

Reading: Where does our food come from? Comprehension activity to complete provided below.

Remember to read something you enjoy every day with your family.

Spellings: contractions

1. Can't 2. Won't

3. shouldn't 4. couldn't

5. wouldn't 6. Wasn't

7. hasn't 8 it's

9. he'll 10. I'll

Science: Living things

What impact do humans have on the environment? What would happen if all the trees in a forest were cut down? Research and present information about deforestation.

Art & DT:

Watch the following video

<https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/z4m8pg8>

Design your very own Egyptian God or Goddess. What would you call them?

What would they look like?

Online Learning: (Logins were sent home)

*Purple Mash. www.purplemash.com To do lists will be checked and you will receive a comment for work completed.

* Times Tables Rock Stars
www.ttrockstars.com

*Active Learn
www.activelearnprimary.co.uk

*BBC Bitesize www.bbc.co.uk/bitesize (no login)

Spanish: The seasons

<https://www.youtube.com/watch?v=XhGkTV84WZM>

Divide a paper plate into four sections and label/decorate with the seasons in Spanish. **la primavera, el verano, el otoño, el invierno** (spring, summer, autumn, winter).

Writing: **Fronted adverbials** are words or phrases placed at the beginning of a sentence which are used to describe the action that follows.

Before sunrise, Zack ate his breakfast.

Complete activity sheets provided.

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3>

Home Learning Tasks

Week beginning:

22.06.20

Year Four

Marvellous Me badges and house points will be awarded for each task you complete!

PE: 1. PE with Joe workouts at 9am on Youtube.

<https://www.youtube.com/watch?v=sOcyOdeBe-g> Just dance fun!

Maths:

Adding two 4-digit numbers.

Use a formal method to help you complete the questions attached below.

Can you spot and explain the mistake in the following calculation?

	2	4	0	7	
-	2	3	3	6	
			1	3	1

History/Geography:

Can you compare modern and ancient Egypt?

What has changed physically? Would a map of Ancient Egypt look the same as modern Egypt?

Has the weather changed? What human features have changed?

Create a fact file comparing the two.

Computing:

Login to purple mash and complete the 2do's set by your teacher.

Spend 30 minutes on TT rock stars. Well done to 4M who won the last head to head battle!

Check for more tournaments soon.

Religious education

We are all unique and special. Write about a time when you have felt left out or discriminated against. How did it make you feel? Create a poster reminding people to treat everyone equally and with respect.

Please send completed work to 4H@marshall.bham.sch.uk or 4M@marshall.bham.sch.uk or you can upload to our school twitter page @marsh_hill

We look forward to seeing this week's work!

If you need login details again please email your class email address and a reply will be sent within 24hours.

Miss Hodge and Mrs Mirza

1a. Match the adverbials to the most suitable main clause.

- | | |
|---------------|-----------------------------------|
| A. Just then, | 1. we went home. |
| B. Finally, | 2. I will be eight years old. |
| C. Next year, | 3. there was a knock at the door. |



VF

1b. Match the adverbials to the most suitable main clause.

- | | |
|--------------|--------------------------------------|
| A. Outside, | 1. the siren sounded. |
| B. Upstairs, | 2. the children played on the swing. |
| C. Far away, | 3. mum was running a bath. |



VF

2a. Fill in the gaps with a fronted adverbial that shows where the main clause happened.

_____ ,
the creature slept.

_____ ,
the chef cooked.



VF

2b. Fill in the gaps with a fronted adverbial that shows how the main clause happened.

_____ ,
the man ran.

_____ ,
they all cheered.



VF

3a. Choose the most appropriate fronted adverbial to complete the sentence below.

...I pushed the secret door.

- A. Sadly,
- B. Tomorrow,
- C. Carefully,



VF

3b. Choose the most appropriate fronted adverbial to complete the sentence below.

...Jay packed his bag and ran.

- A. Usually,
- B. Frantically,
- C. Soon,



VF

4a. Write a main clause that could follow each of the fronted adverbials.

Silently, _____

Mysteriously, _____



VF

4b. Write a main clause that could follow each of the fronted adverbials.

Sometimes, _____

Gently, _____



VF

1a. Change the sentences below so that each adverbial becomes a fronted adverbial.

A. The machine would not work once again.

B. The lion roared angrily.



A

1b. Change the sentences below so that each adverbial becomes a fronted adverbial.

A. I went on a nature walk yesterday.

B. Emma had lots of friends at school.



A

2a. Using the word bank below, write a sentence with a fronted adverbial.

the	later	tired
returned	bear	on

Remember to use the correct punctuation.



A

2b. Using the word bank below, write a sentence with a fronted adverbial.

we	supper	have
before	usually	bedtime

Remember to use the correct punctuation.



A

3a. Which fronted adverbial has been used correctly? Explain your answer.

A. Sadly we won the trophy.

B. Often, we won the trophy.

C. Last weekend, we won the trophy.



R

3b. Which fronted adverbial has been used correctly? Explain your answer.

