

# **Marsh Hill Newsletter**

**June 23<sup>rd</sup> 2023**

Dear Parents and Carers,

I hope this newsletter finds you well.

## **Windrush**

On Monday, Year 4 joined 'The National Archives - Live!' to celebrate the 75th anniversary of the arrival of Empire Windrush to Tilbury Dock. Floella Benjamin, the author of 'Coming to England', hosted a live Q+A about her experience of arriving in Britain. Year 4 thought of questions they would like to ask and talked about their own experiences of migration.

We really enjoyed hearing Floella's story and we have been inspired to find out more about our own personal heritage.

## **Safeguarding**

When considering online safety for your children, please consider the setting up and implementing the 4 D's at home:

- Digital free zones – keep technology downstairs
- Digital role models – parents lead by example online and with digital usage
- Digital sunset – young people need to come away from technology before they go to sleep
- Digital detox – As a family try a gadget free day or hour

## **Year 5 and Year 6 Residential Trip**

This week some of our Year 5 and Year 6 pupils have been on their residential trip to Wick Court Farm in Gloucestershire. I had the good fortune to go myself yesterday and was very impressed by the maturity that the children showed and their willingness to try new experiences. The children have spent the week living and working together on a real farm in the heart of the countryside. They have had the opportunity to 'learn through doing' on a traditional small-scale traditional livestock farm, with sheep, beef cattle, pigs and poultry.

The farm staff have told me how well behaved and engaging the children have been and I know that our own staff have been very proud of the children.

I would like to thank Mrs. Clover for organising this trip and Mrs. Holmes, Mrs. Cureton, Miss Black, Mr. Pritchard and Mr. Chikandwa for giving up their own time to attend. Trips and

events like this simply cannot take place without the good will of staff and I am very grateful to all.

### **British Values**

Fundamental British Values underpin what it is to be a citizen in a modern and diverse Great Britain, valuing our community and celebrating the diversity of the UK. These values are Democracy, Rule of Law, Respect and Tolerance, Individual Liberty.

Individual Liberty means each of us having the freedom to make our own choices and do what we want – within reason. As long as we respect the other three British values and the rights of others, then we are free to pursue our ambitions, and follow our own will. At Marsh Hill, we are actively encouraged to make choices for ourselves, knowing that we are in a safe and supportive environment where it is okay to make mistakes. Our PSHE lessons help us to have conversations about our individual liberties and how to exercise these safely.

We enable our children to develop their self knowledge, self-esteem and self-confidence; and encourage them to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely.

### **Spotlight on the Curriculum – PE**

At Marsh Hill Primary School, we aim to inspire all children, through a rich and varied PE curriculum, to develop a true love and passion for physical activity and competitive sport. We aim to help children to reach their full potential as confident, resilient physically active individuals by delivering an excellent Physical Education program. We will do this by ensuring that our schemes of work for PE are engaging, challenging and progressive. Alongside this we will offer a range of extra curricula activities and sports based clubs. We want the children to be able to experience both traditional activities; such as Dance, Gymnastics, Swimming, Athletics and Games as well as more elite activities, such as Archery or Boxercise. We aim that our children can identify and celebrate their own successes, as well as those of their peers and that they are also recognised by the adults they engage with, through praise and reward, culminating each year with sports awards that recognise outstanding talent and achievement.

We aim to ensure that our delivery of physical education allows all children to have the skills and mind-set to leave primary school with the capabilities to be successful in their sporting challenges and active lifestyles at secondary school and beyond. We strive to educate both our children and families to develop a greater understanding on how to live healthy lifestyles and make healthy choices. We are dedicated to ensuring healthy minds, as well as bodies and will continue to support our children's well-being.

Pupils in EYFS are encouraged to be an "Amazing Athlete" and "Talented Tool User" through their PE lessons, planned adult led activities and child initiated activities in the continuous provision.

## PE Long Term Plan

	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
ETFS	Introduction to PE	Fundamentals	Dance	Ball Skills	Games	Gymnastics
Year 1	Fundamentals	Team Building	Dance	Ball Skills	Target Games	Gymnastics
Year 2	Fundamentals	Team Building	Striking and Fielding	Dance	Gymnastics	Athletics
Year 3	Dodgeball	Dance	Gymnastics	Hockey	Rounders	Athletics
Year 4	Gymnastics	Netball	Dodgeball	Rounders	Dance	Athletics
Year 5	Dance	Netball	Dodgeball	Gymnastics	Cricket	Athletics
Year 6	Volleyball	Gymnastics	Badminton	Basketball	Rounders	Athletics and Dance

### Attendance

Whole school attendance for this week is 95.84%. The class with the highest attendance was 5K with 100%. Very well done 5K.

