happened.

What does this tell us?
What is happening? Write your answer here:

She was returning to bed when she heard a faint creak. She swung round. The mummy's fingers twitched. It slowly turned its head. It gave a spine-chilling groan and lurched towards her, arms outstretched.

What does this tell us about Frankie?
How does she feel?
What do we learn about her character from this? What might interest her?
Write your answer here:

Frankie couldn't believe her luck. A real live mummy! "Hello there!" she said cheerfully.

Activity 2

What does this tell us about Supermummy?

What does this suggest?
What do we learn about Hunter?

“I stayed in my coffin,” called Supermummy. “Bring me biscuits!”

“I’ll ask Mum for some,” said Frankie. “Don’t move.”

In the hall, Dad was opening the door to a small, sharp-faced man. He had a peculiar machine with a spiky antenna on top. Frankie didn’t like the look of him.

“Hunter’s the name,” said the man. “I’m from the... erm... council. I’ve come to check round. Storms make strange things happen at Chillingham House. His beady eyes flashed eagerly.

“Something strange did happen last night,” said Dad.

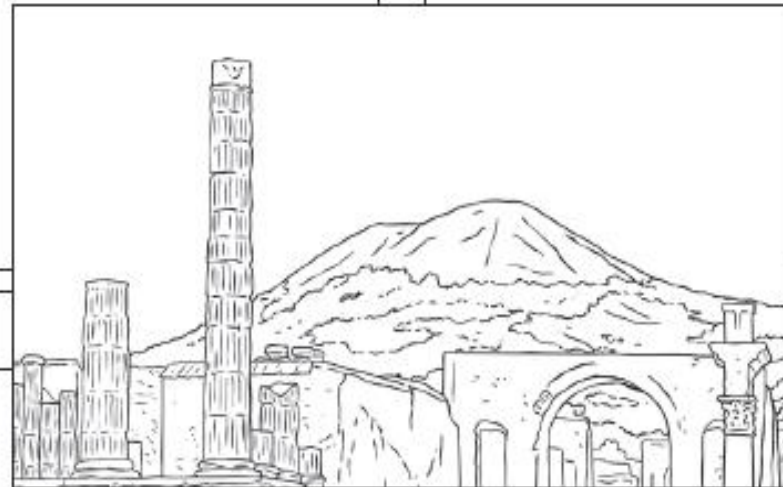
What do you think about this statement? What do you think about this character?

Who is this talking about?
How is he feeling?

English

What can you hear?

What can you see?















What can you feel?

What can you smell?

Maths

Write down the time each clock is showing on the line underneath.

 _____	 _____	 _____
 _____	 _____	 _____
 _____	 _____	 _____
 _____	 _____	 _____

Science

The leaves of a plant use ___ to make food.

sunlight

water

soil

What two things do the roots absorb that a plant needs?

water and soil

soil and worms

water and nutrients

A plant needs ___ to spread out.

soil

space

other plants

What does a plant grow from?

soil

a plant pot

a seed

What will a healthy plant look like?

upright with green leaves

droopy with brown leaves

green