

| Autumn 1 History | Autumn 2 Geography | Spring 1 History | Spring 2 Geography | Summer 1 History | Summer 2 Geography |
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| <p><u>The stone age to iron age</u> In this unit, children will explore the Stone Age, Bronze Age and Iron Age periods. They will look at what made these periods in history special exploring the discoveries and inventions. Children will look at what cave men were really like and discover what it would have been like to live during this period. Children will examine the types of homes people used to live in, what they ate and how they farmed. They will also learn why historical artefacts are important and how we can use them to help us discover information about the past.</p> | <p>Earthquakes and volcanoes In this unit, children will begin by explaining why and where earthquakes occur. They will label the Earth's plates and plate boundaries and will describe what an earthquake is like. Children will Locate where famous earthquakes have occurred and find out some key facts. Children will consider how earthquakes affect people and places. Children will then move on to explore the structure of the earth and what lies beneath. They will investigate what happens when the Earth's plates meet and will describe the key features of volcanoes.</p> | <p><u>The Roman empire</u> In this unit, children will explore the Roman Empire and its impact on Britain. They will place this time period within history making comparisons with other time periods previously explored. Children will understand why the Romans invaded and know that their first invasion was followed by a period of settlement. Children will explore the concept that sources can contradict each other when finding out about Boudicca. Children will find out about daily life, society and religion by exploring a range of sources. They will then present their findings in a variety of different ways.</p> | <p>Somewhere to settle Somewhere to settle In this unit, children will explore what a settlement is they will identify important features of a settlement site and will list the things settlers would need. They will explore settlements that have been built at different times in history and will list different types of land use. Children will explore the origins of our own city and how Birmingham has evolved from a small Saxon hamlet. Children will identify land use using digital maps and will use a key to identify transport links on maps. Children will develop their mapping skills by using an atlas to find a route between two places. Children will have the opportunity to draw a map of a settlement and will create a key for a map.</p> | <p><u>Railway revolution</u> In this unit, children will explore the history of the railways and significant early locomotives. They will investigate some important historical events, such as the opening of the first passenger carrying railway lines and the Rain hill Trials. They will learn about some of the key people who were influential in the development of the railways. Children will examine the differences between steam, diesel and electric locomotives.</p> | <p>Rivers and mountains Rivers and mountains In this unit, children will describe the water cycle, explain what a river is and locate the world's longest rivers on a map. They will describe how rivers are used around the world. Children will identify the stages and features of a river, and the way that land use changes from the source to the mouth. Children will investigate what happens when a river floods. Children will then move on to explore mountains. They will describe what a mountain is and locate the world's 'Seven Summits' on a map. They will explain key features of mountains and how they are formed whilst exploring mountain climates.</p> |