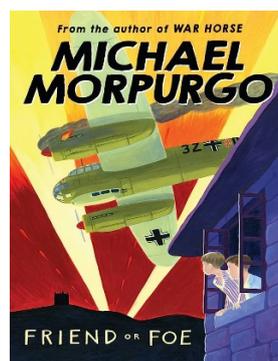
### Book Review

This week's book review comes from Jake Year 6) who has chosen 'Friend or Foe' by Michael Morpurgo.

"Friend or Foe", is a World War II story about two best friends, who are evacuated from London to go and live in the countryside. The boys are taken to a hall that people come to, to pick children. A man adopts them both and they go to live in his house.

Days go by and sudden plane explosion happens. The boys go to check it out and they see two German men next to lake, sitting by the plane.

One of the boys doesn't trust the men as the Germans had killed his father, but the other one thinks they need help. (Jake)



### Dates for you Diary

I would like to alert you to some changes to the dates for two upcoming events. The Year 3 Ukulele Concert will now take place on Wednesday 5<sup>th</sup> July at 2.15 p.m. in the School Hall, as we anticipate that some of our Year 3 pupils may be off school on the original date of July 28<sup>th</sup>, celebrating Eid.

The Local Authority have taken the decision that Year 6 Transition Day to Secondary Schools will now take place on July 12<sup>th</sup>, due to proposed Industrial action by some teaching unions. July 12<sup>th</sup> was the original date for the Year 6 trip to Drayton Manor. This trip has been rescheduled for Wednesday 19<sup>th</sup> July.

Industrial action is also planned for Friday 7<sup>th</sup> June. School will keep you updated on how this may affect school as and when we receive more information.

Dates for your Diary	
Monday 12 <sup>th</sup> June	Phonic Screening Check for Years 1 and 2
Tuesday 13 <sup>th</sup> June	EYFS Eye Tests
Monday 19 <sup>th</sup> June – Friday 23 <sup>rd</sup> June	Year 5 and 6 Residential Trip
Tuesday 20 <sup>th</sup> June	New Reception Intake for September: 9.00 a.m. (for those children who will be joining Rainbows)
Wednesday 21 <sup>st</sup> June	New Reception Intake for September: 9.00 a.m. (for those children who will be joining Sunshines)
Monday 26 <sup>th</sup> June	EYFS Sports Day
Friday 30 <sup>th</sup> June	Year 2 Sleepover at Storywood
w/c Monday 3 <sup>rd</sup> July and w/c Monday 10 <sup>th</sup> July	New EYFS Intake Home Visits
Tuesday 4 <sup>th</sup> July	Year 1 and Year 2 Sports Day
Wednesday 5 <sup>th</sup> July	Year 3 and Year 4 Sports Day  Year 3 Ukulele Concert 2.15 p.m. in the School Hall
Thursday 6 <sup>th</sup> July	Year 5 and Year 6 Sports Day
Tuesday 11 <sup>th</sup> July	Year 6 Results Day
Wednesday 12 <sup>th</sup> July	Year 6 Secondary School Transition Day
Thursday 13 <sup>th</sup> July	End of Year Reports Sent Home  Year 6 Prom: 5.00 p.m. – 8.00 p.m.
Friday 14 <sup>th</sup> July	Marsh Hill's Got Talent  Non-School Uniform Day
Monday 17 <sup>th</sup> July	EYFS Graduation: Parents Welcome to Attend (9.00 a.m.)
Tuesday 18 <sup>th</sup> July	Year 6 Leavers Assembly: Parents Welcome to Attend (9.15 and 2.00 p.m.)
Wednesday 19 <sup>th</sup> July	Year 6 Trip to Drayton Manor  EYFS Teddy Bears Picnic: 1.30 p.m.
Friday 21 <sup>st</sup> July	School Breaks Up for the Summer Holidays at 1.00 p.m.
Wednesday 6 <sup>th</sup> September	School Re-opens for the Autumn Term to Pupils

I wish you all a happy, safe and peaceful weekend.

Yours sincerely,

A handwritten signature in black ink that reads "J. Cusack". The signature is written in a cursive style and is positioned above a set of horizontal lines, likely representing a signature strip on a document.

Mr. J. Cusack  
Head Teacher