

Autumn 1 History	Autumn 2 Geography	Spring 1 History	Spring 2 Geography	Summer 1 History	Summer 2 Geography
<p><u>Ancient civilisations</u> In this unit, children will be introduced to the term 'civilisation' and be given a brief overview of when the earliest civilisations developed. They will place these civilisations on a timeline, identifying the difference between 'A.D.' and 'B.C.' helping to secure their understanding of chronology. They will also discover where in the world these civilisations arose and will locate them. Children will explore important achievements during ancient Sumer, Indus Valley ancient Maya and ancient Greece. They will explore the development of number systems, writing systems and technology.</p>	<p><u>The amazing amazon</u> In this unit, children will begin by locating the Amazon on a map and will consider the significance of its location. Children will explore how a places location can affect its climate and will explore climate zones. They will describe the importance of the Amazon Basin and Rainforest. They will explore the features of a rainforest and will find out about the animals of the amazon. Children will explore the concept of deforestation will explain the importance of protecting the amazon rainforest. Finally children will describe what life is like living in a rainforest city.</p>	<p><u>Ancient Egypt</u> In this unit, children will begin by placing this time period in history and will begin to understand that this was a vast period of history. Children will make links with previously explored time periods. Children will use a range of sources to find out about daily life, society and religion. They will focus on the importance of the river Nile for the Egyptian people and how it is still significant today. Children will explore the process of mummification and the afterlife. They will research the significance of the pyramids and will try to find out why they became a less popular choice for Egyptian people to bury their dead.</p>	<p><u>Let's explore Egypt</u> In this unit, children will begin by locating Egypt on a world map. They will identify main cities of Egypt, locate on a Map and will compare with British cities. They will make deductions about life in Egypt from pictures of landscape and explore the desert landscape. Children will explore how animals and wildlife survive in this climate. They will look at climate zones comparing Egypt with the UK. Children will investigate the importance of the River Nile for the Egyptian people and how it helps them survive. They will explore the importance of the Suez Canal and its route between Europe and Asia, making it one of the most important passageways in the world. Children will explore key physical and geographical features of Egypt including landmarks and climate. Children will explore Aspects of life in modern Egypt making comparisons with the UK.</p>	<p><u>The Tudors and Stuarts</u> In this unit, children will develop their understanding of the monarchy and will study key historical figures in more depth. After exploring the Tudors, children will have some prior knowledge about Elizabeth I. They will find out what happened when she died without leaving an heir to the throne. Children will find out about James I and key historical events such as the gunpowder plot. They will finish the topic by researching how Charles I's disastrous reign led to Civil War.</p>	<p><u>Erdington – A local area study</u> In this unit, children will begin by locating their local area on an aerial image in relation to other places around it will use an aerial image to describe the key physical and human features and will use geographical language to describe places at different scales. Children will think about what is special about their local area and will find key features on a map. Children will plan a route to a significant building in our local area – Aston Hall. Children will go on a walk in their local area and will make a map to show what they have found out. Children will explore how our local area has changed over time.</p>