



Accessibility Plan 2022-2025

Signature of Head teacher:

J. Cusack

Signature of Chair of Governor:

L. Hargeston-Jones

Date approved by Governors:

09.03.22

Review date:

March 2025

Rationale:

At Marsh Hill Primary School our values reflect our commitment to a school where there are high expectations of everyone. Children are provided with high quality learning opportunities so that each child attains and achieves their potential. Everyone in our school is important and included. We promote an ethos of care and trust where every member of our school community feels that they truly belong and are valued. We work hard to ensure there are no invisible children here, recognising everyone's uniqueness and success.

This Accessibility Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting of progress of the Accessibility Plan over a prescribed period.

The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that "schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation".

According to the Equality Act 2010 a person has a disability if:

- a) He or she has a physical or mental impairment, and
- b) The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

Objectives

Marsh Hill Primary School is committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school. This Accessibility Plan relates to the key aspects of physical environment, curriculum and written information.

The Accessibility Plan ensures we:

- Increase access to the curriculum for pupils with a physical disability and/or sensory impairments, expanding the curriculum as necessary to ensure that pupils with a disability are as equally catered for as the able-bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or schools visits. It also covers the provision of specialist or auxiliary aids and equipment which may assist these pupils in accessing the curriculum.
- Improve and maintain access to the physical environment of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
- Improve the delivery of written information to pupils, staff, parents and visitors with disabilities. Examples might include hand-outs, timetables, textbooks and information about the school and school events with the information made available in various preferred formats.

Action Plan

Access to the Curriculum

Provision	Actions	Timescale	Lead Person
Develop a range of learning resources that are accessible for pupils with different needs and/or disabilities	Teaching staff to develop awareness of accessibility issues	Ongoing	SENCO
Increase staff awareness of mental health and wellbeing approaches to support pupil achievement	Implement the use of 'motional' as a well-being tool	Ongoing	SENCO
Increase staff awareness of outreach services to support pupils with additional needs	Arrange visit from PSS, CAT, EP and behavior support to receive advice from outside professional to aid pupils	Ongoing	SENCO
Increase staff awareness of classroom strategies to support children with ASD needs	Development of autism friendly approaches within classrooms and across the school	Ongoing	SENCO
Increase staff awareness of accessibility options when planning provision for children with a need arises	Training as required	Ongoing	SENCO
All school visits and trips need to be accessible to all pupils	Ensure venues and means of transport are vetted for suitability o Develop guidance on making trips accessible	Ongoing	Class teachers SENCO EVC lead

Access to information

Ensure planning is differentiated and meets the needs of all pupils in the class	SEN termly reviews Intervention groups Pupil progress meetings	Termly	SLT
Make information available in different formats	Use of pastel paper for children with possible dyslexia Large print formats Use of other languages if required Different forms of communication	Ongoing	SLT Website co-ordinator

School Access Audit:

The Marsh Hill Primary School building incorporates many aspects of best practice in accessibility. These are reviewed by an accessibility audit to ensure compliance with legislation and suitable access for all. The school accessibility audit carried out by 'Direct Access' can be viewed upon request.

Feature	Description	Actions to be taken	Lead	Timescale
Number of floors	Two floors with lift access	Ensure lifts are maintained and serviced with any remedial works undertaken	Site supervisor	Ongoing
Corridor access	Wide and accessible for wheelchair users	Ensure corridors are kept clear and unblocked	All staff	Ongoing
Lifts	Lifts available for those with mobility issues and for pushchairs.	Ensure lifts are maintained and serviced with any remedial works undertaken	Site supervisor	Ongoing
Disabled Parking bay	Disabled parking bay available at the front of the building	Ensure availability of disabled parking spaces as required	Office	Ongoing
Entrances	Main entrance is easily accessible and well signposted.	Ensure areas are well maintained and do not become obstructed	Site supervisor	Ongoing
Toilets	Accessible toilets are	None identified.	N/A	Ongoing

	available on each floor.			
Main office area	The reception area is accessible to wheelchair users.	Ensure reception area is kept clear.	N/A	Ongoing
Internal signage	Meets statutory regulations.	None identified	N/A	N/A