

**Reading** - Genre focus: Fiction. Comparisons between characters 1 to lesson 5  
<https://classroom.thenational.academy/lessons/reading-focus-comparison/activities/1>

**Spellings** Practise spelling these words:

1. advise
2. advice
3. devise
4. device
5. license
6. licence
7. practice
8. practise

Find out what these words mean. Try to put each of these words into a written sentence or paragraph.

**Science – Which organisms lived during each era of time?**

The lesson focuses on geologists and how they can help us understand the history of living organisms

<https://classroom.thenational.academy/lessons/which-organisms-lived-during->

**Art & DT**

Use Vincent van Gogh's technique to produce your own work of art .

<https://classroom.thenational.academy/lessons/how-can-we-use-visual-texture-to-add-interest-to-our-artwork-27f8af>

**Spanish**

[www.speeker.com](http://www.speeker.com) – follow the link from the school's website.

**Writing**

Planning and writing a story – Focus use of : ; -

Plan a story and write a story based on a character of your choice. Remember your story should have an opening, character description, setting, events, the problem and ending.

**PE** Tune in with Joe Wicks each morning at 9am to have a go at a 30 minute workout, at:

<https://a.youtube.com/user/thebodycoach1>

Let us know your favourite move!

## Home Learning Tasks

Week beginning:

06/07/20

Year 6

Marvellous Me badges and house points will be awarded for each task you complete!

**Maths** - This weeks' work is based area and perimeter of rectangles, area of triangles, parallelograms and volume of cuboids

Head to the White Rose website and complete the lessons from Week 9. (Lessons 1 to 4)

<https://whiterosemaths.com/homelearning/year-6/>

**History/Geography**

Geography: What impact are humans likely to have on life in the future?

<https://classroom.thenational.academy/lessons/what-impact-are-humans-likely-to-have-on-life-in-the-future>

**Online Learning (Logins were sent home)**

\*Purple Mash. [www.purplemash.com](http://www.purplemash.com) To do lists will be checked and you will receive a comment for work completed.

\* Times Tables Rock Stars [www.ttrockstars.com](http://www.ttrockstars.com)

\*Active Learn [www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk)

\*BBC Bitesize [www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize) (no login)

\*White Rose Maths [www.whiterosemaths.com/homelearning](http://www.whiterosemaths.com/homelearning) (no login)

**RE**

The focus is based on how covid19 has changed the way we take part in religious festivals.

From your work last week in bullet point, turn your ideas into writing making sure you use paragraphs.

Please send completed work to [6C@marshill.bham.sch.uk](mailto:6C@marshill.bham.sch.uk) or [6P@marshill.bham.sch.uk](mailto:6P@marshill.bham.sch.uk) or you can upload to our school twitter page @marsh\_hill

We look forward to seeing this week's learning!

If you need login details again, please email your class email address and a reply will be sent within 24 hours.

Take care and stay safe,  
Mr Chikandwa and Miss Palmer

**Computing (Purple Mash)**

Write a blog post on the Year 6 blog about what work you have completed this week.

Even if you just did a drawing, make a post about it!

Don't forget to add a picture!