A. Echoing loudly, the bell rang out.

B. Next week, the bell rang out.

C. Joyfully the bell rang out.



R

Where Does Our Food Come From?

A survey by the British Nutrition Foundation questioned children about where our food comes from.



"Cheese comes from plants, tomatoes grow underground and fish fingers are made of chicken," according to many young children quizzed on where our food comes from.

Where does cheese come from?

Some of the children thought that cheese came from a plant. Cheese is a food commonly made from cow's milk. But, did you know it's not just cow's milk that can make cheese? Milk from buffalo, goats or sheep can be used too. Mozzarella cheese (often used on pizzas) is made from the milk of buffalos.



Where does pasta come from?

When questioned, some children thought pasta comes from animals. Pasta is made from flour mixed with water or eggs. It is kneaded into a dough (a bit like bread) and then made into sheets, twists, tubes or other shapes. It is cooked by either boiling or baking.

Where do tomatoes come from?

Some children thought that tomatoes grow underground – a bit like carrots. They do, in fact, grow above the ground on a plant. The tomato plant can grow to be very tall. When they first grow, they are green but as they ripen, they turn red.



Where do fish fingers come from?

The clue for the ingredients of a fish finger is in the title. No, it doesn't mean they are made from fingers! They are made from fish. Shockingly though, some children thought they were made from chicken. Fish fingers are usually made from haddock or cod, which are types of fish.



Where does milk come from?

Do you ever stop to think where your food and drink comes from? Some children have no idea that milk comes from cows, research has revealed. Lots of children live in cities and so have never seen a cow, or even heard one 'moo'. Some children said they thought milk comes straight from the fridge or supermarket, but how did it get there? The research also revealed that some city-living children believe that a cow is the size of a double decker bus, and some think they're as small as cats.



What counts as one of your five-a-day?

Some children thought that Fruit Pastilles and strawberry jam counted as part of their daily fruit and veg. There are lots of health benefits to getting five portions of fruit and vegetables every day.



Many children say they know lots about healthy eating, but do not follow it. Why do you think that is?

Roy Ballam, Managing Director of British Nutrition Foundation, believes schools and families should work together to educate children and motivate them to make healthier choices.

Next time you're in the supermarket, stop and think about where your food and drinks have come from.

The survey by the British Nutrition Foundation questioned 5,040 UK children.

Where Does Our Food Come From? – Challenge Activity

Section A

Use the information from the text to determine whether the statement is true or false.

	True	False
The survey was carried out by the British Nutrition Foundation.	<input type="checkbox"/>	<input type="checkbox"/>
Cheese comes from a plant	<input type="checkbox"/>	<input type="checkbox"/>
Pasta is made from dough, a bit like bread.	<input type="checkbox"/>	<input type="checkbox"/>
Tomatoes grow on a plant.	<input type="checkbox"/>	<input type="checkbox"/>
Fish fingers are usually made from trout or swordfish.	<input type="checkbox"/>	<input type="checkbox"/>
Some city-living children believe that a cow is the size of a double decker bus.	<input type="checkbox"/>	<input type="checkbox"/>
Many children say they don't know very much about healthy eating.	<input type="checkbox"/>	<input type="checkbox"/>

Section B

Use the information from the text to answer the questions.

1. Who did the British Nutrition Foundation question about where our food comes from?

2. What is the cheese made from buffalo's milk called?

3. What did some of the children that were questioned think pasta was made from?

4. Tomatoes grow above the ground, on a plant. Name a vegetable that grows under the ground.

5. What are the two most common fish that are used in fish fingers?

6. Why haven't some children ever seen a cow?

7. Many children say they know lots about healthy eating but do not follow it. Why do you think that is?

Add Two 4-Digit Numbers 2

1a. Match the calculation to the correct answer.

6,961 add one thousand, two hundred and twenty-five

A	 Eight thousand LXXXVI
B	 Eight thousand 86
C	 8,000 seventy-six



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Add Two 4-Digit Numbers 2

1b. Match the calculation to the correct answer.

Five thousand, four hundred and eighty-two add 3,497

A	9,000  nine
B	Eight thousand 900 LXXIX
C	9,000 Seventy-nine



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2a. What number is missing from the calculation?

$$9, \square 67 + 381 = 9948$$



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2b. What number is missing from the calculation?

$$4,258 + 5,5 \square 1 = 9,839$$



VF

3a. Complete the calculation.

$$9,369 + 425 =$$



VF

3b. Complete the calculation.

$$6,366 + 2,273 =$$



VF

4a. Complete the calculations with the same number so that the missing digit leads to an exchange.

A $2,3 \square 5 + 1,454 =$

B $3,926 + 2, \square 43 =$



VF

4b. Complete the calculations with the same number so that the missing digit leads to an exchange.

A $4,628 + 2,1 \square 1 =$

B $6,3 \square 5 + 3,413 =$



VF